



[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)
[Subscribe to Hoor hier](#) | [Manage the Unmanageable](#) | [Submit CV](#) | [Available Teachers](#)

- ▶ Say what you mean and get what you want
- 3 Circulars
- 2 Assessment Instructions
- ▶ Memos of Gr 12 June Common Exams
- ▶ www.ecexams.co.za: Question Papers & Memos: High & Primary Schools
- ▶ Music School of the Future Conference
- ▶ Cybersecurity Awareness Programme
- 5 Webinars: Training – Courtesy of SAOU
- ▶ Annual Teaching Plans (ATPs)
- ▶ Online Resource Hub for Teachers
- ▶ Links to Important Online Resources
- 123 Managing the Unmanageable:
A Teacher's Guide to Classroom Success
- 20 Vacant Posts
- 103 Online CVs of Prospective Teachers
- ▶ Thought for the Week

SAY WHAT YOU MEAN AND GET WHAT YOU WANT



Communication is one of the most important skills a teacher can develop. Every day we communicate with learners, parents, colleagues, support staff, and school leaders. Yet many of the frustrations we experience in our professional lives can often be traced back to unclear communication.

In his well-known book *Say What You Mean and Get What You Want*, George Walther argues that effective communication is not simply about talking more. It is about expressing ourselves clearly, confidently, and purposefully so that others understand our intentions and expectations.

For teachers, this principle has significant implications.

Clarity Creates Confidence

Many misunderstandings occur because we assume others know what we mean. A teacher may tell learners, "Please improve your behaviour," while the learners may have very different ideas about what that means. A clearer instruction such as, "Please remain seated, raise your hand before speaking, and focus on your work," leaves little room for confusion.

The same applies when communicating with parents. Vague messages can lead to uncertainty and frustration. Specific, respectful communication helps build trust and strengthens the partnership between home and school.

Be Direct Without Being Harsh

Some people avoid difficult conversations because they fear conflict. Others become overly aggressive when trying to make a point. Walther encourages a middle path: assertive communication.

Assertive communication means expressing your needs, expectations, and concerns honestly while respecting the rights and dignity of others. A teacher who says, "I need assignments submitted by Friday so that I can complete marking on time," is far more effective than one who complains after deadlines have passed.

Being direct is not rude. In fact, clear communication often prevents future conflict.

The Power of Positive Language

The words we choose influence how our message is received. Compare these two statements:

- "You never pay attention."
- "I need you to focus on the task for the next ten minutes."

The second statement focuses on the desired behaviour rather than the problem. It gives learners a clear direction and increases the likelihood of cooperation.

Positive language is equally valuable when working with colleagues. Rather than dwelling on obstacles, effective communicators focus on solutions and shared goals.

Listen to Understand

Good communication is not only about speaking; it is also about listening. Teachers are often under pressure and may feel tempted to respond before fully understanding a learner's concern or a parent's complaint.

Active listening involves giving your full attention, asking clarifying questions, and seeking to understand before responding. People are far more likely to cooperate when they feel heard and respected.

Set Clear Expectations

One of the most valuable lessons from Walther's work is the importance of clearly stating what you want. Whether managing a classroom, leading a department, or working as part of a School Management Team (SMT), clear expectations reduce uncertainty and improve accountability.

Instead of hoping people will understand what is expected, successful communicators explain it. They specify outcomes, deadlines, responsibilities, and standards.

Quick Tips: Communicating with Clarity and Impact

1. Be Brief, Be Brilliant

In a busy school day, long-winded explanations often lead to learners switching off. Get to the point.

2. The Power of "I Need" vs. "I Would Like"

Avoid soft, passive phrasing that weakens your authority. When you need a specific outcome, be direct.

- **Instead of:** "It would be great if you could please try to finish the worksheet."
- **Try:** "I need everyone to complete this worksheet by the end of the period so we can move on to the next concept."

3. Eliminate "Weakling" Words

Filler words like *just*, *maybe*, *sort of*, and *actually* signal hesitation. They create "mental clutter" for the listener and suggest that you aren't sure of your own instructions.

- **The Fix:** Remove these words entirely. State your expectation clearly and stop. Silence is often more powerful than a filler word.

4. Use "Outcome-Oriented" Instructions

Before you speak, identify the result you want. If you are explaining a new maths concept or a change in school policy, structure your sentences around the end goal.

- **The Strategy:** Tell them the *why* first, then the *how*. "To ensure our exam revision goes smoothly, I need you to have your previous papers ready on your desks."

5. Practice "Active Precision" in Multilingual Spaces

In our diverse classrooms, clarity is an act of care. Don't assume your meaning is understood just because you have spoken.

- **The Check:** After giving a key instruction, ask: "To make sure I've been clear, could someone summarize the next step for me?" This invites learners or colleagues to confirm their understanding without feeling patronized.

6. Validate, Then Pivot

When dealing with a difficult conversation with a parent or a colleague, start by validating their perspective before stating your own needs.

- **The Formula:** "I hear your concern regarding [Topic], and I understand why that is frustrating. Moving forward, here is what we need to do to solve this..." This prevents defensiveness and keeps the focus on the solution.

7. Teacher's Note: Precision is not about being cold; it is about being kind. By removing ambiguity, you reduce the stress on your learners and create a more predictable, supportive environment for everyone.

A Skill Worth Developing

Teaching is a profession built on relationships, and relationships are built on communication. Every teacher can benefit from improving the way they communicate with others.

When we say what we mean respectfully and clearly, we reduce misunderstandings, strengthen relationships, and create environments where learners and colleagues can thrive. As George Walther reminds us, effective communication is not about getting our own way; it is about ensuring that our message is understood so that positive outcomes become more likely.

