**WORKSHEET 1**

 **GRADE 8 SOCIAL SCIENCES – HISTORY TERM 2**

**TOPIC: THE MINERAL REVOLUTION IN SOUTH AFRICA**

**CONTENT: INCREASING CONTROL OVER BLACK WORKERS MARKS: 25**

1. Study the following sources below and answer questions that follow

**SOURCE A**

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| --- |
| There were great changes in South Africa after gold and diamonds were discovered. The diamonds and gold mines needed lots of labour, and to make a lot of money, this labour needed to be cheap. The Europeans took control of African land and then forced African men to come and work on the mines (**page 176**). **Migrant workers**By the 1880s the last independent African kingdoms had been defeated. The British could now introduce new taxes, such as a poll tax and a hut tax to put pressure on the African people to come and work on the mines. The government at the Cape and the mine owners were in agreement that African farmers should be turned into mineworkers (**page 187**). ***Source: Our World, Our Society, grade 8, pages 176 and 187*** |

* 1. Define the following concepts
1. Migrant labour**.................................................................................................................... .........................................................................................................................................**2
2. Poll Tax

**.....................................................................................................................................................................................................................................................................................**2

1. Hut Tax**.............................................................................................................................**2

1.2 Give one reason as to why did the British introduced new taxes to the black people? **..................................................................................................................................................................................................................................................................................**2

1.3 In your opinion, how did the black people survived before they were forced to work in mines?................................................................................................................................................................................................................................................................. 2

**SOURCE B**



 ***Source: Solutions for All, grade 8, page 142***

 2.1 In a paragraph of five lines, discuss reasons behind the introduction of the

 close compounds in the mines.

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 **Study the source below and answer the following questions**

 **SOURCE C**

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| ***Land dispossession and defeat of African kingdoms***In the 1880s, there were several independent African areas in southern Africa. Some areas were also controlled by the British and others were controlled by the Boers (Afrikaners). After diamonds and gold were discovered, these areas were taken over by the British. By 1902, the Boer areas were also under British control. The three groups that lost their independence were, the Xhosa, the Pedi and the Zulu people.***Source: Solution for All: grade 8, page 144*** |

 2.2.1 Complete the following table to summarise land dispossession of African kingdoms.

 Use information provided in brackets. (**They were defeated during the Battle of**

 **Ulundi** in 1878. **Their land was taken, the King was sent to prison in Pretoria,**

 **and the warriors were forced to become migrant labourers.** They could not fight

 successfully because they have been weakened by thecattle-killings in **1879.** The

 British made an alliance with the Swazis to defeat them. The King was captured

 and imprisoned in Cape Town. Many of the women and children were sent from

 East London to Cape Town by sea (**1879**) (10)

|  |  |  |  |
| --- | --- | --- | --- |
|   | **Xhosa** | **Pedi** | **Zulu** |
| In which year did they lose their independence? |  |  |  |
| How did they lose their independence? |  |  | They were defeated during the Battle of Ulundi. |
| Who took over their kingdom? | The British |  |  |
| What happened after they have lost their kingdom? |  |  |  |

 **GRAND TOTAL = 25 MARKS**

**WORKSHEET 2**

**GRADE 8 SOCIAL SCIENCES – HISTORY TERM 2**

**TOPIC: THE MINERAL REVOLUTION IN SOUTH AFRICA**

**CONTENT: DEEP LEVEL GOLD –MINING ON THE WITWATERSRAND 1886**

**MARKS: 20**

Read the Source A and Source B below and answer questions that follow

**SOURCE A**

 **Gold mining in Southern Africa**

Gold has been mined in South Africa for centuries, and archaeologists have found evidence in the sites of Thulamela and Mapungubwe, for example. White prospectors were attracted to the gold found in Mpumalanga in the Pilgrim’s Rest area from the 1830s.However, the gold there was not plentiful, and the gold rush there died down quickly. In the Witwatersrand, the gold was plentiful, but it was deep underground and required intensive labour to bring the ore to the surface, and to extract the gold from the ore.

The process of also needed a lot of capital to finance the machines, chemicals and labour required to make this a profitable business. This capital was provided by international corporations. The men who ran these corporations became tremendously wealthy and came to be known as Randlords. They gained great political power and were able to influence policies with regards to labour and industrial practices. It is no coincidence that the racist and discriminatory practices on the mine fields were later echoed in the racist and discriminatory policies of the government.

  **Solutions for All Social Sciences Teacher Guide p.159**

* 1. What does the concept “mining” mean?

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* 1. Where in South Africa did the settlers discover large deposits of gold in 1886 –

1888 which led to rapid industrial development?

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* 1. Give two reasons as to why gold is still highly valued although it was discovered centuries ago?

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1.4 How did the mining of gold differ from the mining of diamond?

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1.5 What was the cause of labour resistance by miners in gold mines? ............................................................................................................................................................................................................................................................................................................................................................................................................................................................................................(2)

1.6 Write a short paragraph on the Formation of the Chamber of Mines

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 **GRAND TOTAL = 20 MARKS**

 **WORKSHEET 3**

**GRADE 8 SOCIAL SCIENCES – HISTORY TERM 2**

**TOPIC: THE MINERAL REVOLUTION IN SOUTH AFRICA**

 **CONTENT: HOW DID DEEP- LEVEL GOLD MINING AFFECT THE LIVES OF PEOPLE AND**

 **WORKERS IN SOUTH AFRICA? MARKS: 20**

**SOURCE A**

The underground gold mines needed large amounts of money and workers to extract the gold ore deposits. They had to dig passages and tunnels to reach the gold deposits. Working conditions in the mines were hard and often dangerous. Sometimes miners were killed or injured during the blasting, or if there were rock falls.

