



# education

---

Department:  
Education  
**REPUBLIC OF SOUTH AFRICA**

**NASIONALE  
SENIOR SERTIFIKAAT**

**GRAAD 12**

**WISKUNDE V1**

**MODEL 2008**

**MEMORANDUM**

**Hierdie memorandum bestaan uit 11 bladsye.**

**VRAAG 1**

1.1.1	$x^2 - 10x = 24$ $x^2 - 10x - 24 = 0$ $(x-12)(x+2) = 0$ $x = 12 \text{ or } x = -2$ <p>OF</p> $(x-5)^2 = 49 = 7^2$ $\therefore x = 5 \pm 7, = 12 \text{ or } -2$	✓ standaard vorm ✓ faktore  ✓ antwoorde  (3)
1.1.2	$x^2 - 6x = 10(1-3x)$ $x^2 - 6x = 10 - 30x$ $x^2 + 24x - 10 = 0$ $x = \frac{-24 \pm \sqrt{(24)^2 - 4(1)(-10)}}{2(1)}$ $x = \frac{-24 \pm \sqrt{616}}{2}$ $x = 0,41 \text{ or } x = -24,41$	✓ standaard vorm  ✓ vervanging  ✓ 616  ✓✓ antwoorde  (5)
1.1.3	$(x-1)(x-2) \leq 6$ $x^2 - 3x - 4 \leq 0$ $(x-4)(x+1) \leq 0$ $\begin{array}{cccc} + & 0 & - & 0 & + \\ & -1 & & 4 & \end{array}$ $-1 \leq x \leq 4$	✓ standaard vorm  ✓ faktore  ✓✓ antwoord  (4)
1.2	$x + 3y = 5$ $x = 5 - 3y$ $(5 - 3y)y + y^2 = 3$ $5y - 3y^2 + y^2 = 3$ $0 = 3 - 5y + 2y^2$ $0 = (3 - 2y)(1 - y)$ $y = \frac{3}{2} \text{ or } y = 1$ $x = \frac{1}{2} \text{ or } x = 2$	✓ los op vir $x$ ✓ vervanging  ✓ standaard vorm  ✓ faktore  ✓✓ $y$ -antwoorde  ✓ $x$ -antwoorde  (7)  <b>[20]</b>

**VRAAG 2**

2.1	$F_v = P_v(1-i)^n$ $0,25P = P(1-0,21)^n$ $n \log 0,79 = \log 0,25$ $n = \frac{\log 0,25}{\log 0,79}$ $n = 5,88 \text{ jare}$	✓ formule ✓ vervanging  ✓ vereenvoudiging ✓ n = ✓ antwoord  (5)
2.2.1	$F_v = P_v(1-i)^n$ $491520 = 1200000(1-i)^4$ $(1-i)^4 = 0,4096$ $i = 0,2$ $r = 20,00\%$	✓✓ vervanging ✓ vereenvoudiging  ✓ antwoord  (4)
2.2.2	$F_{v(\text{sinkingfund})} = 1,2000000(1,15)^4 - 491520$ $= R1607287,50$	✓ vervanging  ✓ antwoord  (2)
2.2.3	$(1,15)^4 = 1,74900625$ <p>∴ 'n toename van 74,90 %</p>	✓ vervanging  ✓ toename  (2)
2.2.4	gestel $x$ is die maandelikse paaiement $i = \frac{9}{1200} = 0,0075$ $1607287,50 = x \left[ \frac{(1,0075)^{48} - 1}{0,0075} \right]$ $1607287,50 = x[57,5207111]$ $x = R27\,942,76$	✓ $i$  ✓ 1607287,50 ✓ 1,0075 ✓ vervanging ✓ 57,5207111 ✓ antwoord  (6)