The next time you face a challenging conversation, ask yourself: Have I clearly said what I mean? The answer may determine whether you get the result you want.

www.eccurriculum.co.za

Circulars

Available at: <https://www.eccurriculum.co.za/>

- Strategic Planning Documents
- Eastern Cape Unclaimed GEPF Pension Benefits
- Application Form to conduct Research in the Eastern Cape Department of Education (ECDoE)

Assessment Instructions

www.ecexams.co.za

Available at <https://www.ecexams.co.za/>

- Memo: Alternative arrangements for the schools that were unable to write the June provincial common examinations on 3 and 4 June 2026 due to inclement weather conditions
- Memo: Implementation of safety and contingency measures in response to severe weather conditions

 **ATTENTION GRADE 12 TEACHERS & LEARNERS!**

YOUR SUCCESS, FASTER.
DAILY MEMO UPLOAD IS HERE!



RAPID ACCESS TO MEMOS

- Official Provincial Memos uploaded **DAILY**.
- Available **WITHIN 24 HOURS** after every paper.
- Start verifying your performance immediately.



TEACHERS: EMPOWER YOUR REVIEWS

- Quick access to marking guidelines.
- Guide students through challenging sections.
- Maximize teaching efficacy.



VISIT DAILY FOR EVERY GRADE 12 MEMO!



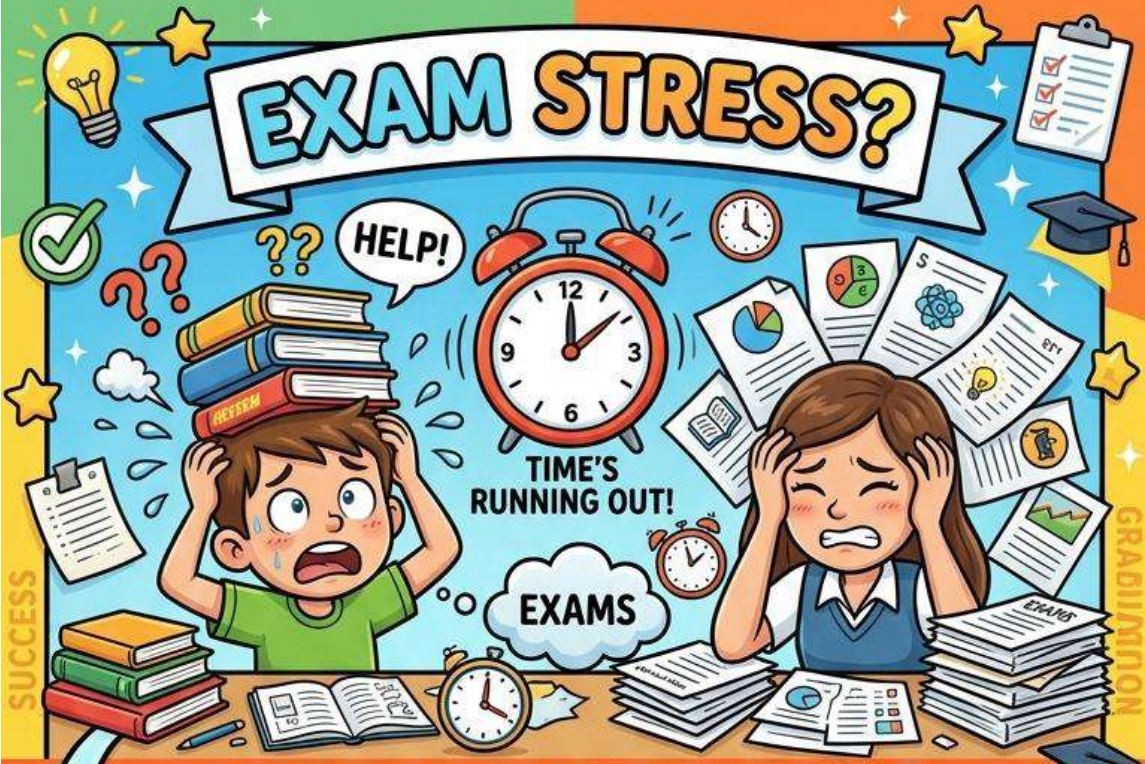
www.ecexams.co.za

**ALL PROVINCIAL EXAM MEMORANDUMS
ACE YOUR FINALS!**



GOOD LUCK WITH THE EXAMS!

EXAM STRESS?



SUCCESS

GRADUATION

EXAM STRESS? WE CAN HELP!

www.ecexams.co.za

An illustration of four happy students (two boys and two girls) wearing graduation caps and holding books. They are holding a large white sign that lists the website's services. The sign features icons for a school, a padlock, a dollar sign with wings, and an alarm clock. The background is bright and cheerful with a sun, stars, and checkmarks.

QUESTION PAPERS FOR HIGH & PRIMARY SCHOOLS

NO REGISTRATION REQUIRED ✓

Instant access

100% FREE FREE

AVAILABLE 24/7 Always open!

CONFIDENCE

GRADUATION

STUDY SMARTER, ACHIEVE YOUR BEST!

www.ecexams.co.za



MUSIC SCHOOL
OF THE FUTURE

*Welcome to the Kingswood College Music
School of the Future Conference 2026*

28 – 30 August 2026

The **Music School of the Future Conference** will be held at Kingswood College in Makhandha (Grahamstown) from 28-30 August 2026.

Please find the UPDATED programme at

<https://tinyurl.com/MusicConferenceProgramme2026>.

To register, kindly click on the following link:

<https://tinyurl.com/MusicConferenceRegistration>.

Please note that Kingswood cannot offer any accommodation this year. We have managed to secure a good rate at three of the guest houses. Please email Cheryl - info@cornerstonemanor.com and use the reference MUSIC CONFERENCE when making your booking.

Cybersecurity Awareness Programme



5C Consulting

SECURE YOUR
STUDENTS.

**PROTECT
YOUR
SCHOOL.**

A forensic-standard cybersecurity awareness program for grades 8-12. Prevent digital footprints and protect students with our professional program led by a Certified Cybersecurity Analyst & Forensic Investigator.

Program Outcomes:



Secure personal
digital footprint now
and for the future
YOU.



Navigate Online Risks
With Confidence



What are their tricks

For Your Campus!



