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Number Concepts Matter in Foundation Phase Mathematics



In the Foundation Phase, Mathematics is about far more than counting from one to ten or reciting number names in sequence. It is in these early years that learners build the number sense that will support all future mathematical learning. If this foundation is weak, many learners struggle later with addition, subtraction, multiplication, division, fractions and problem-solving.

That is why well-trained Foundation Phase teachers are so important. Teaching Mathematics in the early grades requires more than patience and enthusiasm. It requires a sound understanding of how young children develop number concepts, how they think, and how to guide them from concrete experiences to abstract understanding.

Mathematics Is More Than Counting

Many young learners can count aloud confidently, but this does not always mean they understand numbers. A learner may count to 20 perfectly, yet still struggle to answer questions such as:

- Which number is bigger: 7 or 9?
- How many more is 8 than 5?
- What number comes before 12?
- If I have 6 apples and give away 2, how many remain?

These questions require real number understanding, not just memorised counting.

Number concepts include:

- Recognising numbers and numerals
- Understanding quantity
- One-to-one correspondence (matching one number word to one object)

- Comparing numbers
- Ordering numbers
- Number patterns
- Place value
- Part-whole relationships
- Mental calculation strategies

These ideas form the backbone of all later Mathematics learning.

Why Teachers Need Strong Mathematical Training

Foundation Phase teachers carry a great responsibility. They introduce learners to the language, patterns and logic of Mathematics. If a teacher lacks confidence or deep understanding, learners may only receive surface-level teaching.

Teachers who are well trained in Mathematics can:

- Identify misconceptions early
- Explain concepts in different ways
- Use concrete materials effectively
- Ask meaningful questions
- Build learner confidence
- Connect Mathematics to real life
- Develop problem-solving skills from an early age

A teacher who understands number development can recognise that a learner who struggles may not be “weak in Maths”, but may simply need different support.

Practical Advice for Foundation Phase Teachers

1. Start with Concrete Objects

Young children learn best by touching and moving real objects. Use counters, bottle tops, beans, blocks, sticks or stones.

For example:

- Show 5 counters rather than only writing the numeral 5
- Build two groups and compare which has more
- Physically remove objects to demonstrate subtraction

Learners should experience numbers before working only on paper.

2. Encourage Mathematical Talk

Ask learners to explain their thinking.

Examples:

- How did you get that answer?
- Why do you think 8 is bigger than 6?
- Can you show me another way?

Talking helps learners organise their thinking and reveals misunderstandings.

3. Teach Number Relationships

Do not teach numbers in isolation. Help learners see how numbers connect.

Examples:

- 7 is 1 more than 6
- 10 is made of two 5s
- 8 can be $4 + 4$ or $5 + 3$

This develops flexible thinking and mental maths skills.

4. Use Number Lines and Visual Models

Number lines, ten frames, dot cards and bead strings help learners “see” numbers.

These tools support addition, subtraction and estimation.

5. Make Mathematics Part of Daily Life

Use everyday opportunities:

- Count lunch boxes
- Share crayons equally
- Compare lengths of pencils
- Read prices in the tuckshop
- Discuss time and dates

Learners must see that Mathematics lives beyond the classroom.

6. Address Mistakes Positively

Mistakes are part of learning. If a learner says 14 comes after 15, this is an opportunity to teach sequencing, not to embarrass the child.

Create a classroom where learners feel safe to try.

7. Build Teacher Confidence Through Ongoing Development

Schools should invest in regular Mathematics training for Foundation Phase teachers. Workshops, lesson-sharing, mentoring and collaborative planning can make a significant difference.

When teachers grow, learners benefit.

A National Priority

If South Africa wishes to improve Mathematics results in later grades, we must begin in the Foundation Phase. By the time learners reach intermediate and senior phases, many gaps are already deeply rooted.

Strong early Mathematics teaching can change this path.

