
MEMORANDUM

ISEBE LEMFUNDO LEMPUMA KOLONI
EASTERN CAPE EDUCATION DEPARTMENT
OOS-KAAP ONDERWYSDEPARTEMENT

IIMVIWO ZEBANGA LESHUMI ELINANYE
GRADE 11 EXAMINATIONS
GRAAD 11-EKSAMEN

NOVEMBER 2008

MATHEMATICS – FIRST PAPER

QUESTION 1

1.1	1.1.1	$2x(x - 3) = 20$ $2x^2 - 6x - 20 = 0 \quad \checkmark$ $x^2 - 3x - 10 = 0$ $(x - 5)(x + 2) = 0 \quad \checkmark$ $\therefore x = 5 \quad \checkmark \quad \text{or} \quad x = -2 \quad \checkmark$	std form
			factors
			answers

$$1.1.2 \quad x+2 = \frac{3x}{x-2}; \quad x \neq 2$$

$$x^2 - 4 = 3x \quad \checkmark \quad \text{multiply by denominator}$$

$$x^2 - 3x - 4 = 0 \quad \checkmark \quad \text{std form}$$

$$(x-4)(x+1) = 0 \quad \checkmark \quad \text{factors}$$

$$\therefore x = 4 \text{ or } x = -1 \quad \checkmark \quad \text{both answers} \quad (4)$$

$$1.1.3 \quad 3x^2 - 12x + 4 = 0$$

$$\begin{aligned}
 x &= \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \\
 &= \frac{-(-12) \pm \sqrt{(-12)^2 - 4(3)(4)}}{2(3)} \quad \checkmark && \text{substitution} \\
 &= \frac{12 \pm \sqrt{144 - 48}}{6} \\
 &= \frac{12 \pm \sqrt{96}}{6} \quad \checkmark && \text{simplification} \\
 x &= 3,63 \quad \checkmark \text{ or } x = 0,37 \quad \checkmark && \text{solutions} \\
 &&& (-1 \text{ for incorrect rounding off}) \quad (4)
 \end{aligned}$$

1.2 $x^2 - x < 20$ $x^2 - x - 20 < 0$ ✓ $(x-5)(x+4) < 0$ ✓		std form factors
$-4 < x < 5$ ✓ ✓ ✓ $\therefore -3 - 2 - 1 + 0 + 1 + 2 + 3 + 4 = 4$ ✓ ✓	solutions / notation sum / answer	(7)

1.3 OPTION 1

$$x - 3y = 5 \dots\dots\dots(1) \quad x^2 + xy + 2y^2 = 4 \dots\dots\dots(2)$$

$$\therefore x = 5 + 3y \dots\dots\dots(3) \quad \checkmark \quad \text{the subject of the formula}$$

Subst (3) into (2):

$$\begin{aligned}
 & (3y+5)^2 + y(3y+5) + 2y^2 = 4 \quad \checkmark && \text{substitution} \\
 & 9y^2 + 30y + 25 + 3y^2 + 5y + 2y^2 = 4 \quad \checkmark && \text{multiplication} \\
 & 14y^2 + 35y + 21 = 0 \\
 & 2y^2 + 5y + 3 = 0 \quad \checkmark && \text{std form} \\
 & (2y+3)(y+1) = 0 \quad \checkmark && \text{factors} \\
 & y = \frac{-3}{2} \text{ or } y = -1 \quad \checkmark && \text{both answers}
 \end{aligned}$$

Substit. into (3):

$$\begin{aligned}
 x &= 3\left(\frac{-3}{2}\right) + 5 \quad \text{or} \quad x = 3(-1) + 5 \\
 &= \frac{1}{2} \quad \checkmark \quad = 2 \quad \checkmark \quad \text{each x-value}
 \end{aligned}$$