**[19]**



	<p>OF</p> $a(1)^2 + b(1) + c = 5$ <p>(i) <math>a + b + c = 5</math></p> $a(2)^2 + b(2) + c = 18$ <p>(ii) <math>4a + 2b + c = 18</math></p> $a(3)^2 + b(3) + c = 37$ <p>(iii) <math>9a + 3b + c = 37</math></p> <p>(ii) – (i): <math>3a + b = 13</math>  <math>b = 13 - 3a</math></p> <p>Vervang <math>b = 13 - 3a</math> in (iii)</p> $9a + 3(13 - 3a) + c = 37$ $9a + 39 - 9a + c = 37$ $c = -2$ <p>Vervang <math>b = 13 - 3a</math> and <math>c = -2</math> into (ii)</p> $4a + 2(13 - 3a) + (-2) = 18$ $-2a = -6$ $a = 3$ $\therefore b = 4$ <p>OF</p> <p>Gestel <math>T_n</math> is die <math>n^{\text{de}}</math> term van die reeks</p> <p>Dus</p> $\left. \begin{array}{l} T_2 - T_1 = 13 \\ T_3 - T_2 = 19 \\ T_4 - T_3 = 25 \\ T_5 - T_4 = 31 \\ T_n - T_{n-1} = \dots \end{array} \right\} \text{tel beide kante op}$ $T_n - T_1 = 13 + 19 + 25 + \dots (\text{tot } n - 1 \text{ terme})$ $T_n - 5 = \left( \frac{n-1}{2} \right) [2(13) + (n-2)6]$ $T_n = (n-1)(3n+7) + 5$ $T_n = 3n^2 + 4n - 2$	
<p>4.3</p>	$3n^2 + 4n - 2 = 1278$ $3n^2 + 4n - 1280 = 0$ $(3n + 64)(n - 20) = 0$ $n = \frac{-64}{3} \text{ or } n = 20$ $n = \frac{-64}{3} \text{ is nie geldig nie}$ $\therefore n = 20$	<p>✓ vervanging</p> <p>✓ faktore</p> <p>✓ <math>n \neq \frac{-64}{3}</math></p> <p>✓ <math>n = 20</math></p> <p style="text-align: right;">(4) [11]</p>

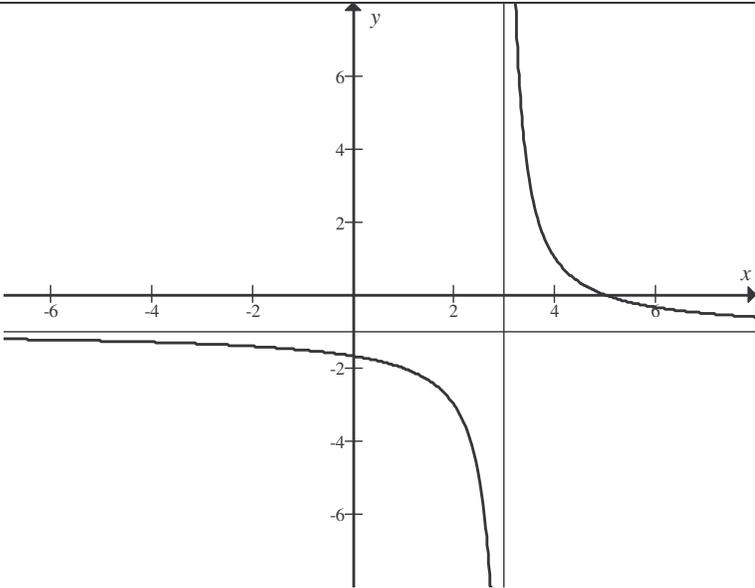
**VRAAG 5**

5.1	Patroon 3 $\frac{1}{4} + \frac{3}{16} + \frac{9}{64}$ Patroon 4 $\frac{1}{4} + \frac{3}{16} + \frac{9}{64} + \frac{27}{256}$	✓ eerste term ✓ tweede term ✓ derde term  (3)
5.2	$\frac{1}{4} + \frac{3}{16} + \frac{9}{64} + \dots + \frac{3^{n-1}}{4^n}$ $\sum_{k=1}^n \frac{3^{k-1}}{4^k}$	✓ teller ✓ noemer  (2)
5.3	$a = \frac{1}{4} \quad r = \frac{3}{4}$ $S = \frac{a}{1-r} = \frac{\frac{1}{4}}{1-\frac{3}{4}} = 1$	✓ $a$ ✓ $r$  ✓ vervanging ✓ antwoord  (4)  <b>[9]</b>

