**GRADE 6**

**ENGLISH FIRST ADDITIONAL LANGUAGE**

**TERM 2: EXEMPLAR TASK (Paper 2)**

**(COMPREHENSION & LANGUAGE)**

**50 MARKS**

**DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**LEARNER NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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This task consists of **the following questions**:

**Question 1**: Informational text: **20 Marks**

**Question 2**: Visual text: **10 Marks**

**Question 3**: Summary: **5 Marks**

**Question 4**: Language structures & conventions: **15 Marks**

**Instructions to learners:**

* Answer all the questions on the question paper.
* Use full sentences as far as possible
* Read through the texts before you answer the questions.

**INSTRUCTIONS:**

Read the following informational text and answer the questions that follow.

**QUESTION 1**

Interesting facts about the Great White Sharks

|  |  |
| --- | --- |
| 1 | Great white sharks can be found throughout the world's oceans, mostly in cool waters close to the coast. |
|  |  |
| 2 | These super swimmers are the largest **predatory** fish (fish that eat other fish or animals) on our planet. On average, they grow to around **4.6 m** long, but some great whites have been measured at **6m** - that's half the length of a bus! |
|  |  |
| 3 | Great white sharks are grey with a white belly, from where they get their name. They have powerful tails that propels them through the water at over**60 km per hour**! |
|  |  |
| 4 | Any creature unlucky enough to find itself in the way of a great white is in for a nasty shock! Because this marine beast's mouth has a set of 300 sharp, **triangular** teeth arranged in up to seven rows. Yikes! Let's take a closer look, if you dare... |
|  |  |
| 5 | Many think of these beasts as fearsome man-eaters, but humans aren't, in fact, on the great white's menu. Phew! There are around 5-10 attacks a year, but researchers believe that, rather than preying on humans to eat them, the sharks are instead taking a 'sample bite' out of curiosity, before swimming off. |
|  |  |
| 6 | So what do they eat? Well, when they're young, they feed on small prey, such as fish and rays. But when they're older and bigger, they generally feast on sea mammals such as **sea lions, seals and small whales.** |
|  |  |
| 7 | Great white sharks have such a strong sense of smell that they can detect a colony of seals from far away. |
|  |  |
| 8 | These **sly** creatures like to take their prey by surprise. They usually position themselves underneath their unsuspecting victims before swimming up and…chomp! They often burst out of the water in a leap (called a **breach**) before falling back in with their meal in their mouths. |
|  |  |
| 9 | When a great white gives birth, she usually has two to ten youngsters, called '**pups**'. But she shows no care for her offspring - in fact, she may even try to eat them! Taking care of themselves, the new-born pups will immediately swim off into the ocean. |
|  |  |
| 10 | Great white sharks are at the top of the food chain and aren't likely to be killed by other sea creatures. Sadly, however, they are under serious threat by human activity. In SA illegal hunting of these beautiful beasts, and overfishing, has meant that today great white sharks are **endangered species**. |
|  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Answer the following questions. | | | | |
|  |  | | |  |
| 1.1 | Circle only the letter of the correct answer. | | |  |
|  | The great white shark can usually be found in cool waters close to the coast in … waters | | |  |
|  | A | cold | |  |
|  | B | cool | |  |
|  | C | calm | |  |
|  | D | deep | | (1) |
|  |  | | |  |
| 1.2 | What are fish called that eat other fish? | | |  |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | (1) |
|  |  | | |  |
| 1.3 | Write down only the letter of the correct answer. | | | (1) |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |  |
|  | A | The great white shark can grow up to 4,6km long. | |  |
|  | B | The word propels in paragraph 3 means to boost forward. | |  |
|  | C | The shark’s teeth are shaped in like a triangle. | |  |
|  | D | Some sharks are the same length as half of a bus. | |  |
|  |  | | |  |
| 1.4 | What are baby sharks called?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | (1) |
|  |  | | |  |
| 1.5 | Why, according to researchers do sharks bite / attack people?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | (1) |
|  |  | | |  |
| 1.6 | Find the words in the text that mean the same as the following words. | | |  |
|  |  | | |  |
|  | 1.4.2 pushes ( Paragraph 3)  1.4.1 beach (Paragraph 1) | | |  |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |  |
|  | 1.4.3 stomach (Paragraph 3) | | | (3) |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |  |
| 1.7 | What is meant in paragraph where it states *that “humans aren't, in fact, on the great white's menu”*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | (2) |
| 1.8 | Name two animals which sharks feed on when they are older.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | (2) |
| 1.9 | Explain in your own words how a great white shark catches its prey.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | (2) |
|  |  | | |  |
| 1.10 | Who looks after the new-born sharks when they are born?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | (2) |
|  |  | | |  |
| 1.11 | Who is the great white shark’s biggest threat?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Give one reason for your answer.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | (2) |
|  |  | | |  |
| 1.12 | **Find words from the text that mean the following:** | | |  |
|  | 1.12.1 | | three-sided \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (1) |
|  | 1.12.2 | | danger of vanishing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (1) |
|  |  | |  |  |
|  |  | | **[20]** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2. | **QUESTION 2**  **VISUAL TEXT** | |  |
|  | **Study the text below and answer the questions that follow.** | |  |
|  | | | |
| 2.1 | The text below is a …  \_\_\_\_\_\_\_\_\_ | |  |
|  | A | recipe |  |
|  | B | poster |  |
|  | C | letter |  |
|  | D | cartoon | (1) |
|  |  | |  |
| 2.2 | What is the main message of this text? Explain in your own words.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | (2) |
|  |  | |  |
| 2.3 | Name three ways in which we can help save the ocean life according to the text. | | (3) |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |  |
| 2.4 | Name any three animals that live in the ocean according to the text.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | (3) |
|  |  | |  |
| 2.5 | Which company has issued this information? | | (1) |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |  |
|  | **[10]** | |  |