OPTION 2

$$\frac{x}{3} - \frac{5}{3} = y \dots\dots\dots(3) \quad \checkmark$$

$$\begin{aligned}
 \text{Subst into (2):} \quad & x^2 + x\left(\frac{x-5}{3}\right) + 2\left(\frac{x-5}{3}\right)^2 = 4 \quad \checkmark \\
 & x^2 + \frac{x^2 - 5x}{3} + \frac{2x^2 - 20x + 50}{9} = 4 \\
 & 9x^2 + 3x^2 - 15x + 2x^2 - 20x + 50 - 36 = 0 \quad \checkmark \\
 & 14x^2 - 35x + 14 = 0 \\
 & 2x^2 - 5x + 2 = 0 \quad \checkmark \\
 & (2x-1)(x-2) = 0 \quad \checkmark \\
 & x = \frac{1}{2} \quad \text{or} \quad x = 2 \quad \checkmark
 \end{aligned}$$

Subst into (3)

$$y = \frac{\frac{1}{2} - 5}{3} = -\frac{3}{2} \quad \checkmark \quad \text{or} \quad y = \frac{2 - 5}{3} = -1 \quad \checkmark \quad (8)$$

QUESTION 2

2.1 $\sqrt[5]{\frac{-243}{32}} = \sqrt{\frac{-3}{2}}$ ✓ simplification
 Non real ✓ answer
 Square root of a negative number ✓ reason (3)

(if reason correct, full marks)

2.2 2.2.1
$$\begin{aligned} & \frac{2^{3+x} - 3 \cdot 2^x}{3 \cdot 2^{x-1} + 2^x} \\ &= \frac{2^x(2^3 - 3)}{2^x(3 \cdot \frac{1}{2} + 1)} \end{aligned}$$
 common factor
 numerator / denominator
 $= \frac{5}{2}$ ✓ simplification
 $= \frac{10}{5} = 2$ ✓ answer (5)

2.2.2
$$\begin{aligned} & \sqrt[3]{(\sqrt{13} - \sqrt{5})^6} \cdot \sqrt[3]{(\sqrt{13} + \sqrt{5})^6} \\ &= (\sqrt{13} - \sqrt{5})^2 \cdot (\sqrt{13} + \sqrt{5})^2 \quad \checkmark \end{aligned}$$
 simplification
 $= [(\sqrt{13} - \sqrt{5})(\sqrt{13} + \sqrt{5})]^2$ law of exponents
 $= (13 - 5)^2$ simplification
 $= 64$ ✓ answer (4)

2.3 True Area = $l \cdot b$ ✓ formula
 $= 26,9 \times 13,1$
 $= 352,39 \text{ m}^2$ ✓ answer
 Difference = $352,39 - 351$
 $= 1,39 \text{ m}^2$ ✓ answer (3)
[15]

QUESTION 3

- 3.1 $T_n = 23 - 4(n-1)$
 $\quad \quad \quad \checkmark \quad \checkmark \quad \checkmark$
 3.1.1 23; 19; 15; ... answers (3)
- 3.1.2 $T_{10} = 23 - 4(9)$
 $\quad \quad \quad = -13 \quad \quad \quad \checkmark$ answer (1)
- 3.1.3 $T_n = 23 - 4(n-1)$
 $-37 = 23 - 4n + 4 \quad \checkmark$ substitution
 $4n = 27 + 37$
 $4n = 64 \quad \quad \quad \checkmark$ simplification
 $n = 16 \quad \quad \quad \checkmark$ answer (3)
- 3.2 $\frac{8}{3}; \frac{4}{3}; \frac{2}{3}$
- 3.2.1 $\frac{1}{3}; \frac{1}{6}; \dots \quad \checkmark$ answer [both values] (1)
- 3.2.2 Multiply by a common ratio, $\frac{1}{2} \quad \checkmark$ explanation (1)
- 3.2.3 $T_n = \frac{8}{3} \left(\frac{1}{2}\right)^{n-1} \quad \checkmark \checkmark$ answer (2)