Most black people were forced to work on the mines to earn money and pay the taxes. In this way, the government also got in more money to build roads and railways and pay their officials. At the time, unskilled workers earned only 5-19 cents per day on the mines, which meant they had to work for long periods. For a long time, most black workers on the mines were migrant workers.

(The discovery of Diamonds in Southern Africa - Extract from New Africa Social Sciences Learners Book Grade 8)

**SOURCE B**

 (Photograph inside a mining compound - Oxford Successful Social Sciences Learners Book Grade 8)

* 1. Using Source, A and your own knowledge explain why underground mining is so expensive?

...........................................................................................................................................................................................................................................................................................................................................................................................(2x1) 2

* 1. Explain the meaning of the following words
		1. Migrant Worker

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* + 1. Landlords

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* 1. Why do you think the government benefited from the new mines?

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* 1. How did the government get workers from the rural areas to come to work on the mines?

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* 1. Give two reasons why the mining companies build compounds for the workers? ............................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................(2x1) 2
	2. Refer to Source B and write two paragraphs about the living conditions of the miners in the compounds and working underground?

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 **GRAND TOTAL = 20 MARKS**

 **WORKSHEET 4**

**GRADE 8 SOCIAL SCIENCES – HISTORY TERM 2**

**TOPIC: THE MINERAL REVOLUTION IN SOUTH AFRICA**

**CONTENT: MINE WORKERS AND FORMS OF LABOUR RESISTANCE MARKS: 20**

**SOURCE A**

**Read the sources below and answer questions.**

 **Skilled and unskilled workers**

Some of the skilled workers were white miners who came from Europe, especially some parts of Britain where mines were closing. These miners were skilled and paid much better than the black miners. Some white miners were Afrikaners who came from the countryside to find jobs. Afrikaners did not find it easy to get jobs because they were mostly not educated and did not speak English which was the main language of the mines. White farmers faced the same dangers as black miners, but they did not live in compounds, they lived in houses and were allowed to have their families. White miners were given the more skilled jobs. These jobs were better paid than the unskilled work, so these miners could afford to live better lives than the black miners. White miners were allowed t register trade unions, which black miners were not

 (**Solutions for All: Social Sciences Learner Book p156-157)**

**SOURCE B**

The miners resisted their bad work conditions, but at first, they were not organised. They did not all work together to oppose the powerful mine owners and the Chamber of Mines, which were supported by government. However, workers resisted the bad conditions in other ways: they deserted their jobs, many looked for jobs on the railways or in towns instead of on the mines. If they carried on working in the mines, they could work slowly or badly, break tools, and pretend it was an accident, or pretend to misunderstand their orders. After 1900, there were more trade unions allowed. Resistance to the bad conditions on the mines grew. For example, white miners protested the dangerous conditions underground, and mines had to make them safer.

 (**Solutions for All: Social Sciences Learner Book p158)**

1. Name three types of skills that are required in the mining sector.

a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (3)

2. Why did the Chamber of Mines want to control and manage the workers? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(2)

3. Cheap unskilled labour increases the profits of the mine? Indicate whether this

 statement is true or false and support your statement.

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4.Identify two ways the workers resisted their bad treatment on the mine?

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5. Would you have resisted the conditions on the mines, if you had been a miner?

 What would you have done?

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6. What do trade unions do?

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7.Name three trade unions in South Africa today.

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8. Do you think trade unions are good or bad for the growth of the country’s economy?

 Support your answer.

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 GRAND TOTAL = 20 MARKS

 **WORKSHEET 5**

**GRADE 8 SOCIAL SCIENCES – HISTORY TERM 2**

**TOPIC: THE MINERAL REVOLUTION IN SOUTH AFRICA**

**CONTENT: INCREASING BURDEN ON WOMEN IN THE RESERVES**

**MARKS: 12**

 Read the source below and answer questions

 **SOURCE A**

 **Erosion of families**

Traditional family life began to break down or erode. Many children hardly knew their fathers, although sons were expected to join their fathers on the mines when they were old enough.

On the mine’s men started new relationships. Sometimes they spent their money on their new town families, and their families in the reserves grew even poorer. Many marriages broke. Some women complained that the men just saw them as an old-age pension or a hospital.

The migrant workers did not cost the mining industry a lot in welfare. When the miners came back to the reserves, they came back too old to be productive again. Others came back with sicknesses such as Silicosis and their welfare costs had to be paid by the poverty-stricken reserves

 **Solutions for All: Social Sciences Learner Book p.156**

1. Why would some women think that the men only saw them as ‘old –age pension or hospitals”?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(3)

1. What costs did the mine save by using the migrant labour?

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1. If you were a woman left in the reserves how would you save your marriage from being eroded by the migrant labour system

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1. Do you blame men for leaving their families to work on mines? Support your answer.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(3)

 **GRAND TOTAL – 12 MARKS**