



Province of the
EASTERN CAPE
DEPARTMENT OF EDUCATION



ISIXHOSA PLANNING

GUIDELINE DOCUMENT

GRADE 10-12

ISIQULATHO

IMIXHOLO ENGAPHAKATHI	IPHEPHA
Intshayelelo	01
Imibandela ekufuneka inikwe ingqwalasela	02-03
Ukuyila inkqubo yokufunda(subject framework)	03-22
Isicwangciso somsebenzi wonyaka(work schedule)	23-67
Isicwangciso sesifundo (lesson plan)	68-73
ACKNOWLEDGEMENT	74

INKCAZELO YEKHARIYHULAM YESIZWE

INTSHAYELO

Lo ngumkhomba-ndlela ozama ukuncedisana notitshala ekuyileni inkqubo yokufunda nokufundisa abafundi. Esi sikhokelo sizama ukubonisa nokuncedisana notitshala ekucwangciseni umsebenzi wakhe wonyaka. Lo mkhomba – ndlela uqulathe imizekelo yamanqanaba omathathu okucwangcisa umsebenzi, oko kukuthi:

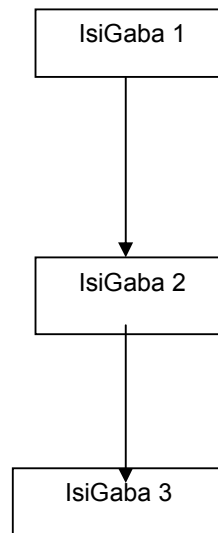
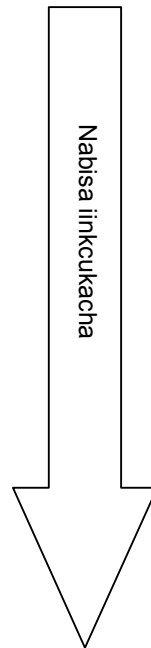
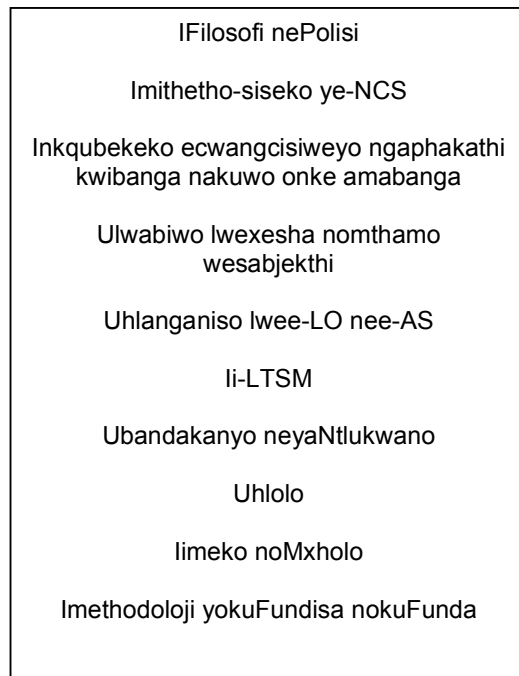
1. Isakhelo sesifundo samabanga 10-12(subject framework).
2. Isheduli yomsebenzi/isicwangciso somsebenzi webanga ngalinye(work schedule).
3. Isicwangciso sesifundo(lesson plan)

N.B. Kulindeleke ukuba utitshala asebenzise lo mkhomba-ndlela njengesikhokhelo ekwenzeni olwakhe ucwangciso njengoko kongelulanga ukusebenzisa isicwangciso esenziwe ngomnye umntu, yiyo lento sisithi lo ngumzekelo. Okubalulekileyo kukuba ootitshala bebanga elo badibane xa besenza isakhelo sesifundo ukuze emva koko utitshala webanga azimele ngenkgayi elangeni esenza isgaba sesibini nesesethathu.

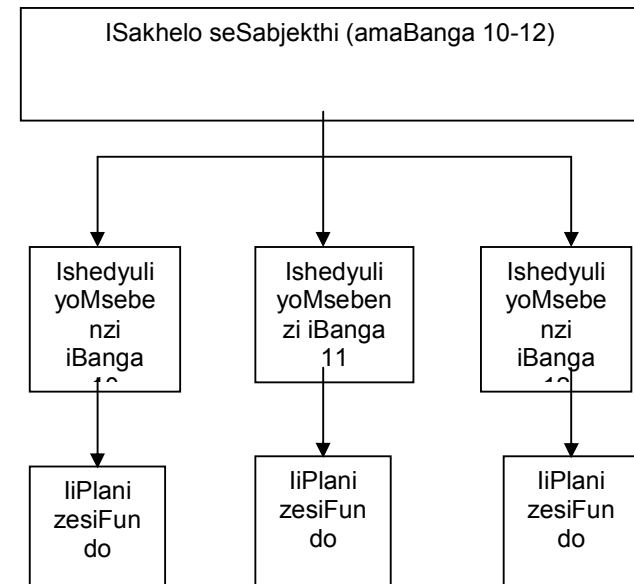
INkqubo yokuFunda ilungiselelwe ukuncedisa ootitshala ukuba bacwangcise ukufunda, ukufundisa nohlolo ngokulandelelanayo kumaBanga 10-12 ukwenzela ukuba kube lula ukufezekisa iziPhumo zokuFunda zesabjekthi ngendlela eqhubekekayo. Izigaba zokucwangciswa ezinokusetyenziswa zithathu, zezi:

- IsiGaba 1 – ukuphuhlisa *iSakhelo seSabjekthi* kumabanga 10-12
- IsiGaba 2 – ukuphuhlisa *iShedyuli yoMsebenzi* kwibanga ngalinye
- IsiGaba 3 – ukuphuhlisa *iiPlani zesiFundo*

IMIBANDELA EKUFUNEKA INIKWE INGQWALASELA



IZIGABA



Kucetyiswa ukuba ootitshala besabjekthi kwisikolo okanye kwiklasta yezikolo kufuneka kuqala benze isakhelo esimbaxa sesabjekthi (iSakhelo seSabjekthi) esilungiselelwe amabanga amathathu khon'ukuze bakwazi ukuwuqonda umxholo wesabjekthi kunye noqhubekeko ekufuneka lwenziwe kuwo onke amabanga . Oku kungaluncedo kakhulu xa kusabiwa umxholo webanga ngalinye. Emva koko, ootitshala besabjekthi abafundisa ibanga elinye kufuneka basebenze kunye baphuhlise iShedyuli yoMsebenzi wonyaka. IShedyuli yoMsebenzi kufuneka ibonise ulandelelwano lomxholo oza kwenziwa kwisabjekthi kwibanga elo . Okokugqibela, utitshala ngamnye kufuneka azenzele iPlani zesiFundo ngokwakhe esebenzisa iShedyuli yoMsebenzi elungiselelwe ibanga elithile njengesiseko. IiPlani zesiFundo kufuneka ziquke imisebenzi eza kufundwa, imisebenzi eza kufundiswa nemisebenzi eza kuhlolwa misebenzi leyo ebonakalisa iziPhumo zesiFundo nemiGangatho yoHlolo njengoko ibhaliwe kwidotyhumentu

yeeNkcazelo zeSabjekthi . Nangona iiNkqubo zokuFunda kufuneka zinike ingqwalasela kwindlela izikolo namagumbi okufundela ezahluke ngayo, kodwa wona undoqo womxholo wekharithulam kazwelonke kufuneka ubonakale.

Isakhelo senkqubo esetyenziswayo xa kuyilwa iNkqubo yokuFunda siyafumaneka.

UKUYILA INKQUBO YOKUFUNDA

Ingcaciso enabileyo malunga nenkqubo esetyenziswayo kuyilo lweNkqubo yokuFunda ifumaneka kwidotyumenti yeZikhokelo zeNkqubo yokuFunda. Kwisigaba sokuqala, kuphuhliso lweSakhelo seSabjekthi akukho nto ininzi kangako ibhalwayo kodwa ootitshala bayacetyiswa ukuba bachithe ixesha kunye nabacebisi ngesabjekthi baxoxe ngokunzulu ngezakhono, ulwazi neevelyu zentlalo njengoko zichaziwe kwidotyumenti yeeNkcazelo zeSabjekthi. Yile ngxoxo kuphela enokuqinisekisa ukuba umgangatho wokufunda nokufundisa uyaphuhliswa eklasini.

Xa kugqityiwe ukwenziwa kweSakhelo seSabjekthi, ootitshala kufuneka baphuhlise iiShedyuli zoMsebenzi neePlani zesiFundo. Imizekelo yeeShedyuli zoMsebenzi neePlani zesiFundo inikiwe kwiziKhokelo zeNkqubo yokuFunda. Ootitshala bayakhuthazwa ukuba bazinike ingqwalasela eyodwa ezi fomathi bandule ukuphuhlisa ezabo.

- **Ukuphuhlisa iSakhelo seSabjekthi (amaBanga 10-12)**

Xa kuplanwa indlela ekuza kufundiswa ngayo iisabjekthi kumaBanga 10-12 kufuneka kuqala kuphononongwe ngokunabileyo ububanzi besabjekthi njengoko bubhaliwe kwiNkcazelo yeSabjekthi. Akukho fomathi okanye ithempleythi ethile ekhethekileyo elungiselelwe ukuba isetyenziswe kwesi sigaba sokuqala sokuplana kodwa amanyathelo anokusetyenziswa kufuneka asetyenziswe njengetshekhlisti.

Nangona kungekho dotyumenti egqaliselweyo ekufuneka isetyenziswe kwesi sigaba sokuplana, indlela ekuplanwa ngayo kwisikolo gabalala (iithaymtheyibhile, uthengo lweencwadi, uphuhliso lootitshala, ulwabiwo lweeklasi) kunye nophuhliso lweeshedyulu zomsebenzi ezilungiselelwe ibanga elithile ngamaxwebhu angaluncedo kakhulu:

- Ububanzi besabjekthi – ulwazi, izakhono neevelyu (ii-value); umxholo; iimeko okanye imixholo; nezinye izinto ezongezelelweyo, njalo njalo eziza kwenziwa kumabanga amathathu esabjekthi nganye.
- Iplani yohlolo yeminyaka emithathu yesabjekthi.

- Ilisti ye-LTSM efunekayo kwisabjekthi.

ISAKHELO SESABJEKTHI

IsiPhumo sokuFunda 1: UkuPhulaphula nokuThetha

Umfundi uyakwazi ukuphulaphula nokuthetha ekwenza oko ngokweenjongo ezahlukeneyo, ekwenzela abaphulaphuli abaziindidi ngeendidi neemeko-bume ezahlukeneyo.

GH	AmaBanga 10-12	ULWAZI, IZAKHONO NEEVELYU (Ukuqhubekeka kuboniswa ngezenzi, izichazi, izihlomelo neengqiqo ezibhalwe ngqindilili)	UMXHOLO	IZIXHOBO ZOKUFUNDISA
	Sikwazi oku xa umfundi enoku:			

1	bonisa ulwazi ngeendidi ezahlukeneyo zoqhagamshelwano ngomlomo ezisetyenziswa kubomi bemihla ngemihla :	• funda uze wabelane (nabanye) ngezimvo, bonakalisa ingqiqo enzulu malunga nemibandela ethile, dandalazisa nika uluvo ngokwamava akho, kuxhase okuthethayo, nika impendulo engalungiswanga, balisa ibali; • qalisa incoko uze uyiqhubele phambili (ngokuphuhlisa kwiBanga 10) (ngokubonisa kwiBanga 11-12) ngokulandela imigaqo yokunika oncokola naye ithuba lokuncokola, vala izikhewu kwincoko yenu uze ukhuthaze ukuba kukho imfuneko yoko; ukunika nokulandela izalathisi nemiyalelo (kwiBanga 10) ngokukhulayo kuchaneko (kwiBanga 11)/(ngokuchanekileyo – kwiBanga 12); • thabatha inxaxheba (ngokuvakalayo – kwiBanga 12) kwiingxoxo zamaqela ngokuvakalisa iingcinga nezimvo zakho uze uphulaphule nezimvo neengcinga zabanye ubonakalise intlonipho kuzo, ungenelela ukubuyisela ingxoxo emendweni elixa nixoxa malunga nemibandela enjengobandakanyo nobungangamsha, kunye nemiba yokusingqongileyo, ukubona okuhle nokubi, ezentlalo nenkcubeko namalungelo oluntu; ukuthatha inxaxheba kwiingxoxo (iingxoxo zephaneli – kwiBanga 11-12), iingxoxo-mpikiswano, (iiforam kwiBanga 12) kunye neentlanganiso ezisesikweni, ukulandela imigaqo elandelwayo echanekileyo; ukwazisa isithethi (kwiBanga 10) (ngokufanelekileyo – kwiBanga 11-12) nokwenza amazwi ombulelo; • ukuqhuba ngokutsolileyo izakhono zokuqhuba udliwanondlebe uze unike ingxelo enzulu ngokufumanisileyo kudliwanondlebe xa kufanelekile. - kwiBanga 10 / ukusebenzisa izakhono zokuqhuba udliwanondlebe uze unike ingxelo enzulu ngokufumanisileyo kudliwanondlebe xa kufanelekile – kwiBanga 11-12.	Imigaqo yokunikana amathuba lintetho ezisesikweni nezingekho sikweni Incoko yababini Udliwanondlebe Ukwazisa isithethi Amazwi ombulelo Isincomo Umbulelo Iingxoxo-mpikiswano Iingxoxo Iingxoxo zephaneli (kumaBanga 11-12) Iiforam (kwiBanga 12) Ukunika iingxelo Ukuvakalisa izimvo zakho/ ukuphawula Izalathisi Imiyalelo Ukumela uluvo oluthile Ukubalisa ibali Iingxoxo zamaqela	Izixhobo zokufundisa zomlomo, ezimanyelwayo, ezimanyelwa-zibonwa nezemalithimidiya Imihlathana emifutshane nezincoko ezide Imihlathana yokufundisa yokwalathisa nokunika ulwazi oluthile Izixhobo zokufundisa ezongezelelweyo
---	---	---	--	---