[11]

QUESTION 4

4.1 21 pieces of wood ✓ answer (1)

4.2 quadratic ✓ answer (1)

4.3 3 ; 7 ; 13
 First difference 4 6 ✓
 Second difference 2 ✓

1st difference
2nd difference

$$T_n = an^2 + bn + c$$

OPTION 1

$$T_n = an^2 + bn + c$$

subst n = 1 ; n = 2 ; n = 3

$$T_1 = a + b + c = 3 \quad \dots \quad (1)$$

$$\begin{aligned} T_2 &= a(2)^2 + b(2) + c = 7 \\ &= 4a + 2b + c = 7 \quad \dots \quad (2) \end{aligned}$$

$$\begin{aligned} T_3 &= a(3)^2 + b(3) + c = 13 \\ &= 9a + 3b + c = 13 \quad \dots \quad (3) \end{aligned}$$

$$T_2 - T_1 = 3a + b = 4 \quad \text{and} \quad T_3 - T_2 = 5a + b = 6$$

$$3a + b = 4 \quad \dots \quad (4)$$

$$5a + b = 6 \quad \dots \quad (5)$$

$$(5) - (4) : \quad 2a = 2$$

$$a = 1 \quad \checkmark$$

value of a

$$\text{Subst into (4): } 3(1) + b = 4$$

$$b = 1 \quad \checkmark$$

value of b

$$\text{Subst into (1): } (1) + (1) + c = 3$$

$$c = 1 \quad \checkmark$$

value of c

$$T_n = n^2 + n + 1$$

✓

answer

OPTION 2

$$\begin{aligned} 2a &= 2 \\ a &= 1 \quad \checkmark \end{aligned}$$

$$\begin{aligned} 3a + b &= 4 \\ 3(1) + b &= 4 \\ b &= 1 \quad \checkmark \end{aligned}$$

$$\begin{aligned} a + b + c &= 3 \\ (1) + (1) + c &= 3 \\ c &= 1 \quad \checkmark \end{aligned}$$

(6)

$$T_n = n^2 + n + 1 \quad \checkmark$$

Answer only: Full marks [8]

QUESTION 5

5.1	$A = P(1 + \frac{r}{100})^n$			
	$r = 18 \div 12 = 1,5$	✓	$n = 2 \times 12 = 24$	✓
	$7862,27 = P(1 + \frac{1,5}{100})^{24}$	✓		value for r and n
	$\frac{7862,27}{(1 + \frac{1,5}{100})^{24}} = P$	✓		substitution
	$R 5 500 = P$	✓		P the subject
				answer
5.2	5.2.1 $A = P(1 - in)$	✓		(5)
	$= 6500 (1 - 0,15 \cdot 4)$	✓		formula
	$= 6500 (0,4)$	✓		substitution
	$= R 2 600$	✓		answer
5.2.2	$A = P(1 - i)^n$	✓		(3)
	$2600 = 6500(1 - i)^4$	✓		formula
	$1 - (0,4)^{0,25} = i$	✓		substitution
	$0,2047.... = i$	✓		i the subject
	$r = 20,47\%$	✓		value of i
				answer
				(5)
				[13]

QUESTION 6

6.1	$A_3 = P (1 + i)^n$			
	$= 4300 (1 + 0,075)^3$	✓		substitution
	$= R 5 341,88$	✓		answer
	$A_6 = P (1 + i)^n$			
	$= 5341,88(1 + \frac{0,07}{12})^{36}$	✓ ✓ ✓		new P / n / r per month
	$= R 6 586,14$	✓		answer
				(6)
6.2	$i_{eff} = (1 + \frac{i_m}{m})^m - 1$	✓		formula
	$= (1 + \frac{0,07}{12})^{12} - 1$	✓		substitution
	$= 0,07229$	✓		value of i
	$r = 7,23\% \text{ p.a.}$	✓		answer
				(4)
				[10]