5C Consulting

Call: 083 384 7802 info@5cconsulting.co.za

www.5cconsulting.co.za

Hoor hier-nuusbrief | newsletter: <https://www.eccurriculum.co.za/hoorhier.htm>



Register here: <https://www.saou.co.za/webinarsf7453f46> or scan the QR code above.

● **6 June 2026**

○ **SAOU Eastern Cape: Gr R Empowerment Session**

Venue: Laerskool Verkenner, Gqeberha

Is your focus Grade R learners?

It is important for the SAOU to empower and keep our educators informed by offering training in your province. In this way you can keep abreast of the changes in Gr R. We would like to invite all Grade R and Grade 1 teachers, as well as Heads of Departments and Grade Heads to attend the empowerment session with the SAOU. Come and 'play' together and learn how to be the best Teacher for our Gr R learners.

Focus: Gr R educators

● **8 June 2026**

○ **Focus Group Therapists: Roadmap for Therapists - QMS made easy**

Presenter: Millicent Boaduo

Roadmap for Therapists: QMS Made Easy provides therapists with a practical and simplified overview of the QMS process, expectations, and requirements within the school environment. The session aims to help therapists better understand and confidently apply QMS in their professional role.

Focus: Therapists at schools

○ **Leer SPEL deur assosiasie, speletjies en woordeboekgebruik**

Presenter: Helene de Clercq

Strong school-home relationships are built through clear, regular and positive communication

Focus: Independent Schools

● **10 June 2026**

○ **ADHD in the Classroom with Goldilocks and The Bear Foundation**

Presenter: Juane du Randt

Supporting children with ADHD in the classroom involves adapting learning activities and structures to enhance focus and engagement.

Focus: LSEN

● **11 June 2026**

○ **Reimagining mathematics teaching and learning in 2026**

Presenter: Dr Nadia Swanepoel

Contextually relevant approaches to early mathematics education: Sustainable education and meaningful numeric learning opportunities.

Focus: Educators in the 0-6 year category

ANNUAL TEACHING PLANS 2026

ATP Documents

- See DBE Circulars [☀️ S19 of 2025](#), [☀️ S9 of 2025](#), [☀️ S20 of 2025](#), [S15 of 2024](#) and [S33 of 2022](#). (Click to download.)
- [Foundation Phase](#)
- [Intermediate Phase](#)
- [Senior Phase](#)
- [FET Phase](#)
- More information and updates available at <https://tinyurl.com/DBE-ATPs>

CAPS Documents

- [Foundation Phase.](#)
- [Intermediate Phase.](#)
- [Senior Phase.](#)
- [FET Phase.](#)
- More information and updates available at <https://tinyurl.com/DBE-CAPS>

ONLINE RESOURCE HUB FOR TEACHERS

The Ultimate Online Resource Hub for Teachers

📍 Exams

www.ecexams.co.za

📍 Teaching & Learning

www.eccurriculum.co.za

📍 Classroom Management

www.ecexams.co.za/CM.htm

📍 Eastern Cape Educational Newsletter

www.eccurriculum.co.za/hoorhier.htm



LINKS TO IMPORTANT ONLINE RESOURCES



Teachers

- [Bulletins \(Vacancy Lists\)](#)
- [Circulars](#)
- [Submit online CV](#)
- [Hoor Hier newsletter](#)
- [Subscribe to newsletter](#)
- [List of prospective teachers](#)
- [PAM \(Personnel Administrative Measures – Conditions of Service\)](#)
- [Managing the Unmanageable – A Teacher’s Guide to Classroom Success](#)

Exams

- www.ecexams.co.za
- [Question Papers](#)
- [Assessment Instructions](#)
- [Study Guides](#)
- [Examination Guidelines](#)
- [Policy Documents](#)

Curriculum

- www.eccurriculum.co.za
- [ATPs](#)
- [CAPS](#)
- [Curriculum Instructions](#)
- [FET Phase](#)
- [Senior Phase](#)
- [Intermediate Phase](#)
- [Foundation Phase](#)
- [Grade R](#)
- [ECD: 0 - 5 years](#)
- Digital Textbooks:
 - [Business Studies](#)
 - [Technical Mathematics and Science Textbooks](#)
- [Foundation Phase eLibrary](#)

Managing the Unmanageable - A Teacher's Guide to Classroom Success -

Read all these articles at <https://www.ecexams.co.za/CM.htm>.

● Personal but professional

- ✚ Things Truly Great Teachers ALWAYS Say or Do; Things Truly Great Teachers NEVER Say or Do
- ✚ Stronger Together: Why Every Teacher Needs a Union
- ✚ What I was never taught at university
- ✚ How to get appointed in a new teaching job
- ✚ Do's & Don'ts for Newly Appointed Teachers: Navigating Colleagues, Learners & Principal
- ✚ Guiding the Novice: Nurturing Newly Appointed Teachers
- ✚ How to prepare for the new academic year
- ✚ How to be a respected colleague and a good friend
- ✚ How to plan and prepare for retirement
- ✚ The Two-Pot Retirement System

● Emotional Intelligence (EQ)

- ✚ Say what you mean and get what you want.
- ✚ Standing Tall: How Teachers Can Build Self-Confidence
- ✚ No Guts, No Glory
- ✚ The Heart of Education is the Education of the Heart
- ✚ Connect Before You Correct
- ✚ The Hour of Power: The One-Hour Rule for Teachers
- ✚ The 7 Habits of Highly Effective Teachers
- ✚ Victory Belongs To The Most Tenacious
- ✚ Let Them
- ✚ From Reluctance to Resilience: Reigniting the Passion for Teaching
- ✚ Work smarter; not harder: Beating the burden
- ✚ Anger Management Tips for Teachers
- ✚ How to Overcome Teacher Burnout
- ✚ Learners don't need a perfect teacher; they need a happy teacher
- ✚ How to stay motivated as a teacher
- ✚ Nurturing Emotional Safety for Teachers: Surviving and Thriving in the Classroom