Final Thought

The Foundation Phase is where mathematical futures are shaped. Numbers are not merely symbols to be counted aloud. They represent ideas, patterns, quantities and relationships.

When skilled, knowledgeable teachers help young learners understand numbers deeply, they are not just teaching Mathematics — they are opening doors to confidence, logic and lifelong learning.

New Bulletin: Volume 3 of 2026



VACANT PROMOTION POSTS

Closed Bulletins for Deputy Principals and HODs
Eastern Cape: Volume 3 of 2026
Closing Date: 27 May 2026
www.eccurriculum.co.za

New Upload: Question Papers & Memos November 2025 NSC Grade 12 Exams

GR. 12 QUESTION PAPERS - NOVEMBER 2025

**NEW
UPLOAD**

These Question
Papers & Memos are
available now at ...

www.ecexams.co.za

www.eccurriculum.co.za

Circulars

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- **Government Gazette 54581:** Extension of the public comments for Regulations on Management of Learner Pregnancy in Schools
- **Government Gazette 54582:** Publication of the names of persons appointed as members of the South African Council of Educators (SACE)

Assessment Instructions

www.ecexams.co.za

Available at <https://www.ecexams.co.za/>



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Professional Development

SAOU
NEWS

Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

● 4 May 2026

- **Focus Group Therapists: Navigating through dangerous areas - Rights and responsibilities of Therapists**

Work safely, act ethically: empowering therapists to navigate challenging environments with confidence and responsibility.

Focus: Therapists at schools

● 5 May 2026

- **School Management and Artificial Intelligence (AI) – focus on policy, etc.**

Which aspects should be taken into consideration if AI is utilised?

Focus: SMTs

● 6 May 2026

- **When the lines between the governing body and school management become blurred in Independent Schools**

When the roles of the governing body and school management are not clearly defined, it can lead to tension and mismanagement in Independent Schools.

Focus: Independent Schools

● 7 May 2026

- **Focus Group School Governing Body Employees: Understand your map**

Terms & conditions of your contract.

Focus: School Governing Body employees & Therapists at schools

- **21ste-eeuse vaardighede: Ontwikkel veerkrachtige, aanpasbare kinders (Deel 1)**

This webinar is valuable because it clearly and practically explains all fifteen 21st-century skills. It provides guidelines for simple adjustments in existing daily programmes to develop these skills naturally. Each skill is measurable through assessment sheets that indicate progression from beginner to advanced level.

Focus: ECD 0 - 9 years

● 12 May 2026

- **Practical management of concessions (SIAS)**

How does the school implement matters regarding concessions and the SIAS policy?

Focus: SMTs

● 13 May 2026

- **Behavioural challenges in a classroom – Tips for positive behaviour support**

Positive behaviour support helps address behavioural challenges in the classroom in a proactive and constructive way.

Focus: LSEN

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

ANNUAL TEACHING PLANS 2026

ATP Documents

- See DBE Circulars **NEW** [S19 of 2025](#), **NEW** [S9 of 2025](#), **NEW** [S20 of 2025](#), [S15 of 2024](#) and [S33 of 2022](#). (Click to download.)
- [Foundation Phase](#)
- [Intermediate Phase](#)
- [Senior Phase](#)
- [FET Phase](#)
- More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

- [Foundation Phase.](#)
- [Intermediate Phase.](#)
- [Senior Phase.](#)
- [FET Phase.](#)
- More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

Exams

www.ecexams.co.za

Teaching & Learning

www.eccurriculum.co.za

Classroom Management

www.ecexams.co.za/CM.htm

Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM](#) (Personnel Administrative Measures – Conditions of Service)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

Read all these articles at <https://www.ecexams.co.za/CM.htm>.