QUESTION 7

- 7.1 $f(x) = x^2 + 4x - 12$
let $f(x) = 0$
 $x^2 + 4x - 12 = 0 \quad \checkmark$
 $(x + 6)(x - 2) = 0 \quad \checkmark$
 $x = -6 \text{ or } x = 2 \quad \checkmark$ equating to 0
factors
both solutions
- A (-6 ; 0) and B (2 ; 0) \checkmark identifying which is A and B (4)
- 7.2 $y = x^2 + 4x - 12$
 $y = x^2 + 4x + 4 - 4 - 12 \quad \checkmark$
 $y = (x + 2)^2 - 16 \quad \checkmark \checkmark$ adding / subtracting 4
factorising / simplification (3)
- 7.2.1 minimum value = - 16 \checkmark answer (1)
- 7.2.2 D (- 2 ; - 16) $\checkmark \checkmark$ co-ordinates (2)
- 7.3 $2x + 12 = x^2 + 4x - 12 \quad \checkmark$ equating f and g
 $x^2 + 4x - 2x - 12 - 12 = 0$
 $x^2 + 2x - 24 = 0 \quad \checkmark$ std form
 $(x + 6)(x - 4) = 0 \quad \checkmark$ factors
 $x = -6 \text{ or } x = 4$
 $\therefore x = 4 \quad \checkmark$ positive value of x
substit. $x = 4$ into $g(x)$
 $g(4) = 2(4) + 12$
 $= 20$
F (4 ; 20) \checkmark y co-ordinate of F (5)
- 7.4 D (- 2 ; - 16) and F (4 ; 20)
Average gradient = $\frac{f(x_2) - f(x_1)}{x_2 - x_1} \quad \checkmark$ formula
 $= \frac{20 - (-16)}{4 - (-2)} \quad \checkmark$ substitution
 $= \frac{20 + 16}{4 + 2}$
 $= 6 \quad \checkmark$ answer (3)
- 7.5 $h(x) = 2x + 14$ answer (1)
- 7.6 T. P (- 3 ; - 16) x and y co-ordinates (2)

[21]