2	bonisa izakhono zokucwangcisa ngokukuko nokuqhuba uphando ulungiselela ukwenza iiprizenteyshini ngomlomo:	ukuphanda ngesihloko ngokujonga uluhlu lwezixhobo zokufundisa ezinikeyo nezichanekileyo (kwiBanga 10)/ ukuphanda ngesihloko ngokujonga uluhlu lwezixhobo zokufundisa – iBanga 11-12; ukuqulunqa ulwazi ngokundindeneyo ngokuchonga iingongoma eziphambili kunye neenkukacha okanye imizekelo exhasayo – kwiBanga 10/ ukuqulunqa ulwazi ngokundindeneyo ngokuchonga iingongoma eziphambili kunye neenkukacha ezivakalayo nezichanekileyo okanye imizekelo exhasayo – kwiBanga 11-12; • yalatha uze uchonge (ilungele iBanga 11-12) iifomathi, isigama esifanelekileyo kunye nezakhi nemigaqo yolwimi echanekileyo; ukuqulunqa iintshayelelo neziphelo (ezifanelekileyo – kwiBanga 11-12); • quka kwalapha izixhobo zokuncedisa ezifanelekileyo ezibukelwayo, ezimanyelwayo nezibukelwa-zimanyelwa ngaxeshanye ezinjengeetshathi, iipowusta, iifoto, izilayidi, imifanekiso, umculo izandi nobuchwepheshe bezemidiya.	Uphando olulungiselelwe iprizenteyshini ngomlomo Izixhobo zokuncedisa ezifanelekileyo ezibukelwayo, ezimanyelwayo nezibukelwa-zimanyelwa ngaxeshanye ezinjengeetshathi, iipowusta, iifoto, izilayidi, imifanekiso, umculo izandi nobuchwepheshe bezemidiya.	
3	bonisa izakhono zokumamela nokwenza iiprizenteyshini zomlomo ngokutyibilikayo nangokuvakalayo:	• usebenzisa (nokuphonononga – kwiBanga 12) izixhobo zokuthetha ezifana nemibuzo-buciko, ukumana unqumama nokuphindaphinda ubethelela oko ukuthethayo; • sebenzisa imvakalozwi, ukunyusa usehlisa ilizwi, isantya sokuthetha, unamathelise amehlo kubaphulaphuli, ume ngendlela efanelekileyo, usebenzise izijekulo ngokuchanekileyo uze uphendule ngokufanelekileyo (ilungele – iBanga 12); • biza amagama ngokukuko ungayitshintshi intsingiselo yawo; • bonisa ukukuqonda okuthethwayo ngokubhala phantsi iingongoma eziphambili kunye/okanye izimvo ezixhasayo ngokubhala phantsi amanqaku, iitshekhlisti, izishwankathelo nokubeka ngawakho amagama kunye/okanye ngokuphinda ubalise ucacise	Imibuzo-buciko Ukunqumama Uphindaphindo; Imvakalozwi Indlela athetha ngayo Isantya Ukunamathisela amehlo Indlela yokuma xa uthetha neziejekulo; Indlela yokubiza amagama Iinowuthsi, iitshekhlisti, izishwankathelo, ukubeka intetho nganye indlela Ukubalisa ngokutsha Iingcaciso Imibuzo efuna ingcaciso ethe vetshe	Izixhobo zokufundisa zomlomo, ezimanyelwayo, ezimanyelwa-zibonwa nezemalithimidiya Imihlathana emifutshane nezincoko ezide Imihlathana yokufundisa yokwalathisa nokunika ulwazi oluthile Izixhobo zokufundisa ezongezelelweyo

		(nokucacisa kwiBanga 11-12); • phulaphulisisa ngokukuko wandule uphendule imibuzo ukunika ingcaciso ethe vetshe.		
4	bonisa ingqiqo enzulu ngosetyenziso lolwimi kwiimeko-bume zokuthethwayo:	ukusebenzisa (nokuphendla –kwiBanga 12) izimbo zokuthetha neendlela zokuthetha ezifanelekileyo ukuze zihambelane nenjongo, abaphulaphuli nemeko-bume; ukuqaphela nokucacisa ngeelwimi zengingqi ngokwengqiqo nokuzazi ngokukhulayo – kwiBanga 10 / ukuqaphela, ukuqonda nokwazi iilwimi zengingqi kwiBanga 11-12; ukuchonga nokusebenzisa iindlela ngeendlela zokuphembelela kwiimeko eziqhelekileyo – kwiBanga 10 / ukuchonga nokusebenzisa uluhlu lweendlela ngeendlela zokuphembelela – kwiBanga 11-12); ukwahlula phakathi kwezinto eziyinyaniso nezimvo – kwiBanga 10/ ukwahlula phakathi kwezinto eziyinyaniso nezimvo nokunika ubungqina – kwiBanga 11 / ukwahlula phakathi kwezinto eziyinyaniso nezimvo nokunika ubungqina nkqu naxa busithele/bufihlakele – kwiBanga 12; ukuzigqibela ngento nokuthatha isigqibo nokuxhasa/ukuxoxela – kwiBanga 10/ ukuzigqibela ngento nokuthatha isigqibo nokuxhasa/ukuxoxela ngobungqina – kwiBanga 11/ ukuzigqibela ngento nokuthatha isigqibo nokuxhasa/ukuxoxela ngobungqina obuvakalayo – kwiBanga 12; ukuphonononga – kwiBanga 10/ ukucacisa ukuba ukushiyelelwa ngabom kwengcombolo yolwazi ethile okanye ukufakelwa kwayo ngabom kuyayitshintsha intsingiselo – kwiBanga 11-12; ukuqaphela (uze uphendle – kwiBanga 12) ifuthe lweentlobo zolwimi njengolwimi lwezobuchwepheshe okanye ulwimi olusetyenziswa kumsebenzi othile (umzekelo, ubugqirha);	Izimbo neendlela zokuthetha iilwimi zengingqi ezahlukeneyo iindlela zokuphembelela Izinto eziyinyaniso nezimvo Ukuzigqibela ngento nokuthatha isigqibo Ubandakanyo okanye uchwethelo ecaleni lolwazi oluthile ngabom Iimo zolwimi ezinjengolwimi lwezobuchwepheshe nolwimi olusetyenziswa kuphela kumsebenzi othile Ulwalamano phakathi kolwimi nenkcubeko, naphakathi kolwimi negunya/nolawulo Ulwimi olungeemvakalelo noluqhathayo/olulalanisayo, olubonisa imbono ejonge calanye, imbono edlelelelayo nengcinga ecalanye njenge<i>propaganda</i> nezibhengezo ntengiso	Izixhobo zokufundisa zomlomo, ezimanyelwayo, ezimanyelwa-zibonwa nezemalithimidiya Imihlathana emifutshane nezincoko ezide Imihlathana yokufundisa yokwalathisa nokunika ulwazi oluthile Izixhobo zokufundisa ezongezelelweyo

		ukuqaphela/ (ukucacisa – kwiBanga 12) ulwalamano phakathi kolwimi nenkcubeko, naphakathi kolwimi negunya/ulawulo; ukuqaphela uze ucel’umngeni kulwimi oluxhokonkxa iimvakalelo nolulalanisayo/oluqhathayo, olutyekele kwicala elithile, oludlelelela icala elithile noluthethela icala elithile umzekelo <i>ipropaganda</i> nezibhengezo-ntengiso.		
--	--	--	--	--

IsiPhumo sokuFunda 2: UkuFunda nokuBukela (ukuLolonga)

Umfundi uyakwazi ukufunda nokubukela (nokulolonga) ukuze akwazi ukuqonda nokuphendla ngokuqiqa nokukwazi ukuphendula kuluhlu lweembhalo ezininzi.

A	AmaBanga 10-12	ULWAZI, IZAKHONO NEEVELYU (Ukuqhubekeka kuboniswa ngezenzi, izichazi, izihlomelo neengqiqo ezibhalwe ngqindilili)	UMXHOLO	IZIXHOBO ZOKUFUNDISA
	Sikwazi oku xa umfundi enoku:			
1	Bonisa iindlela ngeendlela ezahlukeneyo zokufunda nokubukela ukuqonda/ukulandela oko ukufundayo/ukubukeleyo :	buza imibuzo (ecacileyo – kwiBanga 10) ukuze ukwazi ukwenza ingqikelelo; yithi krwaqu iimbhalo eziyimihlathi walathe iingongoma eziphambili ngokufunda izihloko, iintshayelelo, imihlathi yokuqala nezivakalisi zemihlathi zokutshayeleya; funda ngokukhawuleza imihlathi ebhaliweyo ukhangela iinkcukacha ezixhasayo; funda ngokutyibilikayo ubaze iindlebe zakho ugxininisa kwinjongo nomsetyenzana lowo; shwankathela iimbono eziphambili nezixhasayo ngokwamanqaku, ngokwezivakalisi – kwiBanga 10 nangokwemihlathi – kwiBanga 11-12); ukunika intsingiselo ngamagama angaqhelekanga okanye imifanekiso kwimixholo ekhethiweyo ngokusebenzisa ulwazi ngegama, izakhono zokucaculula intsingiselo yegama: izikhokelo ezingomxholo, isandi, ibala, idizayini yalo, indawo elikuyo nokusebenzisa imizwa (senses) - kwiBanga 10/ ukunika intsingiselo ngamagama angaqhelekanga okanye imifanekiso kwimixholo eqhelekileyo ngokusebenzisa	Ukwenza ingqikelelo Krwaqula (iingongoma eziphambili, izihloko, iintshayelelo, imihlathi yokuqala nezivakalisi zokutshayeleya) Ukubalekisa amehlo kokufundwayo (iinkcukacha ezixhasayo) Ukufunda uthe cwaka (ujolise kwinjongo nomsebenzi) Ushwankathelo (iingongoma eziphambili nezixhasayo ngokwamanqaku, ngokwezivakalisi nangokwemihlathi) Ulwazi ngegama, izakhono zokucaculula intsingiselo yegama: Izikhokelo ezingomxholo, isandi, ibala, idizayini yalo, indawo elikuyo nokusebenzisa imizwa (senses); Ukufunda ngokutsha Ukuphendla Ukuhlaziya	Imihlathana emifutshane nezincoko: Uncwadi oluhlalutywayo: <i>inovel, ibali elifutshane, intsomi/iintsomi, ilivo</i> <i>IsiHobe idrama nofundo ngefilimu</i> Okubhaliweyo okubukelwayo, okumanyelwayo nemalithi-midiya: <i>ufundo ngefilimu, idrama yethivi neyerediyo</i>

		ulwazi ngegrama, izakhono zokucazulula intsingiselo yegama: izikhokelo ezingomxholo, isandi, ibala, idizayini yalo, indawo elikuyo nokusebenzisa imizwa (senses) ukukunika intsingiselo ngamagama angaqhelekanga okanye imifanekiso kwimixholo eqhelekileyo nengaqhelekanga ngokusebenzisa ulwazi ngegrama, izakhono zokucazulula intsingiselo yegama: izikhokelo ezingomxholo, isandi, ibala, idizayini yalo, indawo elikuyo nokusebenzisa imizwa (senses). fundisisa ngokutsha, phendla uze uhlaziye ngokutsha ukukhuthaza ingqiqo enzulu.		
2	cacisa intsingiselo yokubhaliweyo, okubukelwayo, okumanyelwayo nokumanyelwa-kubukelwa –kwiBanga 10/ phonononga intsingiselo yokubhaliweyo, okubukelwayo, okumanyelwayo nokumanyelwa-kubukelwa – kwiBanga 11-12:	khangela/funa (kulungele – iBanga 12) ingcombolo ngolwazi echanekileyo nenkcukacha kokubhaliweyo; qaphela (uze ucacise – kwiBanga 12) indlela uchongo noshiebelelo lokubhaliweyo oluchaphazela ngayo intsingiselo; yahlula phakathi kwento eyinyaniso noluvo, wandule unike olwakho uluvo kwiBanga 10/ yahlula phakathi kwento eyinyaniso noluvo, wandule uxhase olwakho uluvo kwiBanga 11-12; qaphela (cacisa – kwiBanga 12) umahluko phakathi kwentsingiselo ecacileyo nentsingiselo efihlakeleyo; qaphela – kwiBanga 10 (cacisa – kwiBanga 11-12 uluvo lombhali/umbalisi/umlinganiswa wandule unike ubungqina obuxhasayo obuvela kokubhaliweyo; qaphela (cacisa - kwiBanga 12) ngesimo-ntlalo sezopolitiko, ezentlalo nenkcubeko kokubhaliweyo; qaphela uze ucacise ifuthe lwezangotshe zolwimi, imibuzo-buciko nezafobe ezinjengesikweko, isifaniso, isimntwiso, izifanodumo, uphuphelelo, isimbolizim, ubaxo/ubabazo, uchaniso, izihlekiso nezigqibelo kwintsingiselo yokubhaliweyo – kwiBanga 10/ qqaphela uze ucacise ifuthe lwezangotshe zolwimi, imibuzo-buciko nezafobe ezinjengesikweko, isifaniso, isimntwiso, izifanodumo, uphuphelelo, isimbolizim, ubaxo/ubabazo, uchaniso, izihlekiso, i-satire ne-anticlimax nezigqibelo kwintsingiselo yokubhaliweyo –	Uchongo noshiebelelo kwizicatshulwa Into eyinyaniso noluvo Intsingiselo etsolileyo nefihlakeleyo Uluvo lombhali/lombalisi/lomlinganiswa Isimo-ntlalo sezopolitiko, esentlalo nenkcubeko kwizicatshulwa. Izangotshe zolwimi, imibuzo-buciko nezafobe ezinjengesikweko, isifaniso, isimntwiso, izifanodumo, uphuphelelo, isimbolizim, ubaxo/ubabazo, uchaniso, izihlekiso nezigqibelo. Ii-<i>Pun</i>, ii-<i>caricature</i>, ii-<i>paradox</i>, i-<i>antithesis</i> – kwiBanga 12. Oko agqiba kuko umbhali Izigqibo ezithatha ngumbhali – kwiBanga 12 Izicatshulwa ezinemifanekiso Iimpendulo zakhe kwizicatshulwa.	Imihlathana emifutshane nezincoko Uncwadi oluhlalutywayo: <i>inovel</i>, <i>ibali elifutshane</i>, <i>intsomi/iintsomi</i>, <i>ilivo IsiHobe idrama nofundo ngefilimu</i> Okubhaliweyo okubukelwayo, okumanyelwayo nemalithi-midiya: <i>ufundo ngefilimu</i>, <i>idrama yethivi neyerediyo</i>