● Personal but professional

- ✚ Things Truly Great Teachers ALWAYS Say or Do; Things Truly Great Teachers NEVER Say or Do
- ✚ Stronger Together: Why Every Teacher Needs a Union
- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● Emotional Intelligence (EQ)

- ✚ No Guts, No Glory
- ✚ The Heart of Education is the Education of the Heart
- ✚ Connect Before You Correct
- ✚ The Hour of Power: The One-Hour Rule for Teachers
- ✚ The 7 Habits of Highly Effective Teachers
- ✚ Victory Belongs To The Most Tenacious
- ✚ Let Them
- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● Proactive Classroom Control

- ✚ Concessions and Accommodations
- ✚ Mastering Multigrade Teaching
- ✚ Thriving in Term One: Classroom Management Tips for the Year Ahead
- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● Managing Learners: Engage, Empower, Excel

- ✚ Chances and Choices: The Quiet Power of a Teacher's Influence
- ✚ Where Words End, Music Teaches

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>

- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✚ Assessment of Learning vs Assessment for Learning: Understanding the difference that makes a difference
- ✚ How to Answer Question Papers Like a Pro
- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✚ From Home to Hostel: A Guide for Parents and Schools
- ✚ From Conflict to Cooperation: Handling Confrontational Parents Wisely
- ✚ Single Parents, Strong Partnerships
- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● **Miscellaneous**

- ✚ Small Schools, Big Hearts: The Quiet Strength of Rural Education in the Eastern Cape
- ✚ The new History Curriculum
- ✚ Practical Lessons from Financial Mismanagement – The Principal's Responsibility
- ✚ What Teachers Can Learn from Our Protea Women
- ✚ Diverse People Unite: Celebrating Heritage in Schools
- ✚ From Braais to Books: Dads Who Show Up
- ✚ Old School, Still Cool: Honouring Our Education Legends
- ✚ Young Teachers: The Underrated Assets in Our Schools
- ✚ School's Name and Reputation: Creating a School of Choice
- ✚ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

VACANT POSTS



West Bank High School

Hoeskool Wesbank

Justorum Semita Quae Lux Splendens
- The Path of the Just is as a Shining Light -

West Bank High School in East London (Eastern Cape) invites EXPERIENCED CANDIDATES for a SGB appointment in:

ENGLISH HOME LANGUAGE & FIRST ADDITIONAL LANGUAGE SENIOR & FET PHASE

REQUIREMENTS:

- Relevant qualifications
- At least **5 years experience**, teaching at Grade 12 level.
- A history in excellent results in Grade 12.
- Must be **SACE registered**.
- Must be willing to participate fully in the extra-curricular programme of the school.
- State extra-murals offered.
- Available to start on **Monday, 20 July 2026**.

TO APPLY:

Please send **CV** with **covering letter**, including the following documentation:

- Copy of **Matric Certificate**
- Copy of **Degree Qualification**
- Copy of detailed **Academic Transcript**
- Copy of **SACE certificate**
- Copy of **Police Clearance**
- 3 contactable **references**

to the Principal at office@westbankschool.co.za

Closing date for applications: **Monday, 4 May 2026**

This is a Governing Body position. Applicants not contacted within 7 days of the closing date have not been successful. The SGB reserves the right not to fill the position.

Hope Schools



Vacancy 2026

Hope Schools is an independent Christian school situated in Dawn, East London.

Applicants are invited for the following part-time post starting 21 July 2026:

1. Intersen Teacher for Gr 4-7 (part-time)

Applicant must be able to teach the following subjects at a minimum:

Mathematics
Other subjects beneficial

Requirements:

- A Christian, who is committed to growing in their walk with Christ.
- A heart to serve.
- Must be able to teach at an English (HL) level
- Must have the relevant teaching qualification.
- Must have a valid SACE number.
- Experience preferable.
- Team player.

Applicants must submit their **letter of application** accompanied by Curriculum Vitae, SACE Registration Documents, transcript and 2 testimonials. These must be submitted to hopeschoolsvacancies@gmail.com for the attention of Mr. N. Raw by 09:00 on Monday 18 May 2026.