● Proactive Classroom Control

- ✚ Concessions and Accommodations
- ✚ Mastering Multigrade Teaching
- ✚ Thriving in Term One: Classroom Management Tips for the Year Ahead
- ✚ Safety and Security Issues in South African Schools: A Teacher's Perspective
- ✚ Overcrowded, Overworked, but Not Overcome
- ✚ The Secret Teaching Power: Professional Development
- ✚ Embarking on a New School Year: A Teacher's Guide to the First Week
- ✚ How teachers can be effective classroom leaders
- ✚ Maintaining a positive classroom culture
- ✚ Establishing classroom rules and expectations
- ✚ Creating a Vibrant Learning Haven: Classroom Decoration and Design

● Managing Learners: Engage, Empower, Excel

- ✚ How to Motivate Learners for the May/June Exams

- ✚ How do I determine the standard of my teaching
- ✚ How do I determine the effectiveness of my teaching

● **Tips for Acing Exams**

- ✚ Assessment of Learning vs Assessment for Learning: Understanding the difference that makes a difference
- ✚ How to Answer Question Papers Like a Pro
- ✚ Make your Ticks bigger than your Crosses: Exam Marking Tips for Teachers
- ✚ Tips for Learners to Ace Exams
- ✚ How do I determine the standard of my assessment
- ✚ How to prepare learners for successful exam writing
- ✚ How to give feedback after an exam
- ✚ Encouraging Resilience and Growth: Supporting Learners after Exam Results

● **Navigating the Principal's Office**

- ✚ How to approach the principal with a new innovative, revolutionary idea for the school
- ✚ How to approach the principal with a grievance: Navigating rudeness and unfair treatment

● **Parental Bridge Building**

- ✚ From Home to Hostel: A Guide for Parents and Schools
- ✚ From Conflict to Cooperation: Handling Confrontational Parents Wisely
- ✚ Single Parents, Strong Partnerships
- ✚ Managing Helicopter Parents with Grace
- ✚ Granny or Nanny?
- ✚ Tears & Tantrums: Please help; my child does not want to go to school!
- ✚ What can teachers do to improve parental involvement in their school going children's education
- ✚ Dear Parents... (Open letter to parents)

● **Vacation Vibes**

- ✚ What teachers could do during the winter holidays
- ✚ Sun, Sand, and Self-Care: Summer Adventures for Teachers

● **Miscellaneous**

- ✚ From Piggy Banks to Prosperity: Raising Financially Smart Kids
- ✚ Small Schools, Big Hearts: The Quiet Strength of Rural Education in the Eastern Cape
- ✚ The new History Curriculum
- ✚ Practical Lessons from Financial Mismanagement – The Principal's Responsibility
- ✚ What Teachers Can Learn from Our Protea Women
- ✚ Diverse People Unite: Celebrating Heritage in Schools
- ✚ From Braais to Books: Dads Who Show Up
- ✚ Old School, Still Cool: Honouring Our Education Legends
- ✚ Young Teachers: The Underrated Assets in Our Schools
- ✚ School's Name and Reputation: Creating a School of Choice
- ✚ Teachers Stay Where They Are Valued: A Guide for School Principals
- ✚ Teacher Choice and Voice
- ✚ Effective School Budgeting: Key Steps and Tips
- ✚ Charity with Dignity
- ✚ New Principal? Turning Challenges into Charisma

VACANT POSTS

HOËRSKOOL BRANDWAG KARIEGA (UITENHAGE) OOS-KAAP



VAKANTE BETREKKING
(TYDELIKE DEPARTEMENTELE POS: KRAAMVERLOF)

**REKENINGKUNDE GRAAD 10 – 12
en
EBW GRAAD 8 - 9**

Minimum Vereistes
Toepaslike Onderwyskwalifikasie
SARO registrasie

Tydperk
11 Augustus 2026 – 11 Desember 2026

Stuur 'n gesertifiseerde afskrif van 'n Suid-Afrikaanse identiteitsdokument, volledige CV en gesertifiseerde afskrifte van akademiese rekords en professionele kwalifikasies na:

skoolhoof@brandwag.co.za

Sluitingsdatum
10 Julie 2026

Die Beheerliggaam behou die reg voor om nie die pos te vul nie.

DIE BAND VAN GRYS EN GROEN



**SOUTHBOURNE
PRIMARY SCHOOL**

52 Wodehouse Street
Sandringham
Komani

Submit a letter of
application, your CV
and all relevant
qualifications via
email to:
**[vacancies@southbo
urne.co.za](mailto:vacancies@southbourne.co.za)**

CLOSING DATE:
09 June 2026,
12:00pm (midday)

For more information
contact the school on
045 499 0996

WE ARE HIRING
**JOIN OUR
DYNAMIC
TEAM**

VACANCY:

**Gr.7 English & Technology
Educator**

Requirements

- Obtained B.Ed (Senior/Intermediate Phase) or diploma in education.
- A minimum of 3 years experience in teaching English in Grade 7.
- Demonstrated competence in teaching English and Technology with a focus on learner engagement and achievement.
- Strong written and verbal communication skills.
- Working knowledge of Intermediate and Senior Phase CAPS documents.
- Ability to teach English and Technology.
- Must be SACE registered.
- Must have the relevant police clearance
- The ability to coach extra-murals.
- Must be a team player who is able to work under pressure and meet necessary deadlines.
- Must be computer literate.
- Drivers' license and PDP would be advantageous.
- This vacancy is for a SGB position.

Please note: SBP reserves the right not to fill this post.