		kwiBanga 11/ qaphela uze ucacise ifuthe lwezangotshe zolwimi, imibuzo-buciko nezafobe ezinjengesikweko, isifaniso, isimntwiso, izifanodumo, uphuphelelo, isimbolizim, ubaxo/ubabazo, uhasaniso, izihlekiso nezigqibelo, ii-puns, i-caricature, i-paradox, i-antithesis kwintsingiselo yokubhaliweyo – kwiBanga 12. cacisa (ngezimvo – kwiBanga 12) nezigqibo zombhali uze uzithelekise nezakho; tolika izicatshulwa eziqhelekileyo ezinemifanekiso - kwiBanga 10 / tolika uze uphonononge uluhlu lwezicatshulwa ezinemifanekiso – kwiBanga 11 / tolika uze uphonononge uluhlu olubanzi lwezicatshulwa; nika uze uxhase ngokuvakalayo iimpendulo zakho kokubhaliweyo (ngokuvakalayo – kwiBanga 12).		
3	qaphela indlela ulwimi kunye nemifanekiso olubonisa ngayo noluguqula ngayo ii- <i>value</i> nee- <i>attitude</i> kwizicatshulwa:	chonga uze (ucacise – kwiBanga 11-12) ii-<i>value</i> zezentlalo, zenkcubeko nezopolitiko, ii-<i>attitude</i> neenkolo njengeendlela ekucingwa ngazo ngemibandela yesini, yodidi oluthile lwabantu, ubudala, amagunya, amalungelo oluntu, ubandakanyo nokusingqongileyo; qaphela (cacise – kwiBanga 11-12) imo yengcinga ecalanye, edlelelelayo nebandlululayo.	IziNto zeXabiso (ii-<i>value</i>) neendlela zokucinga (nee-<i>attitude</i>): ii-<i>value</i> zezentlalo, zenkcubeko nezopolitiko, iindlela zokucinga neenkolo njengeendlela ekucingwa ngazo ngemibandela yesini, yodidi oluthile lwabantu, ubudala, amagunya, amalungelo oluntu, ubandakanyo nokusingqongileyo; imo yengcinga ecalanye, edlelelelayo nebandlululayo.	Imihlathana emifutshane nezincoko Uncwadi oluhlalutywayo: <i>inovel, ibali elifutshane, intsomi/iintsomi, ilivo IsiHobe idrama nofundo ngefilimu</i> Okubhaliweyo okubukelwayo, okumanyelwayo nemalithi-midiya: <i>ufundo ngefilimu, idrama yethivi neyerediyo</i>
4	phendla iimpawu eziphambili zokubhaliweyo uze ucacise indlela	Δ Imihlathana emifutshane nezincoko: qaphela uze ucacise injongo, isakhiwo nosetyenziso	Imihlathana emifutshane nezincoko: Injongo, isakhiwo nosetyenziso	Imihlathana emifutshane

	ezonegalelo ngayo kwintsingiselo (<i>ezi mpawu akufanelekanga ukuba zifundiswe zizimele geqe</i>):	lolwimi kokubhaliweyo kwikharithulam gabalala njengeengxelo, imigaqo elandelwayo, ukubalisa kwakhona, iinkcaza, iinkcazelo neengcaciso; - chonga uze ucacise ifuthe lezixhobo ezisetyenziswa ekubhaleni ezinjengosetyenziso lweendidi zefonti neesayizi zazo, izihlokwana kunye nemibhalo ekhapha imifanekiso, njalo njalo (ngokuncediswa – kwiBanga 10). Δ uncwadi olubhaliweyo: <i>inovel, ibali elifutshane, intsomi/iintsomi zakudla, ilivo:</i> - chaza (cacisa – kwiBanga 11 – 12 uze utolike – kwiBanga 12) uphuhliso lweploti, iplotana, impixano, umlinganiswa nendima yombalisi apho kufanelekileyo; - chonga uze ucacise imiyalelo nemixholo wandule uyinxibelelanise nemihlomlo echongiweyo kwincwadi iyonke / cacisa uze utolike imiyalezo nemixholo kunye nokubaluleka kwayo kwincwadi iyonke – kwiBanga 12; - Chaza – kwiBanga 10 (cacisa – kwiBanga 11) (tolika/cazulula/hlalutya – kwiBanga 12 indlela imvelaphi nesimo sentlalo esinxibelelene ngayo nomlinganiswa kunye/okanye umxholo; - chaza – kwiBanga 10 (cacisa – kwiBanga 11) (tolika/cazulula/hlalutya – kwiBanga 12) imeko-bume, isicingo sexesha, (izigqebelo – kwiBanga 11-12) nesiphelo. <i>IsiHobe:</i> - qaphela – kwiBanga 10 (cacisa – kwiBanga 11) tolika/hlalutya – kwiBanga 12) ngendlela uchongo lwesigama, izigaba zentetho, imifanekiso-ntelekelelo nezandi oluchaphazela ngayo imeko-bume, intsingiselo nomxholo; - qaphela (cacisa – kwiBanga 12) ngendlela imigca, izitanza, isingqi, isingqisho nosetyenziso lweempawu	lolwimi kokubhaliweyo kwikharithulam gabalala njengeengxelo, imigaqo elandelwayo, ukubalisa kwakhona, iinkcaza, iinkcazelo neengcaciso Ifuthe leendlela ngeendlela zokubhala ezisetyenziswa ekubhaleni ezinjengosetyenziso lweendidi zefonti neesayizi zazo, izihloko namagama akhapha imifanekiso Uncwadi oluhlalutywayo: <i>Inovel, ibali elifutshane, intsomi/iintsomi, ilivo:</i> Iploti, iplotana, impixano, umlinganiswa nendima yombalisi Imiyalelo nomxholo Imvelaphi nesimo sentlalo esinxulumene ngayo nomlinganiswa kunye/okanye nomxholo Imeko-bume, isicingo sexesha (i-<i>timeline</i>), izigqebelo (kwiBanga 11-12) nesiphelo. <i>IsiHobe:</i> Uchongo lwesigama, imifanekiso-ntelekelelo nezandi ezinefuthe ngayo kwisimo, intsingiselo nomxholo Imigca, iimo zezitanza, isingqisho, isingqi, nezinye iindlela zophindaphindo neempawu zokubhala ezichaphazela intsingiselo. <i>Idrama nofundo ngefilimu:</i> Incoko phakathi kwababini nesenzo ngokunxulumene nomlinganiswa nomxholo;	nezincoko Uncwadi oluhlalutywayo: <i>inovel, ibali elifutshane, intsomi/iintsomi, ilivo</i> <i>IsiHobe</i> <i>idrama nofundo ngefilimu</i> Okubhaliweyo okubukelwayo okumanyelwayo nemalithi-midiya: <i>ufundo ngefilimu, idrama yethivi neyerediyo</i>
--	---	---	---	--

		zokubhala ezinefuthe ngayo kwintsingiselo. <i>Idrama nofundo ngefilimu:</i> - qaphela (uze ucacise – kwiBanga 11-12) indlela incoko phakathi kwababini nesenzo enxulumene ngayo nomlinganiswa kunye nomxholo; - chaza – kwiBanga 11 (ucacise – kwiBanga 11- 12 uze utolike – kwiBanga 12) iploti, iplotana, ukuzotywa kwabalinganiswa, impixano nenjongo yedrama (kunye nesigqebelo kwidrama – kwiBanga 11- 12); - qaphela - kwiBanga 10 (cacisa -kwiBanga 11-12) uze utolike – kwiBanga 12) isakhiwo sedrama nezalathiso kwisteyiji sedrama. Δ okubhaliweyo okubukelwayo, okumanyelwayo nokwemalithi-midiya: <i>Ufundo ngefilimu, idrama yethivi neyerediyo:</i> - chonga uze uchaze – kwiBanga 10 umyalezo nomxholo/ chonga uze ucacise – kwiBanga 11 umyalezo nomxholo/ chonga uze utolike – kwiBanga 12 umyalezo nomxholo; - Qaphela – kwiBanga 10 (cacisa ngefuthe lweendlela ngeendlela zokubukelwayo, okumanyelwayo nokumanyelwa-kubukelwa ngaxeshanye njengokusetyenziswa kombala, utoliko lwentetho esetyenziswayo, isakhiwo salo, incoko phakathi kwababini, umculo, isandi, usetyenziso lwezikhanyisi, ukuhlela, ufakelo kwifreyim, izimbo zokuthwebula umfanekiso, iindlela ngeendlela zokusebenzisa ikhamera, intshukumo yekhamera, ukuzisa ngaphambili nokusa ngasemva kumfanekiso.	iploti, iplotana, ukuzotywa kwabalinganiswa, impixano nenjongo yedrama (nesigqebelo kwidrama kwiBanga 11-12); Isakhiwo sedrama nezalathiso kwisteyiji sedrama. Okubhaliweyo okubukelwayo, okumanyelwayo nemalithi-midiya: <i>Ufundo ngefilimu, idrama yethivi neyerediyo:</i> Umyalezo nomxholo; Ifuthe lweendlela ngeendlela zokubukelwayo, okumanyelwayo nokumanyelwa-kubukelwa ngaxeshanye njengokusetyenziswa kombala, utoliko lwentetho esetyenziswayo, isakhiwo salo, incoko phakathi kwababini, umculo, isandi, usetyenziso lwezikhanyisi, ukuhlela, ufakelo kwifreyim, izimbo zokuthwebula umfanekiso, iindlela ngeendlela zokusebenzisa ikhamera, intshukumo yekhamera, ukuzisa ngaphambili nokusa ngasemva kumfanekiso.	
--	--	--	---	--

IsiPhumo sokuFunda 3: UkuBhala nokuPrizenta okubhaliweyo (nokuNikezela)

Abafundi bayakwazi ukubhala nokuprizenta okubhaliweyo bekwenzela iinjongo kunye nabafundi ngeendlela ezahlukeneyo besebenzisa iifomathi ezifanelekileyo kunye nemigaqo yokubhala eyamkelekileyo ngokweemeko-bume ezahlukeneyo.

A	AmaBanga 10-12	ULWAZI, IZAKHONO NEEVELYU (Ukuqhubekeka kuboniswa ngezenzi, izichazi, izihlomelo neengqiqo ezibhalwe ngqindilili)	UMXHOLO	IZIXHOBO ZOKUFUNDISA
	Sikwazi oku xa umfundi enoku:			
1	bonisa izakhono zokuplana/zokucwangcisa xa kubhalwa ngenjongo, abafundi nomxholo othile:	cacisa iimfuno zemisebenzi eyahlukeneyo - kwiBanga 10/ cacisa iimfuno zoluhlu lwemisebenzi – kwiBanga 11 / cacisa iimfuno zemisebenzi zoluhlu olubanzi lwemisebenzi – kwiBanga 12; chonga abafundi ojolise kubo kunye nenjongo ethile njengokubalisa, ukonwabisa, ukulukuhla, ukuxoxa, ukuchaza, ukwazisa, (ukuhlalutya – kwiBanga 12), ukucacisa nokusebenzisa into; chonga uze ucacise ngeendidi zokubhalwayo ezinokuveliswa njengengqikelelo, ukunika ulwazi, ukuyila, uqhagamshelwano ngobhalo lwemihla ngemihla nemalithi-midiya; thatha isigqibo uze usebenzise isimbo esifanelekileyo, uluvo nefomathi yokubhalwayo; phanda izihloko ezivela kwimithombo yolwazi/kwiincwadi eziqhelekileyo nokurekhoda okufunyenweyo – kwiBanga 10 / phanda izihloko ezivela kwiindidi ezahlukeneyo zemithombo yolwazi/kwiincwadi nokurekhoda okufunyenweyo – kwiBanga 11 / phanda izihloko ezivela kwiindidi ezahlukeneyo nezibanzi zemithombo yolwazi/kwiincwadi nokurekhoda okufunyenweyo - kwiBanga. 12; khomba indawo efumaneka kuyo, ukuza nayo into, ukuchonga, ukubekelela nokuthungelelanisa ulwazi oluhambelanayo oluvela kwimithombo yolwazi eqhelekileyo / khomba indawo efumaneka kuyo, ukuza nayo into,	o Ukuplana/ukucwangcisa nokubhala: o Imihlathana emifutshane: Izibhengezo-ntengiso Librowutsha isivi Incoko yababini Izingeniso kwidayari Imiyalezo ye-imeyl iifeksi Iileta ezisesikweni nezingekho sikweni eziya kumhleli Iileta ezisesikweni zokufaka isicelo somsebenzi, zesicelo, zesikhalazo, zovelwano, zesimemo, zombulelo, zeminqweno emihle neeleta zoshishino Ukugcwalisa iifom Iileta zobuhlobo Amakhadi ezimemo Amanqaku emagazini Imemorandam Imizuzu ne-ajenda Amanqaku ephephandaba Eyemiphanga Iiphamflethi Iiposikhadi Iingxelo (ezisesikweni nezingekho sikweni)	Imihlathana emifutshane Izincoko Imihlathana yokufundisa yokwalathisa nokunika ulwazi oluthile Okubhaliweyo okubukelwayo, okumanyelwayo nemalithi-midiya

		ukuchonga, ukubekelela nokuthungelelanisa ulwazi oluhambelanayo oluvela kwiindidi ezahlukeneyo zemithombo yolwazi/ khomba indawo efumaneka kuyo, ukuza nayo into, ukuchonga, ukubekelela nokuthungelelanisa ulwazi oluhambelanayo oluvela kwimithombo ebanzi yeendidi zemithombo yolwazi. guqula ingcombolo yolwazi echongiweyo uyisusa kwenye imo uyise kwenye, njengokuguqula ulwazi olukwigrafu lube ngumhlathi; phuhlisa iimbono ezindindeneyo wandule uziqulunqe ngokusebenzisa iindlela ngeendlela ezifana nesazobe sokucinga, iidayagram, izintlu zamagama aphambili neeflowu-tshathi; sebenzisa ezinye zezixhobo ezibukelwayo/ezibonwayo nezokudizayina/nezokuyila ngokufanelekileyo – kwiBanga 10 / sebenzisa uluhlu lwezixhobo ezibukelwayo/ezibonwayo nezokudizayina/nezokuyila ngokufanelekileyo – kwiBanga 11 / sebenzisa uluhlu olubanzi lwezixhobo ezibukelwayo/ezibonwayo nezokudizayina/nezokuyila ngokufanelekileyo – kwiBanga 12.	Uphengululo i-SMS ○ Izincoko: Ezibalisayo, ezichazayo, ezocamngco, ezixoxela amacala onke ngokulinganayo, ezixoxela onke amacala kodwa zityekele kwelithile nezixoxayo gabalala Ukuphendula kuncwadi ○ Imihlathana yokufundisa yokwalathisa nokunika ulwazi oluthile: Izingeniso kwisichazi-magama (uluhlu lopelo lwamagama akho buqu kunye neengcaciso zamagama) - Izalathiso - Imiyalelo - Isazobe sokucinga neflowu-dayagram - Amanqaku/iinowuthsi - Iprojekthi zophando - Ushwankathelo ○ Okubhaliweyo okubukelwayo, okumanyelwayo nemalithi-midiya: Izibhengezo-ntengiso - Incoko yababini - Iiflawa - Iintetho ezisesikweni nezingekho sikweni - Udliwanondlebe - Lipowusta - Iiprizente yshini ezinemifanekiso / nezandi - Iprojekthi zophando	
--	--	---	--	--

