



education

Department:
Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

IBANGA 12

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LESITHATHU (P3)

FEBRUARY/MARCH 2009

IMEMORANDAM

AMANQAKU: 100

Le memorandam inamaphepha asi-7.

ICANDELO A: ISINCOKO

| Iziqulatho | Khowudi 7 Balaseleyo | Khowudi 6 Mfaneleko | Khowudi 5 Enomthamo | Khowudi 4 Anele | Khowudi 3 Phakathi | Khowudi 2 Buthathaka | Khowudi 1 Bubheteyebhetye |
|---|--|---|---|--|--|---|--|
| | 80% – 100% | 70% – 79% | 60% – 69% | 50% – 59% | 40% – 49% | 30% – 39% | 00% – 29% |
| 1. Ubungqina boyilo | Ubungqina boyilo okanye bokuceba ekuveliseni isincoko esingenamakhwiniba nesigqibeleleyo. | Ubungqina boyilo okanye bokuceba ekuveliseni isincoko esinobugcisa obuhle nobuqaqambileyo. | Ubungqina boyilo okanye bokuceba ekuveliseni isincoko esinomfaneleko nesilunge kakhulu. | Ubungqina boyilo okanye bokuceba ekuveliseni isincoko esinomfaneleko esamkelekileyo. | Ubungqina boyilo okanye bokuceba ekuveliseni isincoko esikwizinga eliphakathi nesinamatheleneyo. | Ubungqina boyilo okanye bokuceba ekuveliseni isincoko esingabekelwelwa kakuhle. | Ubungqina boyilo okanye bokuceba ekuveliseni isincoko esibekelwelwe ngokutenxileyo. |
| 6 | 6 | 5 | 4 | 3 | 2 | 1 | 0 – 1 |
| 2. Ulwimi nesimbo, upelo, uqhawulomagama, iziphumlisi nolwimi | Isimbo, imvakalozwi nerejista zihambelana ngokuchanekileyo nangokufezekileyo nesihloko. Upelo, uqhawulomagama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngokuchanekileyo. nangokufanelekileyo. | Isimbo, imvakalozwi nerejista zihambelana nesihloko kumaxa amaninzi. Upelo, uqhawulomagama, iziphumlisi nolwimi zisetyenziswe ngokuchanekileyo kumaxa amaninzi. Uchongo magama oluhambelana netekisi. | Isimbo, imvakalozwi nerejista ihambelana nesihloko kumaxa amaninzi. Upelo, uqhawulomagama, neemfuno zesihi loko gabalala. Upelo, uqhawulomagama, iziphumlisi nolwimi zilula, uchongo lwamagama lwanele. | Isimbo, imvakalozwi nerejista ibusilela kunamatelwano Upelo, uqhawulomagama, iziphumlisi nolwimi ziqhelekile kwaye zisetyenziswa ngokungachanekanga. Uchongo magama luhakathi. | Isimbo, imvakalozwi nerejista zihexa kakhulu. Upelo, uqhawulomagama, iziphumlisi nolwimi zisetyenziswe tenxileyo. Uchongo magama luyahexa. | Isimbo, imvakalozwi nerejista zihexa kakhulu. Upelo, uqhawulomagama, iziphumlisi nolwimi zisetyenziswe tenxileyo ngokugqithisileyo. Uchongo lwamagama luhexa kakhulu. | Isimbo, imvakalozwi nerejista zinobubheteyebhetye ku zo zonke iinkalo. Upelo, uqhawulomagama, iziphumlisi nolwimi zisetyenziswe tenxileyo ngokugqithisileyo. Uchongo lwamagama luhexa kakhulu. |
| 10 | 10 | 8 – 9 | 7 | 5 – 6 | 4 | 3 | 1 – 2 |
| 3. Umxholo | Isincoko sibonakalisa ukhwenco olunzulu ngesihloko. lingcamango: zivuthiwe, zikhokonxa iingcinga. | Isincoko sibonakalisa utolikeko oluchanekileyo lwesihloko. lingcamango: zihlakaniphile, zinomdla. | Isincoko sibonakalisa utolikeko oluvakalayo lwesihloko. lingcamango: zinomdla, zeziqinisekisayo. | Isincoko sibonakalisa utolikeko olwanelisayo lwesihloko. lingcamango: ziqhelekile, ziya silela ngobunzulu. | Isiqulatho: siqhelekile, sinezikhewu kunamatelwano. lingcamango: Uninzi lwazo lunxulumene. | Isiqulatho simana ukungacaci kusilela unamatelwano. lingcamango: zinqongophele, soloko kuhindaphindwa. | Isincoko asikho mxholweni. Akukho namatelwano. lingcamango: zinqongophele, soloko kuhindaphindwa. |
| 14 | 14 | 11 – 13 | 9 – 10 | 7 – 8 | 5 – 6 | 3 – 4 | 0 – 2 |