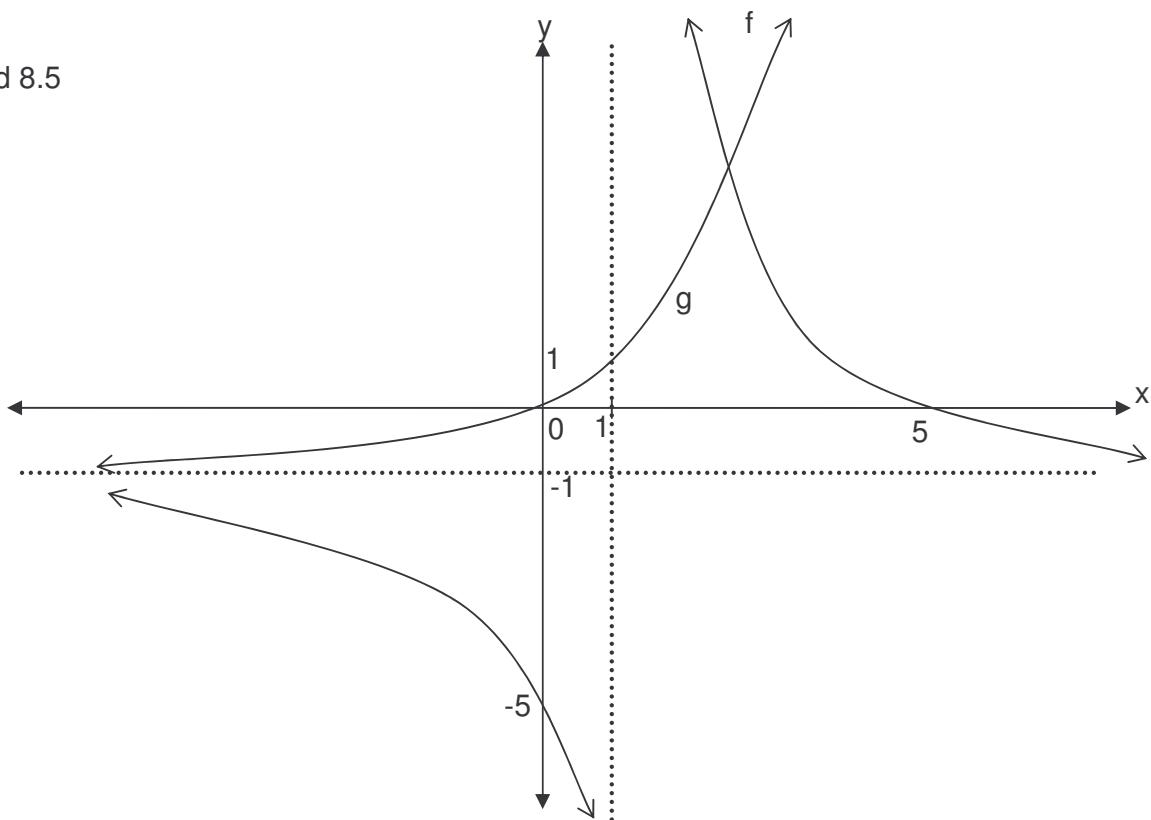
QUESTION 8

8.1 $x \in \mathbb{R} ; x \neq 1$ ✓ ✓ answer (2)

8.2 $x = 1$ and $y = -1$ ✓ ✓ answer (2)

8.3 $y = -5$ ✓
 Let $f(x) = 0$ ✓
 then $\frac{4}{x-1} - 1 = 0$
 $1(x-1) = 4$
 $x = 5$ ✓ answer (3)

8.4 and 8.5



Exponential graph
✓ asymptote
✓ y-intercept
✓ shape

(3)

Hyperbola
✓ asymptotes
✓ x-intercept
✓ y-intercept
✓ shape

(4)

- 8.6 $h(x)$ has been moved vertically downwards by 1 unit. ✓ ✓ (2)
- 8.7 $g\left(\frac{3}{4}\right) = 0,682$ ✓ ✓ answer/correct rounding off. (2)
- 8.8 $\begin{aligned} g(x) &= 2^x - 1 \\ 7 &= 2^x - 1 \quad \checkmark \\ 8 &= 2^x \\ 2^3 &= 2^x \\ 3 &= x \quad \checkmark \end{aligned}$ substitution
answer (2)
[20]