Please note that only short-listed applicants will be contacted. If you have not heard from the school by the 30 May 2026, please assume that your application was unsuccessful. Hope Schools reserves the right not to proceed in filling this post should such a position arise.

Hope Schools in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.

BET-EL CHRISTELIKE AKADEMIE



Jou skool van keusel!

Bet-El Christelike Akademie is 'n Christelike, Afrikaanse, onafhanklike hoërskool geleë in Gqeberha (Port Elizabeth).

POS:

Die skool nooi geskikte kandidate uit om aansoek te doen vir 'n tydelike aflospos as **CAT- (Gr. 11–12)** en **IGO-onderwyser (Gr. 10–12)**

Posbeskrywing:

Tydlike aflospos

Plek: Bet-EL Christelike Akademie, Kabegapark, Gqeberha.

Aanstellingsdatum: 25 Mei 2026 tot 2 Oktober 2026

Begin datum: 25 Mei 2026

VEREISTES:

- 'n Erkende, toepaslike onderwyskwalifikasie met verkieslik CAT en IGO as vakke
- Toepaslike ondervinding sal 'n aanbeveling wees
- Sterk vakkennis in CAT en IGO, asook goeie probleemoplossingsvaardighede
- Goeie vaardighede ten opsigte van vakaanbieding en verduideliking
- Geldige SARO (SACE)-registrasie
- 'n Dienende lidmaat van 'n Christelike kerk met 'n duidelike getuienis van Christelike waardes en 'n geloofsleefwyse.

Indien die skool nie binne 14 dae ná die sluitingsdatum met u skakel nie, moet u aanvaar dat die aansoek onsuksesvol was.

Die skool behou die reg voor om geen aanstellings te maak nie.

SLUITINGSDATUM: 8 Mei 2026

Stuur skriftelike aansoeke tesame met volledige CV en gewaarmerkte afskrifte van alle kwalifikasies, SARO registrasie en ID Dokument na:

beca@beca.co.za



HOËRSKOOL
HANGKLIP
HIGH SCHOOL

VAKANTE BEHEERLIGGAAMPOS VACANT GOVERNING BODY POST

PARALLELMEDIUM / PARALLEL MEDIUM

**AFRIKAANS Huistaal &
ENGLISH First Additional Language**

Gr. 8 – 9

VEREISTES

- Bews van SARO-registrasie
- Nodige kwalifikasie
- Gewaarmerkte afskrifte van oorspronklike dokumente
- Volledige Curriculum Vitae
- Meld addisionele vakke
- Dui buitemuurse betrokkenheid aan

DOEN AANSOEK BY / APPLY AT:

Die Skoolhoof / The Principal

✉ admin@hshangklip.co.za

Sluitingsdatum/ Closing Date: 22/05/2026

Indien u nie teen Vrydag, 29 Mei 2026 gekontak is nie, moet u aanvaar dat u aansoek onsuksesvol was.

If you have not been contacted by Friday, 29 May 2026, you must assume that your application was unsuccessful.

REQUIREMENTS

- Proof of SACE-registration
- Necessary qualification
- Certified copies of original documents
- Complete Curriculum Vitae
- State additional subjects
- State extracurricular interests.

AANVANGSDATUM / STARTING DATE:

01 July 2026

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Komani, 5320

We enter to learn and leave to serve.

Paul Sauer High School



VAKATURE: 2X ONDERWYSERASSISTENTE GRONDSLAGFASE GR 1 – 4

Hoërskool Paul Sauer is opsoek na **2x** toegewyde en entoesiastiese Onderwyserassistentente om ons Grondslagfase-span te versterk. Die suksesvolle kandidate sal die onderwyser ondersteun in die daaglikse bestuur van die klas, leerders help met aktiwiteite, en 'n positiewe leeromgewing bevorder.