**VRAAG 6**

6.1	$b(1)^2 = \frac{1}{2}$ $b = \frac{1}{2}$ $a^1 = \frac{1}{2}$ $a = \frac{1}{2}$	✓ antwoord  ✓ antwoord  (2)
6.2	$y = 2^{-x}$ $y = \left(\frac{1}{2}\right)^x$ $f^{-1} : x = \left(\frac{1}{2}\right)^y$ $y = \log_{\frac{1}{2}} x$	✓ vervanging  ✓ $f^{-1} : x = \left(\frac{1}{2}\right)^y$ ✓ antwoord  (3)
6.3	Die inverse is nie 'n funksie nie, want byvoorbeeld, $g^{-1}\left(\frac{1}{2}\right) = 1 \text{ of } -1$	✓✓ antwoord  (2)
6.4	$x \in [0 ; \infty)$ of $x \in (-\infty ; 0]$	✓ $x \in [0 ; \infty)$ ✓ $x \in (-\infty ; 0]$  (2)
6.5.1	$0 < x < 1$	✓✓ antwoord  (2)
6.5.2	$f(x) - 1 = g(x)$ $f(x) - g(x) = 1$ $x = 0$	✓ stelling ✓ antwoord  (2)
<b>[15]</b>		

**VRAAG 7**

7.1	$x = 3$ $y = -1$	✓ antwoord ✓ antwoord (2)
7.2	x-snypunt: $0 = -1 + \frac{2}{x-3}$ $x - 3 = 2$ $x = 5$ x-snypunt (5 ; 0) y-snypunt $\left(0 ; -\frac{5}{3}\right)$	✓ vervanging  ✓ x-snypunt ✓ y-snypunt (3)
7.3		✓ vorm ✓ snypunkte ✓ asimptote  (3)  <b>[8]</b>

**VRAAG 8**

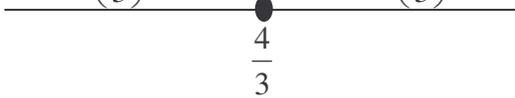
8.1	Periode = $360^\circ$	✓ antwoord (1)
8.2	Die skuif verander die waardeversameling van $g(x)$ na $y \in [-1 ; 3]$	✓ - 1 ✓ 3 (2)
8.3	$g(x) = \cos(x + 30^\circ - 30^\circ)$ $g(x) = \cos x$	✓ antwoord (1)
		<b>[4]</b>

**VRAAG 9**

9.1	$f'(x) = \lim_{h \rightarrow 0} \frac{\frac{1}{x+h} - \frac{1}{x}}{h}$ $= \lim_{h \rightarrow 0} \frac{\frac{x - (x+h)}{x(x+h)}}{h}$ $= \lim_{h \rightarrow 0} \frac{x - (x+h)}{x(x+h)} \div h$ $= \lim_{h \rightarrow 0} \frac{-h}{x(x+h)} \times \frac{1}{h}$ $= \lim_{h \rightarrow 0} \frac{-1}{x(x+h)}$ $= \frac{-1}{x^2}$	✓ vervanging  ✓ gem. noemer  ✓ vereenvoudiging  ✓ vereenvoudiging  ✓ antwoord (5)
9.2.1	$D_x[-5x^2 + 2x]$ $= -10x + 2$	✓✓ antwoord (2)
9.2.2	$y = \sqrt{x^3} + \frac{1}{3x^3}$ $y = x^{\frac{3}{2}} + \frac{1}{3}x^{-3}$ $\frac{dy}{dx} = \frac{3}{2}x^{\frac{1}{2}} - x^{-4}$	✓ $x^{\frac{3}{2}}$ ✓ $\frac{1}{3}x^{-3}$  ✓✓ antwoord (4) <b>[11]</b>