			Iziqubulu / izilogani	
2	bonisa usetyenziso lweendlela ngeendlela kunye neengebiso zokubhala kwiidrafti zokuqala:	sebenzisa iimbono eziphambili nezixhasayo kwinkqubo yokucwangcisa/yokuplana – kwiBanga 10/ sebenzisa iimbono eziphambili nezixhasayo ngokuchanekileyo kwinkqubo yokucwangcisa/yokuplana – kwiBanga 11 - 12 ; lingisa ngefomathi nesimbo esilungiselelwe iinjongo zokubhala isincoko; chonga uze usebenzise izixhobo zesimbo nezemibuzo-buciko ezichongiweyo njengezafobe, uchongo lwesigama, inkcazelo evakalayo, ilizwi nesimbo sombhali, imvakalozwi, iisimboli, umbala, indawo emi kuyo nesandi; sebenzisa iindidi ngeendidi zezivakalisi, kunye nezivakalisi ezinobude nezakhiwo ezahlukeneyo ngokufanelekileyo; sebenzisa imigaqo yokubhalwa komhlathi ukuqinisekisa undindano ngokusebenzisa izivakalisi zesihloko, intshayelelo nesiphelo, ulandelelwano ngokuqayayo lwemihlathi, unobangela nesiphumo, uthelekiso nochananiso; sebenzisa izihlanganisi, izimelabizo nezihlomelo ukuqinisekisa undindano.	Iimbono eziphambili nezixhasayo Ifomathi nesimbo Izixhobo zesimbo nezemibuzo-buciko ezichongiweyo njengezafobe, uchongo lwesigama, inkcazelo evakalayo, ilizwi nesimbo sombhali, imvakalozwi, iisimboli, umbala, indawo emi kuyo nesandi; Iindidi zezivakalisi Imigaqo yokubhalwa komhlathi ukuqinisekisa undindano ngokusebenzisa izivakalisi zesihloko, intshayelelo nesiphelo, ulandelelwano ngokuqayayo lwemihlathi, unobangela nesiphumo, uthelekiso nochananiso; Izihlanganisi, izimelabizo nezihlomelo ukuqinisekisa uthungelwano nondindano.	Imihlathana emifutshane Izincoko Imihlathana yokufundisa yokwalathisa nokunika ulwazi oluthile Okubhaliweyo okubukelwayo, okumanyelwayo nemalithi-midiya
3	camngca, hlalutya uze uphendle umsebenzi wakho, uthathele ingqalelo uluvo lwabanye ngomsebenzi wakho wandule ukupriza imveliso yokugqibela epheleleyo:	sebenzisa isethi ethile yemilinganiselo (yekhrayithiriya) yophononongo lwendlela abhale ngayo kunye nendlela abanye ababhale ngayo ze kwenziwe izilungiso – kwiBanga 10 / use set criteria for overall sebenzisa isethi epheleleyo yemilinganiselo (yekhrayithiriya) yophononongo lwendlela abhale ngayo kunye nendlela abanye ababhale ngayo ze kwenziwe izilungiso – kwiBanga 11 - 12; kuphucula uthungelwano nondindwano lwesakhele sonke; kuthathe ingqalelo (phonononga – kwiBanga 12)	Inkqubo yocamngco, yohlalutyo nophononongo Seta/misela imilinganiselo/ikhrayithiriya (irubrikhi) Uthungelwano nondindwano Umxholo, isimbo, indlela yokubhala nefuthe lako kunye nenjongo, abafundi nemeko-bume Uluvo lwakhe/imbono yakhe kunye neengxoxo Uchongo lwesigama isakhiwo	Imihlathana emifutshane Izincoko Imihlathana yokufundisa yokwalathisa nokunika ulwazi oluthile Okubhaliweyo okubukelwayo, okumanyelwayo nemalithi-midiya

		ukuba ngaba umxholo, isimbo, indlela yokubhala nefuthe lako kunye nenjongo, abafundi nemeko-bume nolungelelwaniso xa kukho imfuneko; kuqhubela phambili ngoluvo/ngombono wakhe kunye neengxoxo ngokuzithemba okukhulayo – kwiBanga 10 / kuqhubela phambili ngoluvo/ngombono wakhe kunye neengxoxo ngokuzithemba – kwiBanga 11 / kuqhubela phambili ngoluvo/ngombono wakhe kunye neengxoxo ngokuzithemba okukhulayo ngokuzithemba ngokugqibeleleyo – kwiBanga 12; kuqwalasela ngokutsha uchongo lwesigama isakhiwo sesivakalisi nomhlathi, nokunciphisa iimpazamo ezicacileyo (intetho yolutsha/i-slang – kwiBanga 11-12), ulwimi oluxhoknxayo (kunye nolwimi olusetyenziswa kumsebenzi othile olungafunekiyo/i-jargon – kwiBanga 11- 12 ; xa uqwalasela ngokutsha, bonisa uvakalelo ngamalungelo oluntu nemibandela yezentlalo, ezenkcubeko, yezokusingqongileyo nokwazi ngokuhle nokubi njengemiba yezesini, ezobuhlanga, ukhubazeko, ubudala, izinga elithile entlalweni, indlala, indlela yokuphila, imvelaphi yohlanga oluthile, ezenkolo, ezelizwe gabalala, i-HIV ne-AIDS nezinye izifo; gqibezela idrafti yokugqibela ngokuyifundisisa uze uyihlele; prizenta idrafti yokugqibela ngokuthathela ingqalelo isimbo esifanelekileyo esinjengokubhala ngokucocekileyo okanye ipowusta etsala umdla nemabalabala.	sesivakalisi nomhlathi Uncitshiso lweempazamo ezicacileyo, intetho yolutsha yemihla ngemihla/i-slang, ulwimi oluxhoknxayo nolwimi olusetyenziswa kumsebenzi othile ngokungafunekiyo/i-jargon bonakalisa uvakalelo ngamalungelo oluntu nemibandela yezentlalo, ezenkcubeko, yezokusingqongileyo nokwazi ngokuhle nokubi njengemiba yezesini, ezobuhlanga, ukhubazeko, ubudala, izinga elithile entlalweni, indlala, indlela yokuphila, imvelaphi yohlanga oluthile, ezenkolo, ezelizwe gabalala, i-HIV ne-AIDS nezinye izifo; Ukufundisisa ulungisa iimpazamo Ukuhlela	
--	--	--	--	--

IsiPhumo sokuFunda 4: ULwimi (USetyenziso loLwimi)

Abafundi bayakwazi ukusebenzisa izakhi kunye nemigaqo yolwimi ngokuchanekileyo nangokuvakalayo.

GH	AmaBanga 10-12	ULWAZI, IZAKHONO NEEVELYU (Ukuqhubekela kuboniswa ngezenzi, izichazi, izihlomelo neengqiqo ezibhalwe ngqindilili)	UMXHOLO	IZIXHOBO ZOKUFUNDISA
	Sikwazi oku xa umfundi enoku:			
1	chonga uze acacise iintsingiselo zamagama andule awasebenzise ngokuchanekileyo kuluhlu olubanzi lokubhaliweyo – kwiBanga 10/ nokucacisa iintsingiselo zamagama ngokuchanekileyo kuluhlu olubanzi lokubhaliweyo - kwiBanga 11-12:	sebenzisa ulwazi (olulula – kwiBanga 10) (olubalulekileyo – kwiBanga 11) (uluhlu lwalo – kwiBanga 12) ngeendlela ngeendlela zopelo, imigaqo nemithetho yopelo lwamagama amatsha (kunye/okanye anzima – kwiBanga 11 – 12) nokuqulunqa ilisti yakhe yopelo lwamagama; sebenzisa (uluhlu – kwiBanga 12) lweziqhunqulelo noonobumba ngokuchanekileyo; sebenzisa izichazi-magama neethesorasi ngeenjongo ezahlukeneyo njengokuphanda ngeentsingiselo nokubizwa/nokuphinyiselwa kwamagama – kwiBanga 10/ use dictionaries and a thesaurus effectively sebenzisa izichazi-magama neethesorasi ngokuchanekileyo ngeenjongo ezahlukeneyo njengokuphanda ngeentsingiselo nokubizwa/nokuphinyiselwa kwamagama – kwiBanga 11 - 12; sebenzisa ulwazi ngeengcambu, izimaphambili nezimamva ukugqala intsingiselo (nomsebenzi woluhlu – kwiBanga 12) lwamagama amatsha; sebenzisa izibizo zesini, zezininzi nezinciphiso ngokuchanekileyo; sebenzisa uthlekiso ngokobukhulu nobuncinane lwezichazi nezihlomelo ngokuchanekileyo; qaphela – kwiBanga 10 (chonga – kwiBanga 11), (cacisa – kwiBanga 12) ngendlela iilwimi ezibolekisana ngayo ngamagama; yahlula phakathi kwamagama ekulula ukuba abhidiseke njengoomabizwafane, oomabizwahluke nezithethantonye nokuwasebenzisa ngokuchaneka okukhulayo – kwiBanga 10 (ngokuchanekileyo – kwiBanga 11-12); sebenzisa igama elinye endaweni yesiqwengana kunye noluhlu (oluqhelekileyo – kwiBanga 10)	Upelo: Iindlela ngeendlela zopelo, imigaqo nemithetho yopelo Izishunqulelo noonobumba Iintsingiselo nophimiselo/nokubizwa kwamagama Ukwakhiwa kwamagama: Iingcambu, izimaphambili nezimamva Izigaba zentetho: Izibizo: Isini, izininzi nezinciphiso Izichazi (iziphawuli, izimnini nezibaluli) Izihlomelo Amagama emboleko Isemantiki: Oomabizwafane, oomabizwahluke Izithethantonye, izichasi nezichasaniso	Ii- <i>textbook</i> eziHlanganiswe noLwimi Nezinye ezichanekileyo

		lwezithethantonye, izichasi nezichasaniso ngokuchanekileyo.		
2	sebenzisa izivakalisi ezakhiwe ngokuchanekileyo ngendlela enentsingiselo nevakalayo:	chonga aze asebenzise izigaba zentetho ezinjengezibizo, izenzi, izimelabizo, izichazi nezihlomelo (kwezikhethiweyo – kwiBanga. 10), (kuluhlu lwezigaba zentetho – kwiBanga 11), (kuluhlu olubanzi – kwiBanga 12) zezicatshulwa ngokuchanekileyo nangokuvakalayo; kusebenzisa iimo neendidi zezenzi nezincedisi ukuvakalisa ixesha nohlobo kwiimeko eziqhelekileyo ngokuchanekileyo; sebenzisa iimo ezilandulayo ngokuchanekileyo; sebenzisa intloko, isivisa nenjongosenzi ngokuchanekileyo; sebenzisa izivakalisi ezilula ngokufanelekileyo wandule ubumbe izivakalisi (<i>ezicacileyo nezivakalayo</i> – kwiBanga 12) ezimbaxa nezixandileyo ngokusebenzisa amatya entetho, iziqwenga zezivakalisi nezihlanganisi ngokuchanekileyo; qaphela nokusebenzisa iindidi ezahlukeneyo zezivakalisi ezinjengenkcaza, imibuzo, imigqaliselo nemiyalelo ngokuchaneka okukhulayo (ngokuchanekileyo – kwiBanga 11-12); sebenzisa intetho-ngqo nengxelo ngokufanelekileyo (anike nesizathu sokuyisebenzisa – kwiBanga 12); sebenzisa intetho-ngqo nengxelo-ntetho ngokuchanekileyo (nokuze ibe nefuthe elifunekayo – kwiBanga 11-12); sebenzisa ulandelelwaniso lwamagama ngokuchanekileyo kwizivakalisi (ngokuchaneka okukhulayo – kwiBanga 10-11) nokuqonda indlela ulandelelwaniso lwamagama olunefuthe ngayo kwintsingiselo; sebenzisa izivumelanisi ngokuchaneka okukhulayo / sebenzisa izivumelanisi ngokuchanekileyo – kwiBanga 12;	Izigaba zentetho: izibizo Izenzi (iindidi neemo zezenzi nezincedisi ukuvakalisa ixesha, uhlobo neemo zolandulo) izimelabizo izichazi izihlomelo Ukwakhiwa kwezivakalisi neendidi zazo: Intloko, isivisa nenjongosenzi Inkcazelo, imibuzo, imigqaliselo nemiyalelo Ukwakhiwa kwezivakalisi ezamkelekileyo ezimbaxa ngokusebenzisa amatya, iziqwengana zezivakalisi nezidibanisi/nezihlanganisi Ulandelelwaniso lwamagama kwizivakalisi ngokuchanekileyo Intetho ngqo nengxelo-ntetho Ingxelo-ntetho nentetho-ngqo Iimpawu zokubhala ngokukuko Ugxininiso Izafobe ezinjengezaci namaqhalo. utoliko	<i>Ii-textbook</i> eziHlanganiswe noLwimi Nezinye ezichanekileyo