VERANTWOORDELIKHEDE

- Ondersteuning van die onderwyser tydens lesse.
- Individuele ondersteuning aan leerders met aktiwiteite en take.
- Hulp met klasvoorbereiding en hulpmiddels.
- Toesig oor leerders tydens pouses en skoolaktiwiteite.
- Algemene klasadministrasie.

VEREISTES

- Minimum Graad 12 ('n kwalifikasie in Onderwys of Kinderontwikkeling sal 'n voordeel wees.)
- 'n Liefde vir kinders en passie vir onderwys sal aanbeveel word.
- Energieke persoon wat eie inisiatief kan gebruik.
- Geduldig en moet kan dissipline handhaaf.
- Betroubaarheid en goeie kommunikasievaardighede (Afrikaans en Engels) is 'n vereiste.
- Vermoë om saam met onderwysers te werk en ondersteuning te bied in die klaskamer.
- Basiese administratiewe vaardighede.
- Vorige ervaring in 'n skoolomgewing sal 'n aanbeveling wees.

BYKOMENDE INLIGTING

- Hierdie is 'n Beheerliggaampos
- Buigsaamheid met werksure word vereis (skoolfunksies mag soms na-ure/ naweke voorkom)

Aansoeke moet die volgende insluit:

- Curriculum Vitae, Dekbrief, Gesertifiseerde afskrifte van kwalifikasies.
- Ten minste twee kontakbare verwysings

Stuur aansoeke aan: **Mev. Olive du Plessis**; E-pos: olivenuls@gmail.com

Sluitingsdatum: 8 Mei 2026

Indien u teen 22 Mei 2026 geen terugvoer ontvang het nie, beskou asseblief u aansoek as onsuksesvol.

Die beheerliggaam behou die reg voor om nie 'n aanstelling te maak nie.



An opportunity exists for an exceptional individual to join the staff of one of the leading English Medium country schools in South Africa.

SENIOR & FET TEACHING POST

Social Sciences: History (Grade 8 & 9), History (Grade 10 to 12)

Governing Body Position

REQUIREMENTS:

Suitable teaching qualifications for the relevant subjects.

Complete command of English.

Coaching of extra-mural activities is essential.

Must be SACE registered.

Computer Literate.

The deadline for applications is Friday, 15 May 2026.

Only short-listed candidates will be contacted. The interview process and appointment will be at the sole discretion of the Governing Body. It is expected that the short-listed candidates are available to travel to Graaff-Reinet for an interview.

The successful applicant will be required to start on 21 July 2026.

Please send a comprehensive CV, including SACE certificates and academic transcripts to:
secretary@unionschools.co.za or hand deliver to Union High School,
2 Donkin Street, Graaff-Reinet

THE HILL COLLEGE

(Est. 1963)

Gqeberha / Port Elizabeth



History / LO POST (English 2027)

Grade 11 & 12

Full time / or Half day option from Term 3 2026

The successful candidate will:

- Be a qualified and experienced teacher for Grades 10–12 (FET Phase).
- Be registered with SACE.
- Be comfortable with technology & computer literate
- Be passionate about teaching and motivating learners.
- Want to work in a progressive & positive environment
- Be able to teach English HL if required

We offer:

- A supportive and positive teaching environment.
- Small classes (average 12–16 learners).
- Limited extra-mural involvement.
- A purely academic focus, with no sport obligations

Application process:

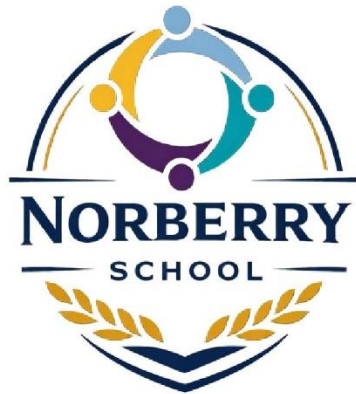
Please submit your CV (including certified copies of your qualifications, SACE registration certificate, and contactable references) to the Hill College Office

OR

email principal@hillcollege.co.za

Closing Date: Thursday, 08 May 2026.