|  |  |
| --- | --- |
| **QUESTION 3: SUMMARY (5)** |  |
| **Read the following short text.**  Summarise the text by writing THREE Fun facts about fish.  Remember to use your own words as far as possible.  **Keep sentences short. (40 words)** |  |
| http://images.clipartpanda.com/finding-nemo-clip-art-finding-nemo-coloring-03.gif**Fun Fish Facts**  Fish are vertebrate animals that live in the water. Fish have gills to breath or that extract oxygen from the water around them. Fish are covered in scales which are often covered in a layer of slime to help their movement through water. Fish have **excellent** senses of sight, touch, taste and many possess a good sense of smell and ‘hearing’. | |

|  |  |  |  |
| --- | --- | --- | --- |
| **QUESTION 4** | | | |
| Answer the following Language questions based on the text ‘Interesting facts about the Great White Sharks’ | | | |
|  | | | |
| 4.1. | **Identify the following Parts of Speech from the following sentence paragraph 1.**    Sharks can be found throughout the world's oceans, mostly in cool waters. | | |
|  | 4.1.1 | 2 Nouns  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (2) |
| 4.1.2 | 1 adjective  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (1) |
|  |  |  |  |
|  | 4.1.3 | 1 Preposition  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (1) |
|  |  | |  |
| 4.2. | **Write the full word for the following underlined abbreviation:** | |  |
|  | Sharks grow to around 4.6 **m**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | (1) |
|  |  | |  |
| 4.3. | What is the synonym for the word ‘sly’ in paragraph 8?  **Underline only the correct answer.**  The (strong / clever) creature surprises its prey. | | (2) |
|  |  |  |  |
| 4.4. | **Write the following sentence in the Past Tense** | |  |
|  | The sharks can detect the seals from far away.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | (2) |
|  |  |  |  |
| 4.5. | What is the opposite word of **young** in paragraph 6? | |  |
|  | The **younger** sharks eat seals. | | (1) |
|  |  |  |  |
| 4.6. | **Choose the correct verb in the following sentences.** | |  |
|  | 4.6.1 | Sharks (like / likes) to eat mammals. | (1) |
|  | 4.6.2 | The baby sharks have to (looks / look) after itself. | (1) |
|  |  |  |  |
| 4.7. | **Punctuate the following sentence correctly.** | | (3) |
|  | are humans on the sharks menu  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |  |
|  |  | **[15]** |  |