WE *Soar* **WITH** *Pride*



**GLEN HILL
COLLEGE**



**JOIN OUR
TEAM!**



**GRADE 8
EDUCATOR**

starting **TERM 1, 2027**



REQUIREMENTS

- ☪ Suitable teaching qualifications for the relevant subjects
- ☪ SACE registered
- ☪ Computer literate
- ☪ Coaching of extra mural activities is essential
- ☪ To apply - email CV, certificates & photo ID to principal@glenhillprivateschool.co.za

Only short-listed applicants will be contacted. We reserve the right not to fill this position and in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information, but will be used in the recruitment selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer. Registration no: 200201089



**APPLICATIONS CLOSE
ON 15 JUNE 2026**



 **Glen Eden, East Coast**

contact

 **071 678 9795**



Die klein skool met die groot hart

Beskikbare vakature

LAERSKOOI BURGERSDORP

1 x Beheerliggaamspos: Senior Fase Graad 7

Afrikaans Huistaal & Sosiale Wetenskappe

Besoek ons webtuiste vir meer inligting:
www.laerskoolburgersdorp.co.za

Die Beheerliggaam van Laerskool Burgersdorp nooi dinamiese kandidate om aansoek te doen vir die vermelde pos.

E-pos volledige CV met referente, dekbrief en gewaarmerkte dokumente

(Identiteitsdokument, kwalifikasies, polisieklaring, SARO-sertifikaat) na:

skoolhoof@lsbdp.co.za

Aanvangsdatum: 20 Julie 2026

DIE IDEALE KANDIDAAT SAL BESKIK OOR:

- 'n Volwaardige toepaslike onderwyskwalifikasie.
- Bewese ondervinding in onderrig van laerskool leerders.
- Ervaring in die taal van onderrig en leer: Afrikaans
- Registrasie by SARO (SACE).
- Bereidwilligheid om ander vakke ook aan te bied, soos deur rooster bepaal.
- Bereidwilligheid om buitemuurse aktiwiteite by die skool aan te bied.
- Goeie rekenaar-, administratiewe- en organisatoriese vaardighede, dissipline en klaskamerbestuur.
- Leierseienskappe en 'n passie oor die toekoms van onderwys.

Sluitingsdatum: 15 Junie 2026 om 12:00.

Slegs kandidate wat die kortlys haal, sal gekontak word. Indien u nie teen 19 Junie 2026 van ons hoor nie, beskou asseblief u aansoek as onsuksesvol.



Ugie High School

Teaching Post (SGB)

Intermediate Phase

Subjects: Afrikaans First Additional Language

Starting date: 21 July 2026

The Ugie High School, situated in a small rural town, is looking for dynamic, passionate teachers to teach in the Intermediate Phase.

Requirements:

- Appropriate Teaching Qualification
- SACE Registration
- Language proficiency Afrikaans Home Language and English
- Previous teaching experience preferred
- Mention extra-mural activities

Closing date: 17 June 2026

E-mail your CV and supporting documents to:

ugiehigh@gmail.com



WESTERING
HIGH SCHOOL

WESTERING HIGH SCHOOL
- Soaring Towards Excellence –

GOVERNING BODY POST
(possibility of DOE post)

MATHEMATICS GRADES 8-12

STARTING DATE : 01 AUGUST 2026

REQUIREMENTS:

- An educational qualification is a prerequisite
 - Updated CV
 - SACE REGISTRATION
 - Police Clearance Certificate
 - Copies of all qualifications
- Copies of Academic Statements
 - State other teaching subjects
- E-Learning skills a recommendation
 - State Extra-murals

CLOSING DATE : 08 JUNE 2026

Westering High School reserves the right not to fill the post.

Submit all CV's to Mrs Anita Style
041-360 7805 / astyle@westeringhigh.co.za



WESTERING
HIGH SCHOOL

WESTERING HIGH SCHOOL
- Soaring Towards Excellence -

GOVERNING BODY POST

SOCIAL MEDIA & COMMUNICATIONS

STARTING DATE: 01 AUGUST 2026

REQUIREMENTS:

- Relevant qualification and/or experience in social media management, and communications
- Proven experience managing platforms such as Facebook and Instagram
 - Ability to create engaging content (text, images, and short videos)
 - Strong communication and writing skills
- Organised and able to manage multiple school activities and deadlines
- Willingness to attend school events where necessary for content creation
 - Photography and basic design skills will be an advantage
 - Updated CV
 - Police Clearance Certificate

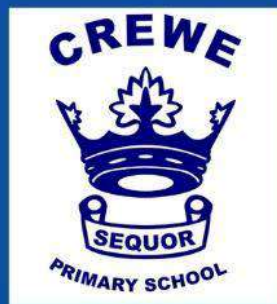
DUTIES INCLUDE:

- Managing and maintaining the school's Facebook and Instagram pages
- Creating and posting content for all school-related activities and events
- Promoting school achievements, sport, academic and cultural events
 - Ensuring content aligns with the school's values and image
 - Liaising with staff to gather information and media for posts

CLOSING DATE: 12 JUNE 2026

Westering High School reserves the right not to fill the post.

Submit all CV's to Mrs Anita Style at astyle@westeringhigh.co.za



EXPRESSION OF INTEREST

TRANSFER INTO A POTENTIAL VACANT DEPARTMENTAL POST LEVEL 1
CREWE PRIMARY SCHOOL FOUNDATION PHASE TEACHER

THE IDEAL CANDIDATE MUST:

EXPERIENCE:

- Have at least 5 years experience in the Foundation Phase.

SUBJECT STRENGTH:

- Must demonstrate exceptional proficiency in Foundation Phase subjects.

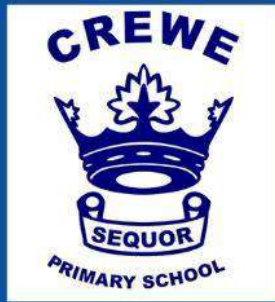
REQUIRED SKILLS/ COMPETENCIES:

- Subject content knowledge.
- Classroom management skills.
- Communication skills.
- Assessment and feedback competence.
- Inclusive Education and learner support.
- Digital and Technological skills.

SPORTS/CUTURAL CONTRIBUTION:

- Is able to positively contribute to the Sports or Cultural Department.