**VRAAG 10**

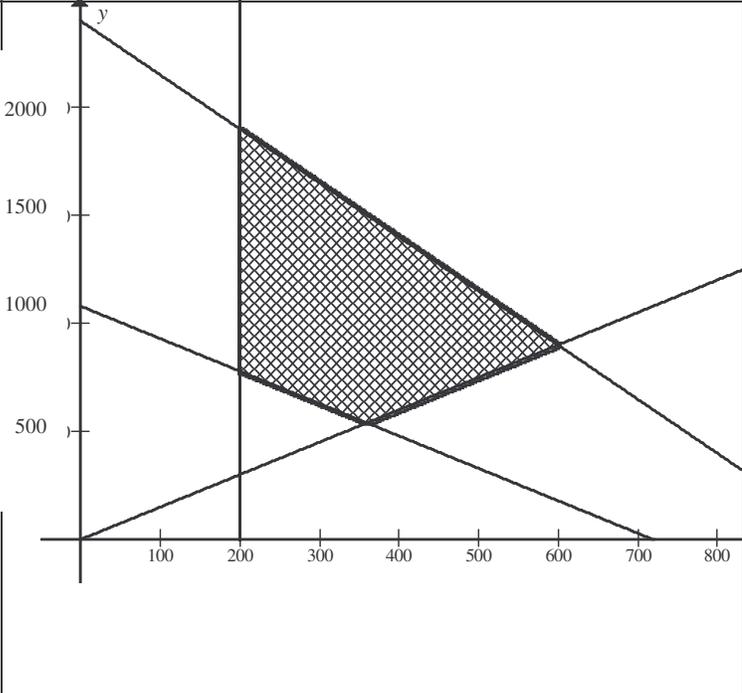
10.1	$f'(x) = 3x^2 - 8x - 11$ $0 = (3x - 11)(x + 1)$ $x = \frac{11}{3}$ or $x = -1$ $A(-1; 36)$ en $B\left(\frac{11}{3}; -14,8\right)$ Of Sommige candidate mag Horner se metode ken $f\left(\frac{11}{3}\right) = \left(\left(\left(\frac{11}{3} - 4\right) \times \frac{11}{3}\right) - 11\right) \times \frac{11}{3} + 30$ (dit maak sakrekenaarwerk baie makliker) i.e. $f(x) = ((x - 4)x - 11) + 30$	<ul style="list-style-type: none"> <li>✓ afgeleide</li> <li>✓ afgeleide = 0</li> <li>✓ faktore</li> <li>✓ x-waardes</li> <li>✓ punte</li> </ul> <p style="text-align: right;">(5)</p>
10.2	$(1; 36)$ $\left(\frac{17}{3}; -14,8\right)$	<ul style="list-style-type: none"> <li>✓ <math>x = 1</math></li> <li>✓ y-waardes bly dieselfde</li> </ul> <p style="text-align: right;">(2)</p>
10.3	Gemiddelde tempo van verandering $= \frac{36 - (-14,8)}{-1 - \frac{11}{3}}$ $= \frac{50,8}{-4,6}$ $= -10,89$	<ul style="list-style-type: none"> <li>✓ formule</li> <li>✓ vervanging</li> </ul> <p style="text-align: right;">(3)</p>
10.4	$f'(1) = 3x^2 - 8x - 11$ $= 3(1)^2 - 8(1) - 11$ $= -16$ $f(1) = 1^3 - 4(1)^2 - 11(1) + 30$ $f(1) = 16$ $y - 16 = -16(x - 1)$ $y = -16x + 32$	<ul style="list-style-type: none"> <li>✓ <math>m = -16</math></li> <li>✓ punt (1 ; 16)</li> <li>✓ vervanging</li> <li>✓ antwoord</li> </ul> <p style="text-align: right;">(4)</p>
10.5	$-16x + 32 = x^3 - 4x^2 - 11x + 30$ $0 = x^3 - 4x^2 + 6x - 2$ $0 = (x - 1)(x^2 - 3x + 2)$ $0 = (x - 1)(x - 1)(x - 2)$ $x = 1$ of $x = 2$ die raaklyn sny die grafiek weer by $x = 2$	<ul style="list-style-type: none"> <li>✓ vervanging</li> <li>✓ standaard vorm</li> <li>✓ faktore</li> <li>✓ antwoord</li> </ul> <p style="text-align: right;">(4)</p>
10.6	$k > 36$ of $k < -14,8$	<ul style="list-style-type: none"> <li>✓✓ antwoorde</li> </ul> <p style="text-align: right;">(2)</p>