The College reserves the right not to fill the post. Applicants who have not been contacted by **Thursday, 28 May 2026**, should consider their application unsuccessful.



Norberry School is an independent school situated in a scenic country setting and runs from 18 months to grade 12, offering a range of curricular options. We seek to help young people become confident, caring, committed, and competent adult members of society in a flexible, supportive learning environment. We wish to appoint a

HIGH SCHOOL EDUCATOR

Commencement date: **20 July 2026**

Duties:

- Teaching natural sciences, technology, social sciences and life-orientation in grades 8 and 9.
- Facilitate and support FET learners with on-line lessons and assessments in elective subjects.
- Assist with routine administration and with extra-mural programme.

Requirements

- An appropriate professional teacher's qualification and a degree or four-year diploma in at least two of the disciplines being offered.
- Registration with the SACE.
- Valid police clearance.
- Prior appropriate experience will be an advantage.

Submit short covering letter with two contactable references and brief-CV to johan@norberryschool.co.za. Indicate any additional qualifications (e.g. PDP, First Aid certificate etc.) and extra-murals you are able to offer.

Closing date: **Tuesday 5 May**

Enquiries: **0430510539**



KUSWAG PRIMARY SCHOOL

Please note that the school is situated in East London, Eastern Cape.

INTERSEN POST – SUBSTITUTE / DEPARTMENTAL (4 months)

Start date: 21 July 2026 End date: 23 November 2026

Must be a **qualified educator**

Ability to teach Gr.6 & 7 IsiXhosa FAL

Social Sciences Gr.6 & 7

Medium of instruction: English

Please submit the following:

- Application letter: Mention subjects, experience and extra-murals
- Fully completed application form **EDP 01**
- Comprehensive CV, including 2 contactable referees

Certified copies (3 months) of:

- All qualifications plus statement of results
- ID, SACE and Marriage certificate (If married)
- SAPS Finger prints, Police clearance
- Proof of registration with SARS
- Proof of residence
- Confirmation of bank account
- 1 Written testimonial

**Applications without all the above documents will not be considered.
Unclear scanned documents will not be considered.**

Please address application to SGB and submit to the school.

Documents may also be e-mailed to: principal@kuswagprim.co.za

Closing date for applications: 15 May 2026

Only shortlisted applicants will be contacted.

The SGB reserves the right not to make an appointment.



WINTERBERG

HOËR LANDBOUSKOOL / AGRICULTURAL HIGH SCHOOL

FORT BEAUFORT

TEACHING POST: English Home Language: Grade 8 - 12

REQUIREMENTS: Recognised Academic qualification in English
Professional Teaching Qualification
SACE - registration
Extra-Curricular involvement

REMUNERATION: School Governing Body negotiable
Possible accommodation available on premises

DATE: 20 MAY 2026

ENQUIRIES AND APPLICATIONS:

☎ 046 5550005 / Fax 086 603 6884

✉ amandac@winagric.co.za

🌐 www.winagric.co.za

CLOSING DATE: 8 May 2026

**If you haven't heard from us by 12 MAY 2026, your application was
unsuccessful**

GRAEME COLLEGE MAKHANDA



EDUCATOR VACANCIES GRADE 10-12

Applications are invited from a suitably qualified teacher for this full-time
School Governing Body post:

A vacancy exists for a qualified educator who is able to teach
1 - **MATHEMATICS** *and or* **MATHEMATICAL LITERACY**
2 - **ENGLISH HL** *and or* **HISTORY**
in the FET Phase.

Extra Mural involvement: Advantageous to your application.

Submit your CV and complete the Google Form below, to apply for the vacancy:

[APPLICATION FORM](#)

Graeme College is a fine, traditional public boys-only school, in Makhanda, with a rich heritage and proud history. Founded in 1873, the College caters for just over 650 boys from Grade 00 to Grade 12. For more information about the school, visit:

<https://graemecollege.co.za/>
<https://www.facebook.com/GraemeCollege/>

Appointment date: 6 October 2026

Closing date: 1 June 2026

Applicants who have not heard from the school by 1 July 2026 should assume that their application was unsuccessful.