Please submit your Expression of Interest by emailing
reception@creweps.co.za



EXPRESSION OF INTEREST

TRANSFER INTO A POTENTIAL VACANT DEPARTMENTAL POST LEVEL 1

CREWE PRIMARY SCHOOL | GRADE 4 – 7 TEACHER

THE IDEAL CANDIDATE MUST:

EXPERIENCE:

- Have at least 5 years experience in the IP/SP Phase.

SUBJECT STRENGTH:

- Must demonstrate exceptional proficiency in Mathematics, English Home Language and Afrikaans (FAL), Music, Natural Sciences.

REQUIRED SKILLS/ COMPETENCIES:

- Subject content knowledge.
- Classroom management skills.
- Communication skills.
- Assessment and feedback competence.
- Inclusive Education and learner support.
- Digital and Technological skills.

SPORTS/CULTURAL CONTRIBUTION:

- Is able to positively contribute to the Sports or Cultural Department.

Please submit your Expression of Interest by emailing
reception@creweps.co.za



HOËR LANDBOUSKOOL MARLOW

TALE POS

Beskikbaar

“
'n Skool
soos
geen
ander
”

Marlow Landbou is op soek na 'n passievolle, dinamiese en gekwalifiseerde onderwyser om ons Taaldepartement te versterk.



SLUITINGSDATUM:
VRYDAG 19 JUNIE 2026



DATUM VAN AANSTELLING:
1 JULIE 2026



ENGELS EN AFRIKAANS
SENIOR FASE EN FET
BEHEERLIGGAAMPOS



DIE IDEALE KANDIDAAT:

- Besik oor die toepaslike kwalifikasies, onderwyservaring en SARO registrasie
- Het 'n passie vir tale en onderrig
- Kan leerders motiveer en inspireer
- Is 'n spanspeler met goeie kommunikasie- en organisatoriese vaardighede
- Ondersteun die waardes en visie van Marlow
- Is gretig om betrokke te wees by buitemuurs

ONS BIED:

- 'n Ondersteunende en professionele werksomgewing
- Geleentheid vir groei en ontwikkeling
- 'n Skool met 'n sterk landbou-identiteit, tradisie en gemeenskapsgees
- Mededingende salaris en uitstekende byvoordele



RIG U AANSOEK AAN DIE SKOOLHOOF
hoof@marlowlandbou.co.za

*SLEGS KORTLYS KANDIDATE SAL GEKONTAK WORD

**DIE BEHEERLIGGAAM HOU DIE REG VOOR OM NIE DIE POS TE VUL NIE





FINAL CALL FOR EXPRESSION OF INTEREST



Transfer into a
Potential Vacant Departmental Post Level 1

GRADE 4 – 7 TEACHER

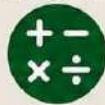
GEORGE RANDELL PRIMARY SCHOOL

THE IDEAL CANDIDATE MUST:



EXPERIENCE

- Have at least 10 years experience in the IP/SP phase.



SUBJECT STRENGTH

Must demonstrate exceptional proficiency in Mathematics, English Home Language and Afrikaans (FAL).



LEADERSHIP / SCHOOL GOVERNANCE EXPERIENCE

Possesses leadership/school governance experience either:

- As a Grade Head or,
- Member of the School Management Team or,
- School Governance experience relevant to an experienced Post Level 1 Teacher.



SPORTS / CULTURAL CONTRIBUTION

- Is able to positively contribute to the Sports or Cultural Department.



CLOSING DATE:
MONDAY
8 JUNE 2026



EMAIL THE PRINCIPAL:
g-randellps@imaginet.co.za
PRINCIPAL:
Mrs V.V. Packery



**CALL TO SPEAK TO
THE PRINCIPAL:**
043 7362295



Hoërskool Framesby

(AFRIKAANSMEDIUM)
(BEHEERLIGGAAM)

VAKANTE POSTE

POSNUMMER 1

HOOF VAN MUSIEKDEPARTEMENT MUSIEK GRAAD 10 - 12

PERMANENT

- Hoërskool Framesby is dringend op soek na 'n musiekleerkrag vir bogenoemde pos
- **SLUITINGSDATUM VIR AANSOEKE: 12 JUNIE 2026**
- **DIENSAANVAARDING: 1 JULIE 2026 OF SO SPOEDIG MOONTLIK DAARNA**
- Vereistes:
 - Onderrig van Musiek as vak graad 10 - 12
 - Klavieronderrig tot graad 8-vlak, sowel as alle begeleidingstake
 - Meld ander instrumente
 - BMus-graad en onderwyskwalifikasie
 - Geregistreer by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE)
 - Bewese rekord van musiekondervinding
 - Ervaring in koorafrigting (nie 'n vereiste)
 - Hantering van alle administrasie in samewerking met kultuurhoof
 - Moet rekenaargeletterd wees
 - Vermoë om gemaklik in 'n hoëdruk-omgewing te kan funksioneer
 - Moet in 'n span kan werk
- Slegs persone wat vir onderhoude genooi word, sal gekontak word
- Die beheerliggaam hou hom die reg voor om nie die pos te vul nie, indien hy nie die regte kandidaat vind nie.
- Mededingende salaris onderhandelbaar

POSNUMMER 2

SKEPPENDE KUNSTE GRAAD 8 - 9

HALFDAG POS

- Hoërskool Framesby is dringend op soek na 'n leerkrag vir bogenoemde pos
- Onderrig van bogenoemde vakke
- **SLUITINGSDATUM VIR AANSOEKE: 12 JUNIE 2026**
- **DIENSAANVAARDING: 1 JULIE 2026**
- Vereistes:
 - Moet in 'n span kan saamwerk
 - Slegs persone wat vir onderhoude genooi word, sal gekontak word
 - Geregistreer by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE)
 - Moet rekenaargeletterd wees
 - Vermoë om gemaklik in 'n hoëdruk-omgewing te kan funksioneer
- Slegs persone wat vir onderhoude genooi word, sal gekontak word
- Die beheerliggaam hou hom die reg voor om nie die pos te vul nie, indien hy nie die regte kandidaat vind nie.
- Salaris onderhandelbaar

Stuur 'n volledige CV, dekbriëf en verwante dokumente per e-pos aan:



Mnr. Marius Germishuys



E-pos:
skoolhoof@framesby.co.za



Tel:
041 360 1257



**GREY HIGH
SCHOOL**
– *Tria Juncta in Uno* –

EXPRESSION OF INTEREST HEAD OF MATHEMATICS

(Senior Teacher – Grades 8-12)

Commencement date: Term 4 2026 (negotiable)

This position represents an opportunity for a senior educator to provide leadership within a well-established and high-performing department, while contributing meaningfully to the broader life of the school.