QUESTION 9

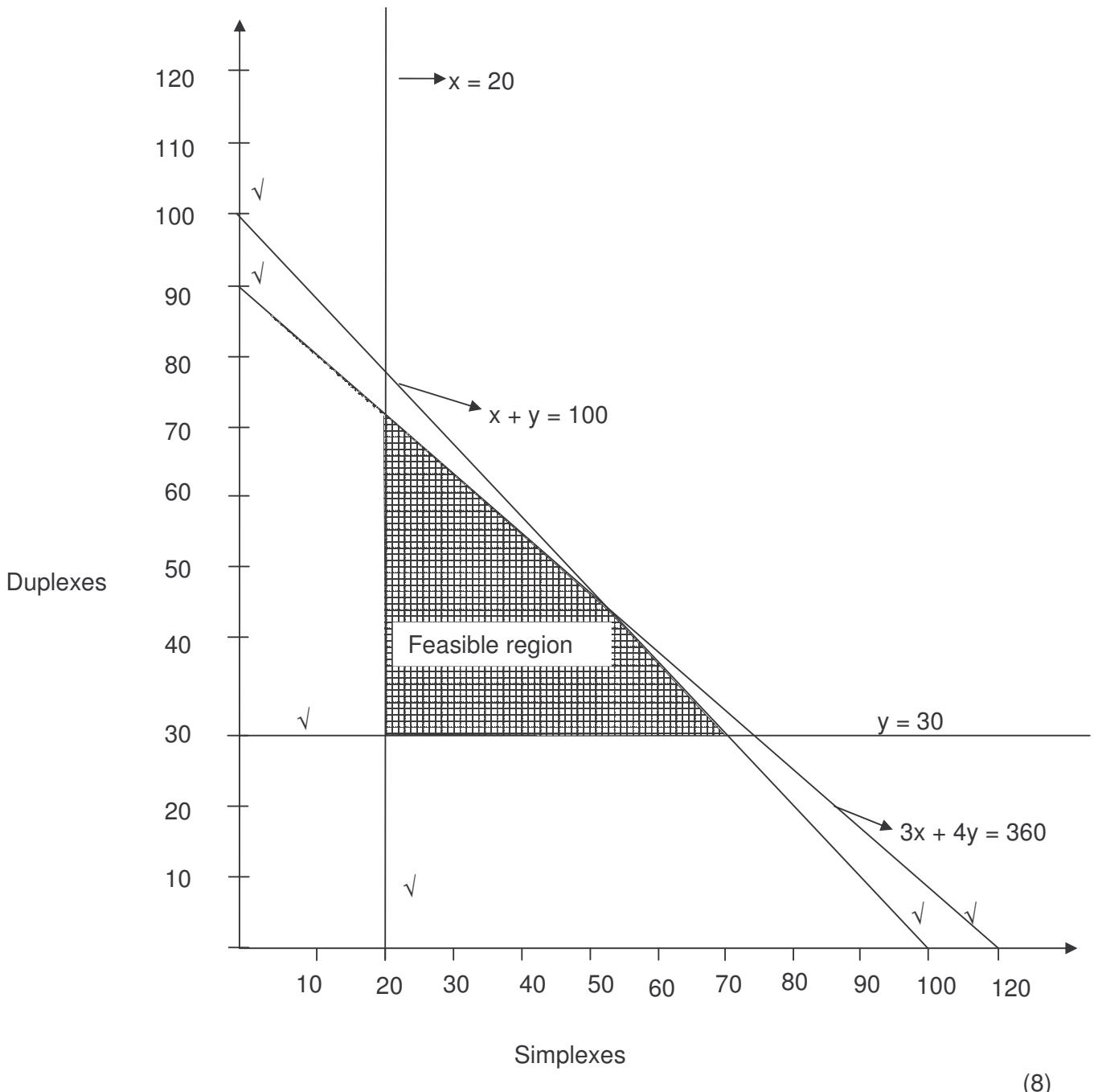
- 9.1 $g(x) = -2 \sin x$ ✓ answer (1)
- 9.2 $h(x) = 2 \sin (x - 30^\circ)$ ✓ answer (1)
- 9.3 $-1 \leq y \leq 3$ ✓ ✓ answers (2)
- 9.4 $360^\circ \div 3 = 120^\circ$ ✓ ✓ answer (2)
[6]

QUESTION 10

10.1	$x + y \leq 100$	✓ ✓	constraint
	$30\ 000x + 40\ 000y \leq 3\ 600\ 000$	✓ ✓	constraint
	$x \geq 20$	✓	constraint
	$y \geq 30$	✓	constraint

(6)

10.2



(8)

10.3 $P = 4\ 000x + 8\ 000y$ ✓ answer (1)

10.4 $(20; 75) \rightarrow P = R\ 680\ 000$
 $(40; 60) \rightarrow P = R\ 640\ 000$ ✓ method
 $(70; 30) \rightarrow P = R\ 520\ 000$

$x = 20$ ✓ and $y = 75$ ✓ answers (3)

Answer only: Full Marks

10.5 $P = R680\ 000$ ✓ answer (1)
[19]

TOTAL: 150