| | | | | | | | |
|-------------|---|--|---|--|--|--|--|
| 4. Isakhiwo | Izivakalisi nemihlathi zakhiwe ngokunamatheleneyo. | Izivakalisi nemihlathi zinongqinelwano kwaye zahlukahlkunene. | Izivakalisi nemihlathi zakhiwe kakuhle. | Izivakalisi nemihlathi zithande ukuba namakhwiniba kwindawana ezithile kodwa isincoko sona sinembadla. | Izivakalisi nemihlathi zineemposiso kodwa iingcamango ziyalandeleka. | Izivakalisi nemihlathi zakhiwe buthathaka. | Izivakalisi nemihlathi zinobubhutyubhuty azingqinelani. |
| 14 | 14 | 11 – 13 | 9 – 10 | 7 – 8 | 5 – 6 | 3 – 4 | 0 – 2 |
| 5. Ukuhlela | Itekisi ayinazimposiso konke konke kuba kwensiwa uvavanyofundo nohlelo. | Itekisi engenamakhwiniba ngokupheleleyo kuba kwensiwe uvavanyofundo kunye nohlelo. | Ubukhulu betekisi abunazimposiso kuba kwensiwe uvavanyofundo kunye nohlelo. | Itekisi iseneemposiso noxa kwensiwe uvavanyofundo kunye nohlelo. | Itekisi ineziphoso ezininzi kuba kwensiwe uvavanyofundo kunye nohlelo. | Itekisi idlakadlaka ziimposiso nangona kwensiwe uvavanyofundo kunye nohlelo. | Itekisi idlakadlaka ziimposiso kwaye ziyabhidisa nasemva kovavanyofundo kunye nohlelo. |
| 6 | 6 | 5 | 4 | 3 | 2 | 1 | 0 – 1 |

| QUESTIONS | | COGNITIVE LEVELS | | | | | | LO2 | LO3 | LO4 | | | TOTAL | | |
|-----------|-------|------------------|-----------|-----------------|------------|--------------|---------------------------|-----|-------|-------|-------|----------------|-------|------|------|
| | | Literal | Inference | Reorgani-sation | Evaluation | Appreciation | Type of essay/trans. text | | As 1 | As 2 | As 3 | As 1 | As 2 | As 3 | |
| 3 | 3.1 | | | | [50] | | Argumentative | | 3.1.2 | 3.2.1 | 3.3.2 | 4.1.1 | all | | |
| | 3.2 | [50] | | | | | Discursive | | 3.1.3 | 3.2.5 | 3.3.3 | 4.1.5 | | | |
| | 3.3 | [50] | | | | | Descriptive | | 3.1.4 | | 3.3.5 | 4.1.6 4.1.7 | | | |
| | Total | | | | [50] | | Narrative | | 3.1.8 | | 3.3.7 | | | | |
| | | | [50] | | | | Reflective | | | | | | | | |
| | | [50] | | | | | Expository | | | | | | | | [50] |