The Ideal Candidate will:

- Be a senior, experienced Mathematics teacher, with a proven track record of excellence in teaching Grades 8–12
- Hold an appropriate university degree and professional teaching qualification
- Be SACE registered
- Demonstrate strong leadership, organisational and administrative skills
- Have experience in curriculum leadership and departmental management
- Show a commitment to academic excellence and innovation in teaching and learning
- Be an effective communicator with strong interpersonal skills
- Be able to motivate and inspire both pupils and staff within the department

Key Responsibilities:

- Providing strategic leadership and direction for the Mathematics Department
- Ensuring high standards of teaching, learning and assessment across all grades
- Mentoring and supporting departmental staff
- Overseeing curriculum planning, moderation and academic enrichment initiatives
- Contributing to the ongoing academic vision and standards of The Grey

Additional Requirements:

- Experience in Advanced Programme (AP) Mathematics will be a distinct advantage
- A commitment to playing an active role in the pastoral and broader school life, including sport, cultural and service activities

Closing date: 5 June 2026

Application Process:

Please complete the online form through the **QR code** or **link provided** and email a copy of your CV to vacancies@greyhighschool.com

Link to apply: <https://shorturl.at/AAThz>



www.greyhighschool.com



Hoër Volksskool

Graaff-Reinet

Graaff-Reinet

POSVLAK 1:

REKENAARTOEPASSINGSTEGNOLOGIE GRAAD 10-12

Onderrigtaal: Afrikaans

Vereiste gesertifiseerde dokumente wat
aansoek moet vergesel:

- Volledige CV met verwysings
- Graad 12 sertifikaat
- Gepaste kwalifikasies en ervaring
- Meld vakke wat jy aanbied
- ID-dokument
- Meld sport- en kultuurbetrokkenheid

Vereiste:

- Rekenaarvaardig
- SACE-sertifikaat
- Polisieklaring of bewys dat daarvoor
aansoek gedoen is.
- PDP

Sluitingsdatum: Vrydag, 12 Junie 2026 om 12:00

Aanstellingsdatum: So gou as moontlik

Indien aansoekers teen Woensdag 16 Junie 2026 geen uitnodiging tot 'n onderhoud ontvang het nie, kan dit as onsuksesvol beskou word.

**Handig jou Cv in per hand by Hoër Volksskool se kantoor, of
stuur dit per e-pos aan: ontvangs@hvsgrt.org.za**



HEAD OF MATHEMATICS

Queen's College Boys' High School seeks to appoint a passionate and **experienced Mathematics Educator** to head up its Mathematics Department

All interested and qualified candidates are welcome to submit their applications (including State paid Educators with a view to a Department of Education transfer)

If you believe this position aligns perfectly with your skills and experience, please use the link below to submit your application

<https://forms.gle/NqeHLvp41BmMxFvE9>

Should you not have been contacted by 22 June 2026, kindly consider your application as unsuccessful.
The school reserves the right not to make an appointment

**Documents
(to be uploaded in one scanned document):**

- Letter of Application
- Curriculum Vitae
- SACE Certificate
- Tertiary Qualifications
- Grade 12 Qualification
- Afiswitch SAPS Clearance
- Copy of Identity Document / Passport

Start Date:
1 January 2027

Application Closing Date
8 June 2026

Queen's College
BOYS' HIGH SCHOOL
Founded 1858

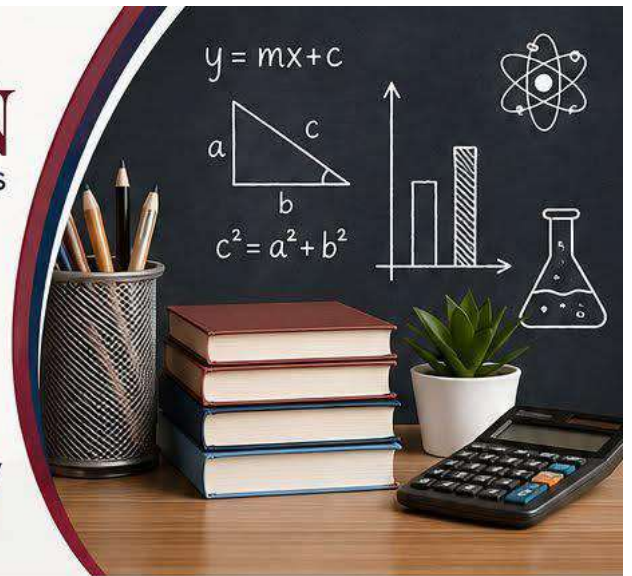


STEDIN
ONWARDS & UPWARDS
COLLEGE AND
PRIMARY SCHOOL

An affordable, co-educational school from
Grade R to Grade 12 in 2026 in Walmer,
Gqeberha/Port Elizabeth.



WE'RE HIRING!