		sebenzisa iimpawu zokubhala ngokuchanekileyo ngeenjongo ezahlukeneyo njengokucacisa intsingiselo, ukubonisa unxulumano kwigrama nokongeza ugxininiso – kwiBanga 10 / sebenzisa iimpawu zokubhala ngokuchanekileyo kuluhlu lweenjongo njengokucacisa intsingiselo, ukubonisa unxulumano kwigrama nokongeza ugxininiso – kwiBanga 11 / sebenzisa iimpawu zokubhala ngokuchanekileyo kuluhlu olubanzi lweenjongo njengokucacisa intsingiselo, ukubonisa unxulumano kwigrama nokongeza ugxininiso – kwiBanga 12; sebenzisa (kuluhlu – kwiBanga 11), (kuluhlu olubanzi – kwiBanga 12) kulwimi olunezafobe njengezaci namaqhalo ngokufanelekileyo; tolika izivakalisi ezifutshane ezivela kolunye ulwimi zisiwe kulwimi lwasekhaya okanye kulwimi lwasekhaya zisiwe kolunye ulwimi – kwiBanga 10 / tolika izivakalisi ezivela kolunye ulwimi zisiwe kulwimi lwasekhaya okanye kulwimi lwasekhaya zisiwe kolunye ulwimi – kwiBanga 11 / tolika imihlathana emifutshane evela kolunye ulwimi zisiwe kulwimi lwasekhaya okanye kulwimi lwasekhaya zisiwe kolunye ulwimi – kwiBanga 12.		
3	phuhlisa ingqiqo enzulu ngolwimi enzulu ngoku:	chonga – kwiBanga 10 (cacisa – kwiBanga 11-12) intsingiselo ecacileyo nentsingiselo entsokothileyo (nentsingiselo efihlakeleyo – kwiBanga 12); phonononga -kwiBanga 10 (cacisa – kwiBanga 11-12), (tolika – kwiBanga 12) ngendlela imiyalezo ecacileyo nefihlakeleyo, iivelyu nee-<i>attitude</i> ezibonisa ngayo icala elithathwa sisithethi/ngumphulaphuli/umfundi/umbukeli; chonga aze acele umngeni kwingcinga ecacileyo ethatha icala elithile nedlelelelayo, kulwimi oluqhathayo/olulalanisayo, olulukuhlayo noluxhokonkxa iimvakalelo – kwiBanga 10 / chonga aze acele umngeni kwingcinga ethatha icala	Intsingiselo ecacileyo nentsokothileyo Intsingiselo efihlakeleyo – kwiBanga 12 Indlela imiyalezo, iivelyu neendlela zokucinga ezifihlakeleyo nezicacileyo ebonisa ngayo uluvo lwesithethi/lomphulaphuli/lomfu ndi/lombukeli Ingcinga ecalanye nengcinga	<i>Li-textbook</i> eziHlanganiswe noLwimi Nezinye ezichanekileyo

		elithile nedlelelelayo, kulwimi oluqhathayo/olulalanisayo, olulukuhlayo noluxhokonkxa iimvakalelo nokuphonononga ezinye iindlela zokuvakalisa uluvo – kwiBanga 11 / chonga aze acele umngeni kwingcinga ethatha icala nedlelelelayo, kulwimi oluqhathayo/olulalanisayo, olulukuhlayo noluxhokonkxa iimvakalelo ngokufihlakeleyo kunye nokuvelisa ezinye iindlela zokuvakalisa uluvo – kwiBanga 12.	edlelelelayo ulwimi oluxhokonkxa iimvakalelo, olulukuhlayo oluqhathayo/olulalanisayo. Ezinye iindlela zokuvakalisa uluvo – kwiBanga 11-12	
--	--	--	---	--

- **Ukudizayina/ukuyila iiShedyuli zoMsebenzi**

Esi sisigaba sesibini kwidizayini okanye kuyilo lweNkqubo yokuFundisa. Kwesi sigaba, ootitshala baphuhlisa iiShedyuli/iziCwangciso zoMsebenzi zebanga ngalinye. Konke okukwiiShedyuli/kwiziCwangciso zoMsebenzi kuvela kwiSakhelo seSabjekthi. IiShedyuli/iziCwangciso zoMsebenzi kufuneka zicwangciswe ngobunono kwaye zibonise indlela ekuza kufundiswa, kufundwe kuze kuhlolwe ngayo kwiiveki ezingama-36-40 zonyaka eziziintsuku zesikolo.

ISHEDYULI/ISICWANGCISO SOMSEBENZI								IBanga: _____		Unyaka: _____	
UMXHOLO NEEMEKO											
		1	2	3	4	5	6	7	8	9	10
IXESHA											
II-LO NEE-AS	1										
	2										
	3										
	4										
UHLANGANISO NEZINYE IISABJEKTHI											
IZIXHOBO											

ZOKUFUNDISA EZIZA KUSETYENZISW A										
IZIXHOBO ZOKUFUNDISA EZEVELISIWEY O										
<i>UHLOLO</i>										
II-LTSM (IZIXHOBO ZOKUFUNDISA NOKUFUNDA)										

ISIHLOMELO

ISICWANGCISO SOMSEBENZI WONYAKA: IBANGA 12: IPHONDO LEMPUMAKOLONI(WORK SCHEDULE)

ISIXHOSA: ULWIMI LWASEKHAYA (LWENKOBE)

IKOTA YOKUQALA								
Iveki	PF/LO	ImiGangatho yokuHlola(Assessment standards)	Umongo/ omakufundiswe	Unxuluman iso	Imisetyenzan a Yokufundisa	Uhlolo oluzingileyo		IziXhobo zokuXhasa ukuFunda nokufundisa XXFF
						Olwemihla ngemihla	Olusekwe kwi- SAG	
1	2	2.1 Bonakalisa ubuchule beendlela ngeendlela zokufunda nokulolonga esenzela ukuqonda nokuncoma: 2.1.2 Funda iitekisi ngokukhawuleza engacoseleli ngokufunda izihloko, iintshayelelo, imihlathi esekuqaleni, kunye nezivakalisi ezitshayelela imihlathi esenzela ukuchonga izimvo eziphambili.	Ibalana : Ukufunda ngokukrwaqula Inkqubo yokufunda ngokukrwaqula			Isicatshulwa esimanyelwayo		Imibuzo nememorandum
	1	GH 1.3. Bonakalisa ubuchule bokuphulaphula intetho yomlomo ngendlela ebonisa ... novakalelo 1.3.4 Bonakalisa ukuqonda okuqulethwe kwiitekisi zomlomo ngokubhala phantsi izimvo eziphambili kunye/okanye ezixhasayo, ngokuthatha amanqaku, uluhlu lwezinto ezifanele ukukhangelwa izishwankathelo nokuchaza intetho ngamanye amazwi kunye/okanye ngokubalisa kwakhona kunye nokuchaza 1.3.5 Phulaphula nzulu aze aphenyule	Ukukhetha izimvo eziphambili Ukuthatha amanqaku Ukuzixhasa ngamanqaku Ukuphendula imibuzo			Isishwankathelo somlomo		
		1.1 Bonakalisa ulwazi lweemo ezahlukeneyo zokunxibelelana ngomlomo ezisetyenziswa xa kuqhagamshelwana nabanye. 1.1.2 Funda ,aze abelane ngezimvo , ebonisa ukuqonda iingqikelelo, ephawula kumava ekhusela isigqibo				Incoko Kubalisa ibali kwakhona		

		asithathileyo, anike neependulo ezingalungiselelwanga ebalisa ibali GH 4.3.1 Cazulula aze achaze intsingiselo yentsusa /yengcalo/yokunxulunyaniswa kwanerheshayo					
2	2.1 Bonakalisa ubuchule beendlela ngeendlela zokufunda nokulolonga esenzela ukuqonda nokuncoma: 2.1.2 Funda iitekisi ngokukhawuleza engacoseleli ngokufunda izihloko, iintshayelelo, imihlathi esekuqaleni, kunye nezivakalisi ezitshayeleya imihlathi esenzela ukuchonga izimvo eziphambili. 2.1.4 Shwankathela izimvo eziphambili kwanezixhasayo ngokwamanqaku na okanye ngokomhlathi. 2.1.5 Thelekelela intsingiselo yamagama okanye imifanekiso engaqhelekanga kuluhlu olubanzi lwemixholo, ngokusebenzisa ulwazi lwegrama, izakhono zokulungelelanisa amalungu egama xa ufunda iingcebiso ngokomxholo, isandi, umbala, uyilo, indlela izinto ezithile ezilungelelaniswa ngayo nangokusebenzisa imizwa. 2.4.3 Cazulula ukukhula kwesakhiwo sebali, isakhiwana sebali, impixano, abalinganiswa kunye nendima edlalwa ngumbalisi apho kufaneleke khona.	Isakhiwo sebalana(plot) Ukulandelelana kweziganeko Iimpawu zesimo sentlalo kwiitekisi. Izimvo eziphambili Intsingiselo yamagama Izifanokuthi		Umsebenzi kwisakhiwo sebalana/isishwan kathelo Isichazi magama		Isisele, Uphengululo Iphepha lomsebenzi Malunga nesakhiwo sebali	
3	3.2 Bonakalisa ukusetyenziswa kobugcisa nobuchule bokubhala obukumgangatho ophezulu xa esenza idrafti zokuqala 3.2.2 Iinga ngokusebnzisa ifomathi kunye nesimbo ngeenjongo zokuyila GH3. 1Bonakalisa isakhono sokucwangcisa xa ebhalela injongo ethle , abantu abafumana ulwazi kunye nomxholo 3.1.2Chonga abantu abafumana ulwazi ekujoliswe kubo kwaneyona njongo iyiyi – ukuubalisa... 3.1.3Chonga uhlobo lweetekisi eziza kuvezwa zinje ngokuthelekelelela okusengqondweni... 3.1.4Thatha isigqibo aze asebenzise isimbo... Indlela yokubalisa nesahiwo esifanelekileyo setekisi ebalisayo.Phanda ngokuzimela isihloko	Ukubhala ibalana Isimo sentlalo Ngesihloko asinikiweyo Ifomathi yebalana Injongo yokubhala Abantu ababhalelwe ibali Isakhiwo setekisi ebalsayo		Parallel story- Isimo sentlalo Injongo Abantu Ingcaciso yomlomo ngefomathi uphando ngesincoko esiza kubhalwa		Isimo sentlalo kwibalana (Isisele, SC satyo- igrama noncwadi)	

1	GH 1.3. Bonakalisa ubuchule bokuphulaphula nokwenza intetho yomlomo ngendlela ebonisa ukuqhabalaka novakalelo 1.3.2 Sebenzisa ithoni , ilizwielivakalayo , isantya sokuthetha, ukunamathelisa amehlo, indlela yokuma nezijekulo ngokuchanekileyo aze aphenhule ngokufanelekileyo. 1.3.3 Biza amagama ngendlela engajiki ntsingiselo. 1.3.4 Bonakalisa ukuqonda okuqulethwe kwiiteksi zomlomo ngokubhala phantsi izimvo eziphambili kunye/okanye ezixhasayo, ngokuthatha amanqaku, uluhlu lwezinto ezifanele ukukhangelwa izishwankathelo nokuchaza intetho ngamanye amazwi kunye/okanye ngokubalisa kwakhona kunye nokuchaza 1.3.5 Phulaphula nzulu aze aphenhule imibuzo ebuzelwa ukucacisa	Imithetho yokufunda ngokukhwaza ithoni , ilizwi elivakalayo , isantya sokuthetha, ukunamathelisa amehlo, indlela yokuma nezijekulo ukuphendula imiuzo malunga netekisi efundwayo Biza amagama ngendlela engajiki ntsingiseli ngokufanelekileyo.			Ukufunda ngokukhwaza		Incwadi yamabalana Iribriki yokufunda ngokukhwaza /itshekhlisti
2	2.2 Hluza intsingiselo yoluhlu olubanzi lweeteksi ezibhalwayo, eziviwayo, neziviwa zibonwa; 2.2.8 Hluza intelekelelo nezigqibo zombhali aze azithelekise nezakhe	Umyalezo webalana Intsingiselo zamagama Izifanokuthi			Isichazi magama nethisarasi		
4	2.1 Thelekelela intsingiselo yamagama okanye imifanekiso engaqhelekanga kuluhlu olubanzi lwemixholo ngokusebenzisa ulwazi lwegrama, izakhono zokulungelelanisa amalungu egama xa ufunda iingcebiso ngokomxholo, isandi, umbala, uyilo, indlela izinto ezithile ezilungelelaniswa ngayo nangokusebenzisa imizwa. 4.1 Chonga achaze iintsingiselo zamagama awasebenzise ngokuchanekileyo kuluhlu olubanzi lweeteksi; 4.1.3 Sebenzisa ngokufezekileyo Isichazi-magama kunye nethisarasi ngeenjongo ezahlukeneyo njengaxa kusenziwa uphando ngeentsingiselo zamagama, imvelaphi kunye nendlela amagama abizwa ngayo,	Imisebenzi yezifanekisozwi Izigqibo zombhali Izithethantonye Izichasi					

		4.1.9 Sebenzisa uluhlu olubanzi lwezithetha-ntonye, izichasi, amagama akhiwe kwingcambu enye (ipharonini), kunye negama elinye endaweni yebinzana ngokuchanekileyo. 4.2.1 Chonga asebenzise izigaba zentetho ezinjengezibizo... aze azisebnise ngokuchanekileyo nangendlela enika intsingiseli evakalayo. GH 4.3.1 Cazulula aze achaze intsingiselo yentsusa /yengcalo/yokunxulunyaniswa kwanerheshayo	Amagama akhiwe kwingcambu enye Igama endaweni yebinzana					
2	2	2.4.3 Cazulula ukukhula kwesakhiwo sebali, isakhiwana sebali, impixano, abalinganiswa kunye nendima edlalwa ngumbalisi apho kufaneleke khona	Umongo –(main idea) nempixano neploti			Isicatshulwa esifundwayo		Incwadi yamabalana Ilibriki yokufunda ngokukhwaza
		2.4.3 Cazulula ukukhula kwesakhiwo sebali, isakhiwana sebali, impixano, abalinganiswa kunye nendima edlalwa ngumbalisi apho kufaneleke khona	Abalinganiswa – indima edlalwa ngumbalisi ukwakha abalinganiswa					
	1	GH 1.3.3 Biza amagama ngendlela engajiki ntsingiselo	Uncwadi lwemveli- intsomi				Ukufunda ngokukhwaza	
	1	Gh 1.3.2 Sebenzisa ithoni, ilizwi elivakalayo isantya sokuthetha, ukunamathelisa amehlo... nezikulo ezichanekileyo aze aphenyule ngokufanelekileyo. GH 1.3.4 Bonakalisa ukuqonda okuqulethwe kwiitekisis zomlomo ngokubhala phantsi izimvo eziphambili kunye okanye ezixhasayo ngokuthatha amangaku....	Isicatshulwa esikhethiweyo esilingele ukufundwa				Funda ngokukhwaza Qhuba olu vavanyo	
	4	4.2.1 Chonga asebenzise izigaba zentetho ezinjengezibizo... aze azisebenzise ngokuchanekileyo 4.2.2 Sebenzisa intloko, injongosenzi kunye nesivisa ngokuchanekileyo, aze acazulule nemisebenzi yazo.	Isibizo- injongosenzi ezimbini					
3	1	GH 1.3. Bonakalisa ubuchule bokuphulaphula intetho yomlomo ngendlela ebonisa ... novakalelo	Isicatshulwa esimanyelwayo			Umsebenzi malunga	isishwankathelo	Iradiyo