10.7	$f'(x) = 3x^2 - 8x - 11$ $f''(x) = 6x - 8$ $0 = 6x - 8$ $x = \frac{4}{3}$ $f''\left(\frac{4}{3}\right) < 0 \qquad f''\left(\frac{4}{3}\right) > 0$  <p>buigpunt <math>\left(\frac{4}{3}; \frac{286}{27}\right)</math></p> <p>of (1,33 ; 10,59)</p>	<ul style="list-style-type: none"> <li>✓ <math>f''(x) = 6x - 8</math></li> <li>✓ <math>f''(x) = 0</math></li>   <li>✓✓ argument</li>   <li>✓ <math>x</math>-waarde</li> <li>✓ <math>y</math>-waarde</li> </ul> <p style="text-align: right;">(6) [26]</p>
------	---	---

**VRAAG 11**

11.1	$\text{area} = \frac{\text{volume}}{\text{height}} = \frac{x^3 - 8x^2 + 5x + 50}{5 - x} = -x^2 + 3x + 10$	<ul style="list-style-type: none"> <li>✓ deling deur 5 - x</li> <li>✓✓ antwoord</li> </ul> <p style="text-align: right;">(3)</p>
11.2	$f(x) = x^3 - 8x^2 + 5x + 50$ $f'(x) = 3x^2 - 16x + 5$ $0 = 3x^2 - 16x + 5$ $0 = (3x - 1)(x - 5)$ $x = \frac{1}{3} \text{ or } x = 5$ <p>Maar <math>x = 5</math> is nie geldig nie</p> $\therefore x = \frac{1}{3}$	<ul style="list-style-type: none"> <li>✓ <math>f'(x)</math></li> <li>✓ <math>= 0</math></li>   <li>✓ faktore</li> <li>✓ antwoorde</li> <li>✓ verwerp <math>x = 5</math></li> <li>✓ afmetings</li> </ul> <p style="text-align: right;">(6) [9]</p>

**VRAAG 12**

12.1	$\frac{1}{2}x + \frac{1}{5}y \leq 480$ $\therefore 5x + 2y \leq 4800$ $\frac{y}{x} \geq \frac{3}{2}$ $\therefore y \geq \frac{3x}{2}$	✓✓ vergelyking  ✓✓ vergelyking  (4)
12.2 en 12.3		✓✓✓ beperkinge korrek geplot  (3)  ✓ gangbare gebied  (1)
12.4	$P = 12\,000x + 4\,000y$	✓✓ vergelyking  (2)
12.5	$x = 600$ and $y = 900$	✓✓ antwoord  (2)
12.6	$P = 12\,000(600) + 4\,000(900)$ $= R\,10\,800\,000$	✓ vervanging ✓ antwoord  (2) <b>[14]</b>

**Totaal: 150**