**GRADE 6**

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**50 MARKS**

****

**MEMORANDUM**

**Marking Guideline/ Marking of Question 1 and 2**

**Comprehension and Visual text**

* Spelling and grammar errors in longer answers are **not penalised** due to the fact that the focus is on comprehension
* Where one-word- answers are required and the candidate provides a full sentence, a mark should be allocated as long the correct word is highlighted or indicated in one way or the other.
* For open ended questions no marks are given for YES / NO / I AGREE / I DO NOT AGREE. The reason / motivation must be considered.
* For TRUE / FALSE or FACT / OPINION questions, marks are divided: 1 Mark for TRUE / FALSE or FACT / OPINION and a mark is given for the reason / motivation / quotation.
* Where two or three facts / points are required and the candidate gives a whole range, only the first two or three facts / points are marked.
* If the candidate uses words from a Language other than that from the question paper, the **foreign words are ignored**. If the answer (without the foreign words) makes sense, the candidate is not penalised. If the foreign word is required in the answer, it should be accepted.
* For **multiple-choice questions** BOTH the letter AND correct answer that is written out in full are accepted.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Answer the following questions. | | | | |
|  |  | | |  |
| 1.1 | Circle only the letter of the correct answer. | | |  |
|  | The great white shark can usually be found in cool waters close to the coast in … waters | | |  |
|  | A | cold | |  |
|  | **B** | **cool** | |  |
|  | C | calm | |  |
|  | D | deep | | (1) |
|  |  | | |  |
| 1.2 | What are fish called that eat other fish? | | |  |
|  | **predators** | | | (1) |
|  |  | | |  |
| 1.3 | Write down only the letter of the correct answer. | | | (1) |
|  | Which statement describes the length of a shark?  **D** | | |  |
|  | A | Sharks are sly creatures. | |  |
|  | B | In SA it is illegal to hunt sharks. | |  |
|  | C | Sharks have a strong sense of smell | |  |
|  | D | Some sharks are the same length as half of a bus. | |  |
|  |  | | |  |
| 1.4 | What are baby sharks called?  **pups** | | | (1) |
|  |  | | |  |
| 1.5 | Why, according to researchers do sharks bite / attack people?  **They are curious. / They ‘take a nibble’ out of curiosity. (learner’s relevant answer)** | | | (1) |
|  |  | | |  |
| 1.6 | Find the words in the text that mean the same as the following words. | | |  |
|  |  | | |  |
|  | 1.6.2 pushes (P 3)  1.6.1 beach (P1) | | |  |
|  | **coast**  **propels** | | |  |
|  | 1.6.3 stomach (P3) | | | (3) |
|  | **belly** | | |  |
| 1.7 | What is meant in paragraph where it states *that “humans aren't, in fact, on the great white's menu”*  **Sharks don’t eat / feed on humans/ people.** | | | (2) |
| 1.8 | Name two animals which sharks feed on when they are older.  **lions,**  **seals**  **small whales** (any two) | | | (2) |
| 1.9 | Explain in your own words how a great white shark catches its prey.  **They swim underneath their prey before swimming up and catching it. /**  **They burst out of the water, catch the prey and dive into the water with the prey in the mouth.** | | | (2) |
|  |  | | |  |
| 1.10 | Who looks after the new-born sharks when they are born?  **They take care of themselves.** | | | (2) |
|  |  | | |  |
| 1.11 | Who is the great white shark’s biggest threat?  **People/ Humans**  Give one reason for your answer.  **Illegal hunting and pollution. (Learner’s relevant answer)** | | | (2) |
|  |  | | |  |
| 1.12 | **Find words from the text that mean the following:** | | |  |
|  | 1.12.1 | | three-sided  **triangular** | (1) |
|  | 1.12.2 | | danger of vanishing **endangered** | (1) |
|  |  | |  |  |
|  |  | | **[20]** |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **QUESTION 2**  **VISUAL TEXT** | |  |
|  | **Study the text below and answer the questions that follow.** | |  |
|  | | | |
| 2.1 | The text below is a …  **A** | |  |
|  | A | recipe |  |
|  | **B** | **poster** |  |
|  | C | letter |  |
|  | D | cartoon | (1) |
|  |  | |  |
| 2.2 | What is the main message of this text? Explain in your own words.  It provides information on how to one can help look after the ocean/ ocean life. Or  Provide tips/ advice on how to look after the ocean./  **Learner’s relevant answer)** | | (2) |
| 2.3 | Name three ways in which we can help save the ocean life according to the text. | | (3) |
|  | Save water  Clean the beach  Use products that won’t end up polluting the ocean | |  |
| 2.4 | Name any three animals that live in the ocean according to the text.  Sea horses, sharks, fish, sea turtles **(learner’s relevant answer)** | | (3) |
|  |  | |  |
| 2.5 | Which company has issued this information? | | (1) |
|  | **Clearwater marine Aquarium** | |  |
|  | **[10]** | |  |