	1.3.4 Bonakalisa ukuqonda okuqulethwe kwiiteksi zomlomo ngokubhala phantsi izimvo eziphambili kunye/okanye ezixhasayo, ngokuthatha amaqaku, uluhlu lwezinto ezifanele ukukhangelwa izishwankathelo nokuchaza intetho ngamanye amazwi kunye/okanye ngokubalisa kwakhona kunye nokuchaza 1.3.5 phulaphula nzulu aze aphenndule	Ukuthatha amaqaku Intsingiselo yamagama angalandelekiyo			nentsingiselo Yamagama Amagama amatsha		
2	GH2.4.7 Chaza indlela ukhetho-magama, imifanekiso-ntelekelelo kunye nezixhobo zesandi eziyiphambela ngayo imo yomphefumlo wembongi intsingiselo kunye nomxholo GH 2.1.6 Thelekelela intsingiselo yamagama okanye imifanekiso engaqhelekanga kuluhlu olubanzi lwemixholo ngokusebenzisa ulwazi lwegrama	Umbongo obalisayo limpawu Intsingiselo Athini amagama amelene neli gama Kuthiwa yenziwe ntoni/isetyenziselwa ntoni nji? Iisvakalisi esi besithetha ngantoni? Isigaba sentetho segama Izifanokuthi zalo Izichasi zalo				Umsebenzi malunga nentsingiselo yombongo	
	GH 4.1.4 Sebenzisa ulwazi lweengcambu, izimaphambili nezimamva ukubonisa umusebenzi wakunye nentsingiselo yoluhlu olubanzi lwamagama GH 4.1.1 Sebenzisa ulwazi lwakhe loluhlu olubanzi lweendlela zopelo GH 4.1.9 Sebenzisa uluhlu olubanzi lwezithethantonye, izichasi, amagama akhiwe kwengcambu enye kunye neganma elinye endaweni yebinzana GH 4.1.8 Ahlula phakathi kwamagama antsingiselo ninzi oomabizwafane, oomabizwahluke,	Hlaziya izimaphambili, Ingcambu Izimamva Nefuthe lazo kkwintsingiselo yamagama					
3		Lungisa intetho/umbulelo/			Lungisa		

			Bhala incwadi yombulelo			intetho/umbulelo/ Bhala incwadi yombulelo		
	4	Gh 4.2.1 Chonga asebenzise izigaba zentetho ezinjenge zimelabizo...nezifanekisozwi GH 4.3.1 Cazulula aze achaze intsingiselo yentsusa /yengcalo/yokunxulunyaniswa kwanerheshayo	Umsebenzi wezimelabizo Nezifanekisozwi kwizivakalisi					
4	2	GH 2.4.12 Chonga aze acazulule umyalezo nomxholo kunye nendlela ezibunjwe zadityaniswa ndawonye ngayo kuzo iimeko zetekisi GH 2.4.13 Hluza ifuthe lobugcisa lezokubonwayo, eziviwayo , neziviwa zibonwa njenokusetyenziswa kombala umbhalo-ngcaciso(CAPTIONS)ukwakheka, ingxoxo ... ukuqola,izimbo zokufota, ubugcisa, ...	Isicatshulwa esibonwayo/umfanekiso Isibizo iinjongosenzi ezimbini(hlaziya)			Isicatshulwa esibonwayo/umfa nekiso		
	3	3.2.5Sebenzisa imigaqo yokubhala imihlathi ngokuchanekileyo ukuqinisekisa ukuhambelana kwezimvo ngkusebenzisa izivakalisi eziyintloko,intshayelelo,isiphelo, ukulandelelanana kwemihlathi ngendlale eqiqisisiweyo Ebonisa unobangela neziphumo uthelekiso nochasaniso	Bhala umhlathi limpawu zomhlathi Isivakalisi esiyintloko kumhlathi-topic sentence Intshayelelo Izivakalisi ezixhasayo Intsusa nonobangela Izivumelanisi kumhlathi			Isincoko/ibali nogmfanekiso obunikiwe		
	4	GH 4.2.9 Sebenzisa izivumelanisi ngokuchanekileyo. GH 4.2.10 Sebenzisa iziphumlisi ngokuchanekileyo ngokwenjono ethile						
	2	Gh 2.4.1 limpawu eziphambili zeetekisi – inoveli nebalana Gh 2.4.3 Cazulula ukukhula kwesakhiwo sebali nedima edlalwa ngumbalisi apho kufaneleke khona	Inoveli- Ukuxoxa ngomahluko phakathi kwebalana nenoveli Iziphumlisi kubaliso(iimpawu zocaphulo nentetho ngqo)					
	4	GH 4.2.10 Sebenzisa iziphumlisi ngokuchanekileyo ngokwenjongo						

		Gh 4.2.7 Sebenzisa izivakalisi zentetho ngqo nengxelo ntetho ngokuchanekileyo esenzela isiphumo esilindelekileyo GH 2.4.3 Cazulula ukukhula kwesakhiwo sebali isakhiwana sebali impixano abalinganiswa kunye nendima edlalwa ngumbalisi apho kufaneleke khona 2.2.5 Cazulula iimbono zombalisi/zombhali/zomlinganiswa aze anike nobungqina obuqinisekiso nobuxhasayo obuvela kwitekisi 2.2.1 Fumana ulwazi olufanelekileyo kunye nenkcukacha kwitekisi 2.2.6 Cazulula aze achaze imvelaphi yezentlalo nezepolitiki kunye nezenkcubeko kwiitekisi 2.2.4 Cazulula umahluko phakathi kwentsingiselo ethe ngqo nengathwanga pahaha	Isakhiwo Ukwakhiwa kwabalinganiswa Imbono zombhali ngokwakha abalinagniswa bakhe Umyalezo ophambili webali					
	2	2.2.5 Cazulula iimbono zombalisi/zombhali/zomlinganiswa aze anike nobungqina obuqinisekiso nobuxhasayo obuvela kwitekisi 2.2.1 Fumana ulwazi olufanelekileyo kunye nenkcukacha kwitekisi 2.2.6 Cazulula aze achaze imvelaphi yezentlalo nezepolitiki kunye nezenkcubeko kwiitekisi 2.2.4 Cazulula umahluko phakathi kwentsingiselo ethe ngqo nengathwanga pahaha	Ibali elifutshane_ Ukuxoxa ngomahluko phakathi kwebalana nenoveli			Ukuxoxa ngesimo sentlalo		
	1	Nika aze alandele izalathisi nemiyalelo entsonkothileyo ngokuchanekileyo.	Ukunika imiyalelo Nesiyaleli Imiyalelo elandulayo/enqandayo yomlomo			Izalathisi nemiyalelo Yomlomo nebhallowo		

5	3	GH3. 1Bonakalisa isakhono sokucwangcisa xa ebhalela injongo ethile , abantu abafumana ulwazi kunye nomxholo 3.1.1Chaza iifundo zemisebenzi enikiweyo ekumgangatho	Ukucwangcisa isincoko - injongo yokubalisa			Isichazi magama	Isincoko esibalisayo esibhalwayo-	
---	---	---	---	--	--	--------------------	---	--

	ophezulu 3.1.2Chonga abantu abafumana ulwazi ekujoliswe kubo kwaneyona njongo iyiyo – ukuubalisa... 3.1.3Chonga uhlobo lweeteksi eziza kuvezwa zanje ngokuthelekelela okusengqondweni... 3.1.4Thatha isigqibo aze asebenzise isimbo... Indlela yokubalisa nesahiwo esifanelekileyo seteksi ebalisayo. Phanda ngokuzimela isihloko 3.1.5Fumana fikelela khetha lungisa kakuhle aze ahlanganise ngokuzimela idatha esemxholweni kwiintlobo ngeentlobo ezibanzi zemithombo yolwazi. 3.1.6Guqula uluhlu olubanzi lolwazi ...ukulusa kwimo yomhlathi. 3.1.7Veza izimvo ezihambelanayo aze alungise kakuhle ngokusebenzisa ubuchule obunjengesicwangciso-zimvo , isazobe, uluhlu lwamagama asisiseko nemizobo ebonisa ukulandelelana kweziganeko. 3.1.8Sebenzisa uluhlu lweziqalelo zokubonwayo nezoyilo ngokufanelekileyo.	- ababaliselwa/audience - iimpawu zesincoko nefomathi - cazulula isihloko esinikiweyo - ukusetyenziswa kwemiqondiso - imfunalwazi			lthisarasi Ulwazi oluqokelelweyo	extended metaphor	
3	GH 2 Bonakalisa ukusetyenziswa kobugcisa nobuchule bokubhala obukumgangatho ophezulu xa esenza iidrafti zokuqala 3.2.1 Sebenzisa izimvo ezingundoqo kunye nezixhasayo ezivela kuyilo-nkqubo ngokufezekileyo. 3.2.2 Linga ngokusebenzisa ifomathi kunye nesimbo ngeenjongo zokuyila . 3.2.3 Chonga ,aze asebenzise ngokufanelekileyo uluhlu olubanzi lwezixhobo ezidlwengula umxhelo, njengolwimi oluzekelisayo, uchongo-magama, inkcazelo ecacileyo, iibono kunye nesimbo sakhe, ithowuni, imiqondiso, umbala, indlela izinto ezithile ezilungelelaniswe ngayo kunye nesandi. 3.2.4Sebenzisa iintlobo ngeentlobo ezininzi zezivakalisi kunye nezivakalisi ezibude kwanezakhiwo zazo ezahlukenenyo ngenjongo yokuveza impembelelo ethile. 3.2.5 Sebenzisa imigaqo yokubhala imihlathi ngokuchanekileyo ukuqinisekisa ukuhambelana kwezimvo	Ubuchule bokubhala isincoko Ubude obahlukeneyo bezivakalisi Umhlathi- sequence paragraph Iimpawu zocaphulo.			Umsebenzi wezivakalisi Izihlanganisi ezifuneka kolu hlobo lobhalo		

		ngokusebenzisa izivakalisi eziyintloko intshayelelo kunye nesiphelo, ukulandelelana kwemihlathi ngendlela eqiqisisiweyo nebonisa isizathu nesiphumo uthelekiso nochasaniso. 3.2.6 Sebenzisa izihlanganisi izivumelanisi izimelabo, izihlomelo, ukuqinisekisa ukunamathelana kwezimvo.					
3		GH3 Camngca acazulule ahluze umsebenzi wakhe ethathela ingqalelo izimvo zabanye enikezela ngemveliso yobhalo lwakhe lokugqibela; 3.3.1 Sebenzisa ikhrayitheriya esenzela ukuhlaza iimbalo zakhe nezabanye ngokupheleleyo ngeenjongo zokuphucula okubhaliweyo . 3.3.2Cazulula isakhiwo esipheleleyo seteksi ngeenjongo zokuphucula okubhaliweyo. 3.3.3 Vavanya ukuba ingaba umxholo isimbo sokubhala irejista kunye neziphumo zizifanele na iinjongo, abantu abafuna ulwazi , kunye nomxholo 3.3.4 Zimela izimvo kunye okanye iimboniswano zakhe kwiingxoxo ngokuzithemba nangobuchule 3.3.5 Cokisa kakuhle uchongo-magama , isakhiwo sezivakalisi kunye nesemihlathi achwethele bucala amagama ambolo-bini, imilembelembe yezivakalisi, amagama asetyenzisiweyo angafuneki nganto, intetho engekho sikweni, ulwimi oluhlaselayo, ijagoni nemalapropizim. 2.3.6 Bonakalisa ubuntununtunu kumalungelo oluntu nakwimiba yezentlalo, yezenkubeko, yezokusingqongileyo kunye nemiba yezinto ezisesikweni ezifana nesini, ubulwelwe, ubudala, iwonga, indlala, indlela yokuhlala, imvelaphi yobuhlanga, ezenkolo, ilizwe jikelele, imiba ye NG neGL kunye nezinye izifo.	Ukucamngca ngesincoko - ulwimi olusetyenziswa kubaliso- izenzi amaxesha - ifomathi - iintlobo zezenzi- lokuqondisa nololandelelwan o – umsebenzi wazo		Uyilo lwesibini	Uyilo lokuqala	
		2.3.7 Lungisa idrafti yokugqibela ngokususa iziphene nangokuhlala umsebenzi.	Lungisa uhluze Ukunamathelana Ukuthungelana Kwimihlathi Ubumbolo-mbini Ubude nobufutshane			Uluhlu lopelo Uluhlu lwamagama apelwa ngeendlela ezingezizo	

			kwizivakalisi Igama elinye endaweni yebinzana. Ukwahlulwa kwesimelabizo sokukhomba kwisibizo esilandelayo					
		2.3.8 Nikezela ngemveliso yokugqibela enika ingqalelo kwisimbo esifanelekileyo njenje teksi enikezelwa icocekile, okanye ipowusta enombala onomtsalane.	Bhala isincoko esipheleleyo			Iglosari yamagama asetyenziswa kubaliso		

6	2	Gh2.1.5 Shwankathela izimvo eziphambili kwanezixhasayo ngokwamanqaku na/okanye ngokomhlathi	Isicatshulwa Noshwankathelo lwaso Indlela yokushwankathela ngokomhlathi	Amalungelo oluntu	Ingxoxo- mpikiswano emanyelweyo	lishwankathelo		
	1	GH 1.3.5 Phula phula nzulu aze aphenndule nemibuzo ebuzelwa ukucacisa GH 4.3.1 Cazulula aze achaze intsingiselo yentsusa /yengcalo/yokunxulunyaniswa kwanerheshayo						
	1	GH 1.3.4 Bonakalisa ukuqonda okuqulethwe kwiitekisi zomlomo ngokubhala phantsi izimvo eziphambili kunye /okanye ezixhasayo ngokuthatha amaqaku uluhlu lwezinto ezifanele ukukhangelwa, izishwankathelo nokuchaza intetho ngamanye amzwi okanye ukubalisa kwakhona.	limpawu zengxoxo- mpikiswano- ukubonakalisa ubuntunu ntunu kumalungelo abantu kwezi ngxoxo			idrafti		
	1	GH 1.2.1 Phanda isihloko ngokukhangela kuluhlu lwemithombo yolwazi GH 1.2 .2 Cwangcisa ulwazi ngendlela ehambelanayo ngokuthi akhethe izimvo eziphambili kunye neenkukacha ezisemxholweni.	Ukufumana ulwazi Ukucwangcisa ulwazi Ukulungis umbono weqela			Ukulinganisa		
	4	GH 4.2.2 Sebenzisa izakhiwo zezenzi esenzela ukucacisa ixesha nohlobo lwesenzi ngokuchanekileyo	Izenzi – amaxesha uhlobo lokuqhubeka indlela olusetyenziswa ngayo Iziphumlisi, iikoma			Umsebenzi kwiintlobo zezenzi namaxesha		