ICANDELO A

Amanqaku anokusetyenziswa xa kukorekishwa izincoko:

| ISIQUULATHO | AMANQAKU | ISITSHIXO |
|---|--------------------------|--|
| Ubungqina boyilo Ulwimi nesimbo Umxholo Isakhiwo Ukuhlela | 6 10 14 14 6 | Ubungqi. = Lwim ne Simb = Mxh = Sakh = Hlel. = |
| AMANQAKU EWONKE | 50 | |

ICANDELO B: IMIHLATHANA EMIDE

| ISIQULATHO | Khowudi 7 Balaseleyo | Khowudi 6 Mfaneleko | Khowudi 5 Enomthamo | Khowudi 4 Anele | Khowudi 3 Phakathi | Khowudi 2 Buthathaka | Khowudi 1 Bubhetyebhetye |
|--|---|--|--|--|---|--|--|
| | 80% – 100% | 70% – 79% | 60% – 69% | 50% – 59% | 40% – 49% | 30% – 39% | 00% – 29% |
| 1. Ubungqina boyilo | Ubungqina bokuceba uyilo luvelise itekisi engenazimpazamo. | Ubungqina bokuceba uyilo luvelise itekisi engenazimpazamo kwaye bukwavelise itekisi eyakhiwe ngokupheleleyo. | Ubungqina bokuceba uyilo luvelise itekisi eyakhiwe ngokuncomekayo. | Ubungqina bokuceba uyilo luvelise itekisi eyakhiwe ngokulindelekileyo. | Ubungqina bokuceba uyilo luvelise itekisi ephakathi kwaye bukwavelise itekisi eyakhiwe ngokulindelekileyo. | Uyilo okanye ucebo alwanelisi kwaphela, itekisi ayibekelwanga kakuhle. | Uyilo okanye ucebo alukho; itekisi ibekelwelwe ngokutxnileyo. |
| 3 | 3 | 3 | 2 | 2 | 1 | 1 | 0 – 1 |
| 2. Ulwimi nesimbo, upelo, uqhawulo-magama, iziphumlisi nolwimi | Isimbo, imvakalozwi nerejista zisulungeke ngokuchanekileyo nesihloko. Upelo, uqhawulomagama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngempumelelo enku lu nangokufanelekileyo. | Isimbo, imvakalozwi nerejista zihambelana ngokuchanekileyo nesihloko. Upelo, uqhawulomagama, iziphumlisi nolwimi zisetyenziswe ngokuchanekileyo nesihloko. Upelo, uqhawulomagama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngokuchanekileyo. | Isimbo, imvakalozwi nerejista ihambelana nesihloko kumaxa amaninzi. Upelo, uqhawulomagama, iziphumlisi nolwimi zisetyenziswe ngokuchanekileyo kumaxa amaninzi. Uchongo magama oluhambelana netekisi. | Isimbo, imvakalozwi nerejista ibusilela neemfuno zesihloko gabalala. Upelo, uqhawulomagama, iziphumlisi nolwimi zilula, uchongo lwamagama lwanele. | Isimbo, imvakalozwi nerejista zihexa kakhulu. Upelo, uqhawulomagama, iziphumlisi nolwimi ziqhelekile kwaye zisetyenziswa ngokungachanekanga. Uchongo magama luphakathi. | Isimbo, imvakalozwi nerejista zihexa kakhulu. Upelo, uqhawulomagama, iziphumlisi nolwimi zisetyenziswa tenxileyo. Uchongo magama luyahexa. | Isimbo, imvakalozwi nerejista zinobubhetyebhetye kuzo zonke iinkalo. Upelo, uqhawulomagama, iziphumlisi nolwimi zisetyenziswe tenxileyo ngokugqithisileyo. Uchongo lwamagama luhexa kakhulu. |
| 7 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 3. Umxholo | Imihlathi ibonakalisa ukhwenco olunzulu ngesihloko. lingcamango: zivuthiwe, zixhokonxa iingcinga. | Imihlathi ibonakalisa utolikeko oluvakalayo Iwesihloko. lingcamango: zinomdla, zeziqinisekisayo. | Imihlathi ibonakalisa utolikeko oluvakalayo Iwesihloko. lingcamango: zinomdla, zeziqinisekisayo. | Imihlathi ibonakalisa utolikeko oluvakalayo Iwesihloko. lingcamango: zinomdla, zeziqinisekisayo. | Isiqualatho: siquelekile, sinezikhewu kunamatelwano. lingcamango: Uninzi lwazo lunxulumene. | Isiqualatho simana ukungacaci kusilela unamatelwano. lingcamango: zinongqophela, soloko kuphindaphindwa. | Imihlathi ayikho mxholweni. Akukho namatelwano. lingcamango: uphindaphindwo nokunwenwela kude kwisihloko. |
| 10 | 10 | 8 – 9 | 7 | 5 – 6 | 4 | 3 | 1 – 2 |
| 4. Isakhiwo | Izivakalisi nemihlathi zakhiwe ngokunamateleneyo. | Izivakalisi nemihlathi zinongqinelwano kwaye zahlukahlukene. | Izivakalisi nemihlathi zakhiwe kakuhle. | Izivakalisi nemihlathi zithande ukuba namakhwiniba kwindawana ezithile kodwa isincoko sona sinembadla. | Izivakalisi nemihlathi zineemposiso kodwa iingcamango ziyalandeleka. | Izivakalisi nemihlathi zakhiwe buthathaka. | Izivakalisi nemihlathi zinobubhutyubhutyu azingqinelani. |
| 7 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |

| | | | | | | | |
|-------------|---|--|---|--|--|--|--|
| 5. Ukuhlela | Itekisi ayinazimposiso konke konke kuba kwensiwa uvavanyofundo nohlelo. | Itekisi engenamakhwiniba ngokupheleleyo kuba kwensiwe uvavanyofundo kunye nohlelo. | Ubukhulu betekisi abunazimposiso kuba kwensiwe uvavanyofundo kunye nohlelo. | Itekisi iseneemposiso noxa kwensiwe uvavanyofundo kunye nohlelo. | Itekisi ineziphoso ezininzi kuba kwensiwe uvavanyofundo kunye nohlelo. | Itekisi idlakadlaka ziimposiso nangona kwensiwe uvavanyofundo kunye nohlelo. | Itekisi idlakadlaka ziimposiso kwaye ziyabhidisa nasemva kovavanyofundo kunye nohlelo. |
| 3 | 3 | 3 | 2 | 2 | 1 | 1 | 0 |

| QUESTIONS | COGNITIVE LEVELS | | | | | Type of essay/trans. text | LO2 | LO3 | | | LO4 | | | TOTAL |
|-----------|------------------|-----------|-----------------|------------|--------------|---------------------------|-----|-------|-------|-------|----------------|------|------|-------|
| | Literal | Inference | Reorganis-ation | Evaluation | Appreciation | | | As 1 | As 2 | As 3 | As 1 | As 2 | As 3 | |
| 2.1 | | | [30] | | | Interview | | 3.1.1 | 3.2.1 | 3.3.2 | 4.1.1 | all | | |
| 2.2 | [30] | | | | | Speech | | – | – | – | 4.1.5 | | | |
| 2.3 | | | | | [30] | Letter | | 3.1.5 | 3.2.5 | 3.3.8 | 4.1.6 4.1.7 | | | |
| | | [30] | | | | cv | | | | | | | | |
| Total | | | | | | | | | | | | | | [30] |