|  |  |
| --- | --- |
| **QUESTION 3: SUMMARY (5)** |  |
| **Read the following short text.**  Summarise the text by writing FOUR Fun facts about fish.  Remember to use your own words as far as possible.  **Keep sentences short. (30 - 40 words)** |  |
| **Fun Fish Facts**  Fish are vertebrate animals that live in the water. Fish have gills to breath or that extract oxygen from the water around them. Fish are covered in scales which are often covered in a layer of slime to help their movement through water. Fish have **excellent** senses of sight, touch, taste and many possess a good sense of smell and ‘hearing’.   |  |  |  | | --- | --- | --- | | **THREE FUN FACTS ABOUT FISH** | |  | | **Fish live in the water.**  **They breathe through their gills.**  **Fish are covered with scales which are covered with slime.**  **Fish have very good senses of sight, taste, smell and hearing.** | | | |  | **SUMMARY RUBRIC**   |  |  |  | | --- | --- | --- | | **CRITERIA** | **POSSIBLE MARK** | **LEARNER MARK** | | FOUR full sentences in own words (as far as possible) | 4 |  | | No punctuation & spelling mistakes | 1 |  | | **TOTAL** | **5** |  | | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **QUESTION 4** | | | |
| **Marking Guideline/ Marking of this section**   * Spelling   + One-word-answers are incorrect if the spelling is wrong   + In full-sentence –answers wrong spelling is only penalized if the mistake in the language structure is assessed   + Where an abbreviation is assessed, (if a punctuation mark is required it should be at the appropriate place). * Sentence construction must be grammatically correct and must be presented in full sentences as indicated in the instruction * Where direct and indirect speech and punctuation is assessed, half marks could be used. * For multiple choice questions only the letter that corresponds with the correct answer | | | |
|  | | | |
| 4.1. | **Identify the following Parts of Speech from the following sentence paragraph 1.**    Sharks can be found throughout the world's oceans, mostly in cool waters. | | |
|  | 4.1.1 | 2 Nouns  **Sharks**  **world**  **Oceans**  **Waters** ***(any 2)*** | (2) |
| 4.1.2 | 1 adjective  **cool** | (1) |
|  |  |  |  |
|  | 4.1.3 | 1 Preposition  **in** | (1) |
|  |  | |  |
| 4.2. | **Write the full word for the following underlined abbreviation:** | |  |
|  | Sharks grow to around 4.6 **m**  **meters** | | (1) |
|  |  | |  |
| 4.3. | What is the synonym for the word ‘sly’ in paragraph 8?  **Underline only the correct answer.**  The (strong / clever) creature surprises its prey. | | (2) |
|  | **clever** | |  |
|  |  | |  |
| 4.4. | **Write the following sentence in the Past Tense** | |  |
|  | The sharks can detect the seals from far away.  **The sharks could detect the seals from far away.** | | (2) |
|  |  |  |  |
| 4.5. | What is the opposite word of **young** in paragraph 6? | |  |
|  | **old** | | (1) |
|  |  | |  |
| 4.6. | **Underline the correct verb in the following sentences.** | |  |
|  | 4.6.1 | Sharks (**like** / likes) to eat mammals. | (1) |
|  | 4.6.2 | The baby sharks have to (looks / **look**) after itself. | (1) |
|  |  |  |  |
| 4.7. | **Punctuate the following sentence correctly.** | | (3) |
|  | are humans on the sharks menu  **A**re humans on the shar**k’s** menu**?** | |  |
|  |  | **[15]** |  |