3 4	GH 3.2.1 Linga ngokusebenzisa ifomathi GH 4.2.2 sebenzisa izakhiwo zezenzi esenzela ukucacisa ixesha nohlobo lwesenzi ngokuchanekileyo	Abantu ekujoliswe kubo Injongo Chonga acahaze intlobo zetekisi eziza kuvezwa			Ileta ecacisayo/khalazayo		
--------	---	--	--	--	------------------------------	--	--

7	GH 2.4.3 Cazulula ukukhula kwesakhiwo sebali isakhiwana sebali impixano abalinganiswa kunye nendima edlalwa ngumbalisi apho kufaneleke khona GH 4.3.1 Cazulula aze achaze intsingiselo yentsusa /yengcalo/yokunxulunyaniswa kwanerheshayo GH 2.1.4 Funda ngokuqhabalalka nangocoselelo ngokungqamene nenjongo nomsebenzi awunikiweyo.	Isicatshulwa esimanyelwayo- inqaku lephephandaba Nendlela elifundwa ngayo	Amalungel o oluntu		Ukufunda ngokukhwaza Ukumamela kuncokolwe	Isincoko soncwadi/c ontextual kwinoveli	
	GH 2.4.3 Cazulula ukukhula kwesakhiwo sebali isakhiwana sebali impixano abalinganiswa kunye nendima edlalwa ngumbalisi apho kufaneleke khona 2.2.5 Cazulula iimbono zombalisi/zombhali/zomlinganiswa aze anike nobungqina obuqinisekiso nobuxhasayo obuvela kwitekisi 2.2.1 Fumana ulwazi olufanelekileyo kunye nenkcukacha kwitekisi 2.2.6 Cazulula aze achaze imvelaphi yezentlalo nezepolitiki kunye nezenkcubeko kwitekisi	Inoveli- ukubunjwa kwabalinganiswa oyintloko nomchasi wakhe			Ibhayografi yomlinganiswa oyintloko		
	2 GH2.4.7 Chaza indlela ukhetho-magama, imifanekiso-ntelekelelo kunye nezixhobo zesandi eziyiphambelela ngayo imo yomphefumlo wembongi intsingiselo kunye nomxholo	Izibongo- ezingobuqhawe babantu -iimpawu zezi zibongo			Izibongo ngabantu Contextual umsebenzi		
	2 GH 2.1.6 Thelekelela intsingiselo yamagama okanye imifanekiso engaqhelekanga kuluhlu olubanzi	Intsingiselo yamagama			Isichazi magama – anxulumene		

		Iwemixholo ngokusebenzisa ulwazi lwegramam				namalungelo abantu. nethisarasi Iglosari yamagama enoveli nephephandaba		
	4	GH 4.2.2 Sebenzisa izakhiwo zezenzi esenzela ukucacisa ixesha nohlobo lwesenzi ngokuchanekileyo	Izenzi – iintlobo namaxesha			Ileta yorwebo....		

8	2	Gh 2.1.7 Guqula uluhlu olubanzi lolwazi elususa kwimo ethile eluguqulela kwenye njengaxa elususa kwimo yegrafu elusa kwimo yomhlathi	Isicatshulwa esifundwayo- igrafu nethayibhile	Amalungelo oluntu		Uvavanyo kwisicatshulwa-igrafu netheyibhile		
	3	GH 3.2.1 Linga ngokusebenzisa ifomathi	Iimpawu zengxoxo mpikiswano Ixesha nomsebenzi wengxoxo- mpikiswano kubomi.			Umdlalo-kulinganisa wengxoxo - mpikiswano		
	1	Gh 1.1.4 Sebenzisana kwiingxoxo zamaqela ngokufezekileyo, ngokuvakalisa izimvo neembono zakhe,ephulaphula aze anike nembeko kwizimvo zabanye, engenelele ukuze anike ngokutsha umgqalisela xa exoxa ngoluhlu lwemiba efana indlela yokuziphatha ... nemiba yamalungelo abantu	Imisebenzi .yabantu kumaqela. uKwenza umbono weqela ukunikezela ngenqaku					
	1	Gh 1.1.4 Sebenzisana kwiingxoxo zamaqela ngokufezekileyo, ngokuvakalisa izimvo neembono zakhe,ephulaphula aze anike nembeko kwizimvo zabanye, engenelele ukuze anike ngokutsha umgqalisela xa exoxa ngoluhlu lwemiba efana indlela yokuziphatha ... nemiba yamalungelo abantu	Ingxoxo yamaqela Imithetho yengxoxo yeqela kwiingxoxo mpikiswano.				Ingxoxo mpikiswano	
	2	GH2.4.7 Chaza indlela ukhetho-magama, imifanekiso-ntlekelelo kunye nezixhobo zesandi	Umbongo noncwadi lwemveli					

		eziyiphambela ngayo imo yomphefumlo wembongi intsingiselo kunye nomxholo					
	3	GH 3.2.1 Linga ngokusebenzisa ifomathi	Ingxoxo ebhalwayo emfutshane		Ingxoxo ebhalwayo emfutshane/Isi ncoko esithatha icala		

9		GH 2.2.1 Fumana ulwazi olufanelekileyo kunye nenkcukacha kwiitekisi GH 2.2.6 Cazulula aze achaze imvelaphi yezentlalo nezopolitki kunye nezenkcubeko kwiitekisi GH 2.2.10 Nika aze azixhase kwimpendulo ayinikileyo malunga neetekisi ngokuqiniseka GH 4.3.1 Cazulula aze achaze intsingiselo yentsusa /yengcalo/yokunxulunyaniswa kwanerheshayo	Isicatshulwa-ukwenza (inferences)	Amalungelo oluntu			
	1	Gh 1.2.2 Cwangcisa ulwazi ngendlela ehambelanayo ngokuthi akhethe izimvo eziphambili kunye nenkcukacha ezisemxholweni nezichanekileyo okanye imizekelo yokuzixhasa. GH 1.2.3 Chonga aze akhethe izakhiwo, isigama kunye nezakhi zolwimi ,nemigaqo efanelekileyo GH 1.1.6Thabatha inxaxheba...kwingxox-mpikiswano... elandela inkqubo echanekileyo GH 1.1.7 azisa isithethi ngokufanelekileyo aze enze nelizwi lombulelo. Gh 1.3.2 Sebenzisa ithoni , ilizwi elivakalayo, isantya sokuthetha, indlela yokuma, izijekulo, ukunamathelisa amehlo aze aphenidule ngokufanelekileyo Gh 1.3.5 Phulaphula nzulu aze aphenidule nemibuzo ebuzelwa ukucacisa.	Umsebenzi wovavanyo Kwingxoxo mpikiswano Azisa isithethi			Ingxoxo mpikiswano	Irubriki

	GH 1.4.1 Sebenzisa aze ahluze izimbo kunye enerejisat efanelekileyo kusenzelwa ukuba oku kulungele injongo, abantu abafumana ulwazi kunye nomxholo GH 1.4.5 Enza intelekelelo anike neembono zakhe azixhase ngkusebenzisa ubungqina. GH 2.2.10 Nika aze azixhase kwimpendulo ayinikileyo malunga neetekisi ngokuqiniseka.						
	GH 2.4.6 Fumana intsingiselo yemo yomphefumlo wombhali ukuhambelana kweziganeko ngokwamaxesha ukuphanjwa yindlela izinto ezisuke zahamba ngayo bekungalindelekanga ngolo hlobo kunye nesiphelo	Inoveli Imo yomphefumlo wombhali-isigama esichongiweyo					
	Gh 1.2.2 Cwangcisa ulwazi ngendlela ehambelanayo ngokuthi akhethe izimvo eziphambili kunye nenkcukacha ezisemxholweni nezichanekileyo okanye imizekelo yokuzixhasa. GH 1.2.3 Chonga aze akhethe izakhiwo, isigama kunye nezakhi zolwimi, nemigaqo efanelekileyo GH 1.1.6 Thabatha inxaxheba... kwingxoxo-mpikiswano... elandela inkqubo echanekileyo GH 1.1.7 Azisa isithethi ngokufanelekileyo aze enze nelizwi lombulelo. Gh 1.3.2 Sebenzisa ithoni, ilizwi elivakalayo, isantya sokuthetha, indlela yokuma, izijekulo, ukunamathelisa amehlo aze aphenidule ngokufanelekileyo Gh 1.3.5 Phulaphula nzulu aze aphenidule nemibuzo ebuzelwa ukucacisa. GH 1.4.1 Sebenzisa aze ahluze izimbo kunye enerejisat efanelekileyo kusenzelwa ukuba oku kulungele injongo, abantu abafumana ulwazi kunye	Ingxoxo-mpikiswano/uvavanyo					

		nomxholo GH 1.4.5 Enza intelekelelo anike neembono zakhe azixhase ngkusebenzisa ubungqina. Gh 2.2.10 Nika aze azixhase kwimpendulo ayinikileyo malunga neetekisi ngokuqiniseka						
	4	GH 4.3.1 Cazulula aze achaze intsingiselo yentsusa /yengcalo/yokunxulunyaniswa kwanerheshayo	Amagama abonakalisa umtsalane okekelele ecaleni					

10							Uvavanyo Isicatshulwa, ushawnkathelo, ulwimi	

11							Uncwadi – essay kwiNoveli-	

IKOTA YESIBINI								
Iveki	PF/LO	ImiGangatho yokuHlola	Umongo/ omakufundiswe	Unxuluman iso	Imisetyenzana Yokufundisa	Uhlolo oluzingileyo		IziXhobo zokuXhasa ukuFunda nokufundisa XXFF
						Olwemihla ngemihla	Olusekwe kwi-SAG	
12	2	GH2.4.7 Chaza indlela ukhetho-magama, imifanekiso-ntelekelelo kunye nezixhobo zesandi eziyiphambelela ngayo imo yomphefumlo wembongi intsingiselo kunye nomxholo GH 2.4.8 Chaza indlela umqolo kunye nokwakheka kwezitanza , imvano siphelo, isingqisho, kunye nokusebenzisa iziphumlisi, okuyiphambelela ngayo intsingiselo. GH 4.3.1 Cazulula aze achaze intsingiselo yentsusa /yengcalo/yokunxulunyaniswa kwanerheshayo	Isicatshulwa-umbongo 6			Umbongo ongafundiswanga CONTEXTUAL Iglosari- Amagama amatsha Izaci/amaqhalo		
	2	GH2.4.10 Hluza isakhiwo sebali isakhiwana sebali, GH2.2.7 Cazulula ifuthe loluhlu olubanzi lwezixhobo ezizekelisayo...umqondiso, Uvuthondaba, ukunika intsingiselo kwitekisi. GH2.2.10 Nika aze azixhase kwimpendulo ayinikileyo malunga netekisi ngokuqiniseka GH 3.2.5... Ukulandelelana kwemihlathi nebonisa isizathu nesiphumo	Drama-			Imibuzo emifutshane ngesakhiwo nesakhiwana sebali Iglosari yamagama izifanokuthi		Drama- (Isisele : DN Jafta Uphengululo lwesiXhosa)
	4	GH 2.1 Chonga aze asebenzise izigaba zentetho ...izichazi aze azisebenzise ngokuchanekileyo nangendlela enika intsingiselo evakalayo.	Izichazi- ukwahluka kwesiphawuli kwisibaluli – ngokwendlela ezisebenza ngayo kwizivakalisi			Uchongo nemisebenzi kwitekisi. Iglosari- Amagama amatsha Izaci/amaqhalo		

	1	GH1.1.6 Thabatha inxaxheba kwiingxoxo zephaneli kwiindawo zengxoxo...elandela inkqubo echanekileyo.	Ingxoxo yephaneli			Iglosari- Amagama amatsha Izaci/amaqhalo		
	3	GH 3.2.5 Sebenzisa imigaqo yokubhala imihlathi ngokuchanekileyo, ukuqinisekisa ukuhambelana kwezimvo, ngokusebenzisa izivakalisi eziyintloko,...ukulandelelana kwemihlathi nebonisa isizathu nesiphumo	Umlathana ochazayo (Descriptive paragraph)			imihlathana echazayo/zalanisa nomsebenzi woncwadi Iglosari- Amagama amatsha Izaci/amaqhalo		

13	1	GH1.3.5 Bonakalisa ukuqonda okuqulethwe kwiitekisi zomlomo ngokubhala phantsi izimvo eziphambili kunye /okanye ezixhasayo ngokuthatha amanqaku, uluhlu lwezinto ezifanele ukukhangelwa , iizishwankathelo nokuchaza intetho ngamanye amazwi/okanye nokubalisa kwakhona kunye nokuchaza. GH 1.3.6 Phulaphula nzulu , aze aphenyule nemibuzo ebuzelwa ukucacisa	Isicatshulwa esimanyelwayo - ukuthatha amanqaku - ukuchaza intetho ngamanye amazwi			Umsebenzi obhalwayo		
	4	GH 2.1 Chonga aze asebenzise izigaba zentetho ...izichazi aze azisebenzise ngokuchanekileyo nangendlela enika intsingiselo evakalayo	Izichazi- Izimnini(possessive) ezoquko			Uchongo nemisebenzi kwiitekisi. Iglosari- Amagama amatsha Izaci/amaqhalo		
	2	GH 2.4.9 Cazulula ingxoxo nentshukumo nokuzalana kwazo nomlinganiswa kunye nomxholo Gh 2.4.10 Hluza isakhiwo sebali, ukubunjwa kwabalinganiswa mpixano injongo yedrama kunye nesigqebeliso sedrama. GH2.7 Cazulula ifuthe loluhlu olubanzi lwezixhobo ezizekelisayo ezidlwengula umxholo kwakunye nezoncwadi - izafobe	Umdlalo- Drama Iindidi zabalinganiswa Ukubunjwa kwabo Impixano Injongo yedrama Isigqebeliso izafobe			Umsebenzi wedrama- (contextual) Iglosari- Amagama amatsha Izaci/amaqhalo		
	4	GH 4.2.7 Sebenzisa izivakalisi zentetho ngqo kunye nezengxelo ntetho ngokuchanekileyo esenzela isiphumo esilindelekileyo	Intetho ngqo nengxelo ntetho			Ingxoxo/(playscript) Umdlalwana abonakalise- isakhiwo, impixano,	Ibhayografi	