ICANDELO B

Amanqaku anokusetyenziswa xa kukorekishwa imihlathana emide:

| ISIQUILATHO | AMANQAKU | ISITSHIXO |
|---|------------------------|---|
| Ubungqina boyilo Ulwimi nesimbo Umxholo Isakhiwo Ukuhlela | 3 7 10 7 3 | Ubungqi. = Lwim ne Simb = Mxh. = Sakh = Hlel. = |
| AMANQAKU EWONKE | 30 | |

ICANDELO C: IMIHLATHANA EMIFUTSHANE

| ISIQULATHO | Khowudi 7 Balaseleyo | Khowudi 6 Mfaneleko | Khowudi 5 Enomthamo | Khowudi 4 Anele | Khowudi 3 Phakathi | Khowudi 2 Buthathaka | Khowudi 1 Bubhetebhetye |
|--|--|---|--|---|--|--|--|
| | 80% – 100% | 70% – 79% | 60% – 69% | 50% – 59% | 40% – 49% | 30% – 39% | 00% – 29% |
| 1. Ubungqina boyilo | Ubungqina bokuceba uyilo luvelise itekisi engenazimpazamo kwaye lukwavelise itekisi. | Ubungqina bokuceba uyilo luvelise itekisi engenazimpazamo kwaye bukwavelise itekisi eyakhiwe ngokupheleleyo. | Ubungqina bokuceba uyilo luvelise itekisi eyakhiwe ngokuncomekayo. | Ubungqina bokuceba uyilo luvelise itekisi eyanelisayo. | Ubungqina bokuceba uyilo luvelise itekisi ephakathi kwaye bukwavelise itekisi eyakhiwe ngokulindelekileyo. | Uyilo okanye ucebo alwanelisi kwaphela. Itekisi ayibekelwanga kakuhle. | Uyilo okanye ucebo alukho; itekisi ibekelelwanga ngokutnxileyo. |
| 2 | 2 | 2 | 1 | 1 | 1 | 1 | 0 – 1 |
| 2.Ulwimi nesimbo, upelo, uqhawulomagama, iziphumlisi nolwimi | Isimbo, imvakalozwi nerejista zisulungeke ngokuchanekileyo nangokufezekileyo nesihloko. Upelo, uqhawulomagama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngempumelelo enku nangokufanelekileyo. | Isimbo, imvakalozwi zihambelana ngokuchanekileyo nesihloko. Upelo, uqhawulomagama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngokuchanekileyo. | Isimbo, imvakalozwi nerejista ihambelana nesihloko kumaxa amaninzi. Upelo, uqhawulomagama, iziphumlisi nolwimi zisetyenziswe ngokuchanekileyo kumaxa amaninzi. Uchongo magama oluhambelana netekisi. | Isimbo, imvakalozwi nerejista ibusilela kunamatelwano Upelo, uqhawulomagama, iziphumlisi nolwimi ziqhelekile kwaye zisetyenziswa ngokungachanekanga. Uchongo magama luyahexa. | Isimbo, imvakalozwi nerejista zihexa kakhulu. Upelo, uqhawulomagama, iziphumlisi nolwimi ziqhelekile kwaye zisetyenziswa tenxileyo. Uchongo magama luyahexa. | Isimbo, imvakalozwi nerejista zinobubhetebhetye e kuzo zonke iinkalo. Upelo, uqhawulomagama, iziphumlisi nolwimi zisetyenziswe tenxileyo. Uchongo lwmagama luhexa kakhulu. | Isimbo, imvakalozwi nerejista zinobubhetebhetye e kuzo zonke iinkalo. Upelo, uqhawulomagama, iziphumlisi nolwimi zisetyenziswe tenxileyo ngokuggithisileyo. Uchongo lwmagama luhexa kakhulu. |
| 5 | 5 | 5 | 4 | 4 | 3 | 2 | 1 |
| 3. Umxholo | Imihlathi ibonakalisa ukhwenco olunzulu ngesihloko. lingcamango: zivuthiwe, zikhokonxa iingcinga. | Imihlathi ibonakalisa utolikeko oluchanekileyo lwesihloko. lingcamango: zihlakaniphile, zinomdla. | Imihlathi ibonakalisa utolikeko oluvakalayo lwesihloko. lingcamango: zinomdla, zeziqinisekisayo. | Imihlathi ibonakalisa utolikeko olwanelisayo lwesihloko. lingcamango: ziqhelekile, ziyasilela ngobunzulu. | Isiqlatho: siqhelekile, sinezikhewu kunamatelwano. lingcamango: Uninzi lwazo lunxulumene. | Isiqlatho simana ukungacaci kusilela unamatelwano. lingcamango: zinqongophele, soloko kuhindaphindwa. | Imihlathi ayikho mxholweni. Akukho namatelwano. lingcamango: zinqongophele, soloko kuhindaphindwa. |
| 7 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |

| | | | | | | | |
|-------------|---|--|---|--|--|--|--|
| 4. Isakhiwo | Izivakalisi nemihlathi zakhiwe ngokunamatheleneyo. | Izivakalisi nemihlathi zinongqinelwano kwaye zahlukahlukene. | Izivakalisi nemihlathi zakhiwe kakuhle. | Izivakalisi nemihlathi zithande ukuba namakhwiniba kwindawana ezithile kodwa isincoko sona sinembadla. | Izivakalisi nemihlathi zineemposiso kodwa iingcamango ziyalandeleka. | Izivakalisi nemihlathi zakhiwe buthathaka. | Izivakalisi nemihlathi zinobubhutyubhuty azingqinelani. |
| 4 | 4 | 4 | 3 | 3 | 2 | 2 | 1 |
| 5. Ukuhlela | Itekisi ayinazimposiso konke konke kuba kwensiwa uvavanyofundo nohlelo. | Itekisi engenamakhwiniba ngokupheleleyo kuba kwensiwe uvavanyofundo kanye nohlelo. | Ubukhulu betekisi abunazimposiso kuba kwensiwe uvavanyofundo kanye nohlelo. | Itekisi iseneemposiso noxa kwensiwe uvavanyofundo kanye nohlelo. | Itekisi ineziphoso ezininzi kuba kwensiwe uvavanyofundo kanye nohlelo. | Itekisi idlakadlaka ziimposiso nangona kwensiwe uvavanyofundo kanye nohlelo. | Itekisi idlakadlaka ziimposiso kwaye ziyabhidisa nasemva kovavanyofundo kanye nohlelo. |
| 2 | 2 | 2 | 2 | 1 | 1 | 1 | 0 |

| QUESTIONS | COGNITIVE LEVELS | | | | | Type of essay/trans. text | LO2 | LO3 | | | LO4 | | | TOTAL |
|-----------|------------------|-----------|-----------------|------------|--------------|---------------------------|-----|-------|-------|-------|----------------|------|------|-------|
| | Literal | Inference | Reorgani-sation | Evaluation | Appreciation | | | As 1 | As 2 | As 3 | As 1 | As 2 | As 3 | |
| 3 | 3.1 | | [20] | | | Poster | | 3.1.1 | 3.2.1 | 3.3.2 | 4.1.1 | all | | |
| | 3.2 | | [20] | | | Post card | | – | – | – | 4.1.5 | | | |
| | 3.3 | | [20] | | | Flyer Invitation | | 3.1.5 | 3.2.5 | 3.3.8 | 4.1.6 4.1.7 | | | |
| | Total | | | | | | | | | | | | | [20] |

ICANDELO C

Amanqaku anokusetyenziswa xa kukorekishwa imihlathana emifutshane:

| ISIQUŁATHO | AMANQAKU | ISITSHIXO |
|---|-----------------------|---|
| Ubungqina boyilo Ulwimi nesimbo Umxholo Isakhiwo Ukuhlela | 2 5 7 4 2 | Ubungqi. = Lwim ne Simb = Mxh. = Sakh = Hlel. = |
| AMANQAKU EWONKE | 20 | |