SENIOR / FET PHASE EDUCATOR MATHEMATICAL LITERACY • MATHEMATICS (GRADE 8 – 12) AND NATURAL SCIENCES (GRADES 8 & 9)



**MATHEMATICAL
LITERACY**
Grades 8 – 12



MATHEMATICS
Grades 8 – 12



**NATURAL
SCIENCES**
Grades 8 & 9



WE ARE LOOKING FOR

a passionate educator who:

- Has a minimum of a three-year degree and a PGCE/HDE with at least two years of teaching experience in a school environment including Grade 12
- Has a proven track record of teaching to Grade 12 Mathematical Literacy and Mathematics
- Is SACE registered with a valid SACE certificate
- Resides permanently in Gqeberha/PE and has own reliable motor vehicle
- States other subjects offered
- States extramural activities offered.
Extramural activities involvement necessary
- Can present lessons in English at Home Language level (LOLT English)
- Has requisite knowledge of the above-mentioned subjects to ensure high quality academic achievement
- Has a clear understanding of CAPS and Annual Teaching Plans and the implementation thereof
- Is computer literate and has working knowledge of SA-SAMS
- Is able to uphold the Christian values and ethos of Stedin College and Primary School
- Is a team player and dedicated to the development and growth of the school
- Is responsible and reliable in all duties pertaining to an academic educator and has a strong work ethic
- Is compassionate and committed to the education of young people
- Has sound classroom management skills and is solution-oriented
- Has the ability to perform under pressure and show tenacity
- Recently retired teachers are welcome to apply.



WHAT WE OFFER

- ✓ A supportive Christian environment
- ✓ A collaborative and professional team
- ✓ A commitment to excellence in education
- ✓ Opportunities for personal and professional growth



HOW TO APPLY

Submit your application to The Principal at
admin@stedin.co.za

Your application should include:

- Curriculum Vitae
- Letter of Motivation
- Three contactable references
- Certified copies of degree and SACE certificate/s
- Police Clearance Certificate



CLOSING DATE:
19TH JUNE 2026

STARTING DATE:
20TH JULY 2026



VISIT OUR WEBSITE
www.stedin.co.za



The appointment of candidates is at the sole discretion of Stedin College who reserves the right not to make an appointment. An application will not in itself entitle the applicant to an interview or appointment and failure to meet the minimum requirements of the advertised post will result in applicants automatically disqualifying themselves from consideration. Applicants who have not been contacted within two weeks from the closing date of this advert, should assume their application was unsuccessful. Only short-listed candidates will be contacted.

*Educating minds.
Shaping futures.*



DIE BRANDWAG HOËRSKOOL KARIEGA (UITENHAGE) OOS-KAAP

KOSHUISMATRONE

(Beheerliggaambetrekking, maar 'n departementele oorplasing is ook moontlik)

Aansoeke word ingewag vir hierdie inwonende pos by Huis Lelie.

Minimum Vereistes

- Graad 12-sertifikaat
- Vorige ondervinding as matrone sal tot u voordeel wees
- Administratiewe en rekenaarvaardighede
- Goeie kommunikasie en menseverhoudings
- Moet beide onafhanklik en as deel van 'n span kan werk
- Moet inisiatief kan neem
- Moet onder druk kan werk
- Verantwoordelik, betroubaar en georganiseerd
- Geldige bestuurslisensie en eie vervoer
- Polisieklaringcertifikaat (nie ouer as 3 maande nie)
- Afrikaans Huistaal en Engels magtig

Verpligtinge

- Daaglikse bestuur van die koshuis.
- Take en werksure van kokke, skoonmakers en tuinier bestuur.
- Beplanning van spyskaarte.
- Aankope, bestellings en bestuur van voorraad.
- Kosteberaming van etes.
- Moet bereid wees om na-ure, saans, oor naweke en skoolvakansies te werk.
- Kommunikasie met ouers, personeel, leerders, werkers en skoolbestuur.

Aansoeke moet 'n volledige CV met polisieklaring en gesertifiseerde afskrifte van ID, bestuurslisensie en kwalifikasies insluit.

Stuur aansoeke na: skoolhoof@brandwag.co.za

Sluitingsdatum: 15 Junie 2026

Aanvangsdatum: 15 Julie 2026

Die Beheerliggaam behou die reg voor om nie die pos te vul nie.

DIE BAND

VAN GRYS

EN GROEN

KABEGA PRIMARY SCHOOL

WE ARE HIRING!

Kabega Primary SGB Substitute – Grade 4

Join our team and help shape young minds.



POST DETAILS:

- Position: Grade 4 (SGB Substitute)
- Assumption of Duty: 21 July 2026

REQUIREMENTS:

- B.Ed Intermediate Phase or Equivalent
- Experience in Grade 4 will be an advantage
- SACE registration
- Police clearance
- Driver's licence and PDP will be an advantage

EXTRA MURALS:

- Rugby
- Cricket

- The SGB reserves the right not to fill the post.
- If applicant has not received any correspondence after 10 days of closing date, they can consider the application unsuccessful.
- Only shortlisted candidates will be contacted for an interview.

APPLICATION DETAILS:

- Closing Date, 19 June 2026
- Send applications, including:
 - CV
 - Certified copies of qualifications

Send to:
THE PRINCIPAL
KABEGA PRIMARY
BRABANT STREET
KABEGA PARK, 6025



Available Teachers

Online CVs received the past week



CVs + more info: <https://tinyurl.com/educationCVs>

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Tamika	Baker	Bachelor of Education Senior Phase and Further Education and Training Teaching (With Distinction) - University Of Pretoria Bachelor of Education Honours in Curriculum and Instructional Design and Development - University of Pretoria Currently pursuing - Masters of Education - University of Pretoria	Senior, FET / VOO	English Life Orientation	East London
Jorge Keysha	Paxton	Bachelor of Arts English and Psychology Postgraduate certificate in education English and Life Orientation	Senior, FET / VOO	English, Life Orientation	Eastern Cape

AVAILABLE TEACHERS: ONLINE CVs



103 online CVs are available at <https://tinyurl.com/educationCVs>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at

<https://www.eccurriculum.co.za/Circulars.htm>

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00.**

THE OLDEST, SHORTEST WORDS – "YES"
AND "NO" – ARE THOSE WHICH REQUIRE
THE MOST THOUGHT.

- PYTHAGORAS -

LIBQUOTES.COM

- This is a private newsletter and it does not reflect the official views of the Department of Education.
- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com