Graeme College reserves the right not to make an appointment to the advertised positions.

Form: <https://docs.google.com/forms/d/e/1FAIpQLSetKbtexuZedxMh0cdX372OOC2hU3e5fkZCHRJVDFLyEURROA/viewform>

Voorpos Primary School

East London



VACANT SGB POST TERM 3

*Voorpos Primary School invites applicants for a
School Governing appointment for:*

Intermediate / Senior Phase Grade 4 - 7

Candidates should be:

- qualified to teach in the Intermediate and Senior Phase
- able to teach Afrikaans / isiXhosa FAL and all other Intermediate and Senior Phase subjects
- passionate about education
- prepared to go above and beyond what is expected
- committed to growing and developing as an educator
- prepared to attend and assist at school functions
- eager to be involved in the school's extra-mural programme
- computer literate
- SACE registered

Applications should include:

- A covering letter, stating subject preferences
- CV
- Copy of ID document
- Copy of academic transcript
- Police clearance certificate
- Proof of SACE registration
- 2 contactable references

Applications to be emailed to principal@voorposprim.co.za

Closing date: Monday, 4 May @ 17:00



HOËR LANDBOUSKOOI MARLOW



Vakante Beheerliggaampos



RTT (CAT) ONDERWYSER

Die Hoër Landbouskool Marlow is op soek na 'n ervare RTT onderwyser vir graad 10-12 om by ons aan te sluit.

VEREISTES:

- ✔ Toepaslike graad of Onderwyskwalifikasie
- ✔ SARO registrasie
- ✔ Ondervinding in die onderrig van RTT vir GR.10-12
- ✔ Taal van onderrig is Afrikaans
- ✔ Betrokkenheid by buitemuurs sal in u guns tel

AANSOEKE MOET VERGESEL WEES VAN 'N VOLLEDIGE CV EN 'N DEKBRIEF WAT U BELANGSTELLING IN DIE POS MOTIVEER, ASOOK GEWAARMERKTE AFSKRIFTE VAN U ID, SARO REGISTRASIESERTIFIKAAT EN RELEVANTE ONDERWYSKVALIFIKASIE.

Indien u aan die bogenoemde kriteria voldoen, sal ons graag van u wil hoor.

SLUITINGSDATUM: 31 MEI 2026

AANVANGSDATUM: 1 JUL 2026



Mededingende salaris, uitstekende byvoordele

RIG U AANSOEK AAN DIE SKOOLHOOF - HOOF@MARLOWLANDBOU.CO.ZA

*SLEGS KORTLYS KANDIDATE SAL GEKONTAK WORD
**DIE BEHEERLIGGAAM HOU DIE REG VOOR OM NIE DIE POS TE VUL NIE



**Ugie High School
Teaching Post (SGB)
Intermediate Phase**

Subjects: Afrikaans EAT, NST, SS and LS

Starting date: 1 June 2026

The Ugie High School is looking for dynamic, passionate teachers to teach in the Intermediate Phase.

Requirements:

- Appropriate Teaching Qualification
- SACE Registration
- Language proficiency Afrikaans Home Language and English
- Previous teaching experience preferred
- Mention extra-mural activities

Closing date: 8 May 2026

E-mail your CV and supporting documents to:

ugiehigh@gmail.com

Available Teachers

Online CVs received the past week



CVs: <https://tinyurl.com/educationCVs>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
None this week					

AVAILABLE TEACHERS: ONLINE CVs



107 online CVs are available at <https://tinyurl.com/educationCVs>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at

<https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00.**

Sometimes you will
never know the value
of a moment until it
becomes a memory.

-- Dr. Seuss

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