	3	GH3.2..3 Chonga ze asebenzise ngokufanelekileyo uluhlu olubanzi lwezixhobo ezibonisa isimbo nezixhobo ezidlwengula umxhelo njengolwimi oluzekelisayo, uchongo –magama...umbala...				abalinganiswa Iglosari- Amagama amatsha Izaci/amaqhalo		
	2	GH2.1.2 Funda iteksi ngokukhawuleza engacoseleli ngokufunda ...intshayelelo, imihlathi, kunye nezivakalisi ezitshayelela imihlathi GH 2.1.3 Krwaqula iteksi xa efunda ekhangela iinkcukacha anokuzisebenzisela ukuzixhasa GH 2.1.5 Shwankathela izimvo eziphambili kwanezixhasayo ngokwamanqaku okanye ngokomhlathi. GH2.4.7 Chaza indlela ukhetho-magama, imifanekiso-ntelekelelo kunye nezixhobo zesandi eziyiphambela ngayo imo yomphefumlo wembongi intsingiselo kunye nomxholo GH 2.4.8 Chaza indlela umqolo kunye nokwakheka kwezitanza , imvano siphelo, isingqisho, kunye nokusebenzisa iziphumlisi, okuyiphambela ngayo intsingiselo GH 4.3.1 Cazulula aze achaze intsingiselo yentsusa /yengcalo/yokunxulunyaniswa kwanerheshayo	Umbongo 7			Umsebenzi waseklasini Contextual/essay		

14	2	GH2.4.12 Chonga aze acazulule umyalezo nomxholo kunye nendlela ezibunjwe zadityaniswa ndawonye ngayo kuzo zonke iimeko zetekisi	Isicatshulwa- esiviwa sibonwa- Film Study					
	2	GH 2.4.9 Cazulula ingxoxo nentshukumo nokuzalana kwazo nomlinganiswa kunye nomxholo Gh 2.4.10 Hluza isakhiwo sebali, ukubunjwa kwabalinganiswa mpixano injongo yedrama kunye nesigqebelodrama. GH2.2.7 Cazulula ifuthe loluhlu olubanzi	Umdlalo- lindidi zabalinganiswa Ukubunjwa kwabo Impixano Injongo yedrama			Umsebenzi wedrama- contextual Iglosari- Amagama amatsha Izaci/amaqhalo		

		lwezixhobo ezizekelisayo ezidlwengula umxhelo kwakunye nezonzwadi – izafoke	Isigqebeliso izafoke					
		GH 2.4.9 Cazulula ingxoxo nentshukumo nokuzalana kwazo nomlinganiswa kunye nomxholo Gh 2.4.10 Hluza isakhiwo sebali, ukubunjwa kwabalinganiswa mpixano injongo yedrama kunye nesigqebeliso sedrama. GH2.2.7 Cazulula ifuthe loluhlu olubanzi lwezixhobo ezizekelisayo ezidlwengula umxhelo kwakunye nezonzwadi – izafoke GH 4.3.1 Cazulula aze achaze intsingiselo yentsusa /yengcalo/yokunxulunyaniswa kwanerheshayo	Umyalezo Umxholo Iploti yefilim Ampixano kule filim			comprehension Umsebenzi malunga nomxholo wefilm Umsebenzi wentsingiselo yamagama kule filimu.		
4		Gh 4.1.3 Sebenzisa ngokufezekileyo isichazi magama kunye nehiarasi ngeenjongo GH 4.3.1 Cazulula aze achaze intsingiselo yentsusa /yengcalo/yokunxulunyaniswa kwanerheshayo	Ukusetyenziswa kwezikhuzo Kulo mdlalwana			Response to literature- Film Study Iglosari- Amagama amatsha Izaci/amaqhalo		
3		GH 3.2.2 linga ngokusebenzisa ifomathi kunye nesimbo ngeenjongo zokuyila GH 4.3.1 Cazulula aze achaze intsingiselo yentsusa /yengcalo/yokunxulunyaniswa kwanerheshayo	Izibhengezo			Izibhengezo/iiflaya/		
1		Gh1.3.1 Sebenzisa , aze avavanye izixhobo ezidlwengul,umxhelo ezinjengeembali ezimfutshane ezinoburhaha umbuzo buciko, izinqumamisi,kunye nophindaphindo GH1.3.2 Sebenzisa ithoni, ilizwi elivakalayo,	Izinqumamisi umbuzo buciko ithoni,			Ukulinganiswa komdlalo Iglosari- Amagama amatsha Izaci/amaqhalo		

		isantya sokuthetha ukunamathelisa amehlo, indlela yokuma nezijekulo ngokuchanekileyo aze aphendule ngokufanelekileyo GH1.3.3 Biza amagama ngendlela engajiki ntsingiselo.						
--	--	--	--	--	--	--	--	--

15		GH 2.1.1 Buza imibuzo ukuze axele ngenxengaphambili GH2.1.2 Funda iteksi ngokukhawuleza engacoseleli ngokufunda ...intshayelelo, imihlathi, kunye nezivakalisi ezitshayelela imihlathi GH 2.1.3 Krwaqula iteksi xa efunda ekhangela iinkcukacha anokuzisebenzisela ukuzixhasa GH 2.1.5 Shwankathela izimvo eziphambili kwanezixhasayo ngokwamanqaku okanye ngokomhlathi.	Isicatshulwa - esifundwayo			Imibuzo neempendulo Uluvo nenyani Intsusa neziphumo Iglosari- Amagama amatsha Izaci/amaqhalo	Ukushwankathela	
	4	Gh4.2.1 Chonga aze .asebenzise..izikhuzo ngokuchanelekileyo nangendlela enika intsingiselo evakalayo. GH 4.1.9 Sebenzisa uluhlu olubanzi lwezithethantonye, izichasi,amagama kunye negama elinye endaweni yebinzana ngokuchanekileyo.	Izikhuzo			Ileta yobuhlobo/ingxoxo		
	2	GH 2.4.9 Cazulula ingxoxo nentshukumo nokuzalana kwazo nomlinganiswa kunye nomxholo Gh 2.4.10 Hluza isakhiwo sebali, ukubunjwa kwabalinganiswa mpixano injongo yedrama kunye nesigqebeliso sedrama. GH2.7 Cazulula ifuthe loluhlu olubanzi lwezixhobo ezizekelisayo ezidlwengula umxholo kwakunye nezonzwadi - izafobe	Umdlalo- lindidi zabalinganiswa Ukubunjwa kwabo Impixano Injongo yedrama Isigqebeliso izafobe			Umsebenzi wedrama- contextual Iglosari- Amagama amatsha Izaci/amaqhalo	Umdlalo- Isincoko eside(essay)	
	4	GH 4.2.6 Sebenzisa izixando zezenzi ngokufanelekileyo aze acazulule umsebenzi wesixando ngasinye kwiiteksi.	Izixando zezenzi					
	1							

16	2	GH2.1.2 Funda iteksi ngokukhawuleza engacoseleli ngokufunda ...intshayelelo, imihlathi, kunye nezivakalisi ezitshayeleva imihlathi GH 2.1.3 Krwaqula iteksi xa efunda ekhangela iinkcukacha anokuzisebenzisela ukuzixhasa GH 2.1.5 Shwankathela izimvo eziphambili kwanezixhasayo ngokwamanqaku okanye ngokomhlathi. GH2.4.7 Chaza indlela ukhetho-magama, imifanekiso-ntelekelelo kunye nezixhobo zesandi eziyiphambelela ngayo imo yomphefumlo wembongi intsingiselo kunye nomxholo GH 2.4.8 Chaza indlela umqolo kunye nokwakheka kwezitanga , imvando siphelo, isingqiso,kunye nokusebenzisa iziphumli, okuyiphambile ngayo intsingiselo.	Umbongo 8 intshayelelo, imihlathi, kunye nezivakalisi ezitshayeleva imihlathi Shwankathela izimvo eziphambili imo yomphefumlo wembongi			Umbongo-isicatshulwa Iglosari- Amagama amatsha Izaci/amaqhalo	Umbongo ofundisiweyo o CONTEXT UAL	
	2	GH 2.4.6 Fumana Critical language awareness and experiential response. Gh2.2.8 Hluza iintlekelelo nezigqibo zombhali aze azithelekise nezakhe. GH 2.3.1 Hluza izinto ezixabisekileyo nendlela ozijonga ngayo izinto kunye neenkolelo zezentlalo nezenkcubeko nezopolitiko ngokubhekiselele kwindlela abantu abacinga ngayo malunga nesini udidi ubudala ubunganga , amalungelo abantu, uqokaniso, neemeko zokusingqongileyo. GH 2.3.2 Cazulula imeko yomtsalane othambekela ecaleni, ukuqal'ugwebe nocalucalulo oluvezwe kwiitekisi nendlela eziyiphambile ngayo intsingiselo. GH 3.2.2Linga ngokusebenzisa ifomathi kunye nesimbo ngeenjongo zokuyila GH3.2.3 Chonga ze asebenzise ngokufanelekileyo uluhlu olubanzi lwezixhobo ezibonisa isimbo nezixhobo ezidlwengula umxholo njengolwimi oluzekelisayo,uchongo – magama...umbala GH 4.3.1 Cazulula aze achaze intsingiselo yentsusa /yengcalo/yokunxulunyaniswa kwanerheshayo	Umdlalo- Drama			Irivyu Ugxeko-ncomo Lwencwadi Iglosari- Amagama amatsha Izaci/amaqhalo		

	1	Gh1.4.1 Sebenzisa aze ahluze izimbo kunye nerejista efanelekileyo , kusenzelwa ukuba oku kulungele injongo , abantu abafumana ulwazi kunye nomxholo Gh 1.4.3 Chonga aze asebenzise uluhlu olubanzi lobuchule bokucenga. GH 1.4.5 Enza intelekelelo anike neembono zakhe azixhase ngokusebenzisa ubuchule bokucenga . Gh1.4.8 Hluza ukuzalana okukhoyo phakathi kolwimi nenkcubeko kunye nolwimi namandla olwimi Gh1.4.9 Nakana aze acele umngeni kulwimi olusetyenzisiweyo ngobuchule oluchukumisayo olujija ingqondo , ulwimi olubonakalisa umtsalane othambelkele ecaleni, ukuqal,ugwebe ,.... GH 2.4 .3 Fumana intsingiselo aze ahluze imiyalezo kunye nemixholo aze ayinxulumanise nezicatshulwa kwitekisi iphela. GH2.4.4 Hluza indlela imvelaphi ezinxulumene ngayo nomlinganiswa kunye nomxholo.	Intsomi - izimbo kunye nerejista - njongo - abantu abafumana ulwazi - ubuchule bokucenga - ukucela umngeni - ukuqal,ugwebe - Fumana intsingiselo - Umyalezo - abalinganiswa			Roleplay- ulinganiso Iglosari- Amagama amatsha Izaci/amaqhalo		
	2							
	3	GH 3.2.2 Linga ngokusebenzisa ifomathi kunye nesimbo ngeenjongo zokuyila GH3.2.3 Chonga ze asebenzise ngokufanelekileyo uluhlu olubanzi lwezixhobo ezibonisa isimbo nezixhobo ezidlwengula umxholo njengolwimi oluzekelisayo,uchongo – magama...umbala	Ifomathi Iimpawu zerivyu ubuchule			Irivyu Ugxeko-ncomo Lwencwadi		
	4	GH 2.6 Sebenzisa izixando zezenzi ngokufanelekileyo aze acazulule umsebenzi wesixando ngasinye kwitekisi.	Izixando zezenzi- isixando sokwenziwa nesokwenzeka			Umsebenzi -imisebenzi yezixando zezenzi.		
17		GH2.4.7 Chaza indlela ukhetho-magama, imifanekiso-ntelekelelo kunye nezixhobo zesandi eziyiphambela ngayo imo yomphefumlo wembongi intsingiselo kunye nomxholo GH3. 1Bonakalisa isakhono sokucwangcisa xa ebhalela injongo ethle , abantu abafumana ulwazi kunye nomxholo 3.1.1Chaza iifundo zemisebenzi enikiweyo ekumgangatho	Umbongo 9 Ukucwangcisa isincoko - injongo yokubhala - ababhalelwa/audienc		Isichazi magama Ithisarasi Ulwazi oluqokel	Ukucwangcisa isincoko - injongo - yesincoko - ababhalelwa/ audience - iimpawu zesincoko	Isincoko ESICAMN GCAYO(reflective) Strengths and shortcomin	

		ophezulu 3.1.2Chonga abantu abafumana ulwazi ekujoliswe kubo kwaneyona njongo iyiyo – ukucamngca 3.1.3Chonga uhlobo lweeteksi eziza kuvezwa zanje ngokuthelelekelela okusengqondweni... 3.1.4 Thatha isigqibo aze asebenzise isimbo... Indlela yokubalisa nesahiwo esifanelekileyo seteksi ebalisayo. Phanda ngokuzimela isihloko 3.1.5 Fumana fikelela khetha lungisa kakuhle aze ahlanganise ngokuzimela idatha esemxholweni kwiintlobo ngeentlobo ezibanzi zemithombo yolwazi. 3.1.6 Guqula uluhlu olubanzi lolwazi ...ukulusa kwimo yomhlathi. 3.1.7 Veza izimvo ezihambelanayo aze alungise kakuhle ngokusebenzisa ubuchule obunjengesicwangciso-zimvo , isazobe, uluhlu lwamagama asisiseko nemizobo ebonisa ukulandelelana kweziganeko. 3.1.8 Sebenzisa uluhlu lweziqalelo zokubonwayo nezoyilo ngokufanelekileyo	e - iimpawu zesincoko nefomathi - cazulula isihloko esinikiweyo imfunalwazi		elweyo	nefomathi - cazulula isihloko esinikiweyo - imfunalwazi	gs)	
2	GH 2 Bonakalisa ukusetyenziswa kobugcisa nobuchule bokubhala obukumgangatho ophezulu xa esenza iidrafti zokuqala	Ubuchule bokubhala isincoko Ubude obahlukeneyo bezivakalisi Umhlathi-				Umsebenzi wezivakalisi		
3	3.2.1 Sebenzisa izimvo ezingundoqo kunye nezixhasayo ezivela kuyilo-nkqubo ngokufezekileyo. 3.2.2 Linga ngokusebenzisa ifomathi kunye nesimbo ngeenjongo zokuyila 3.2.3 Chonga ,aze asebenzise ngokufanelekileyo uluhlu olubanzi lwezixhobo ezidlwengula umxhelo, njengolwimi oluzekelisayo, uchongo-magama, inkcazelo ecacileyo, iibono kunye nesimbo sakhe, ithowuni, imiqondiso, umbala, indlela izinto ezithile ezilungelelaniswe ngayo kunye nesandi. 3.2.4Sebenzisa iintlobo ngeentlobo ezininzi zezivakalisi kunye nezivakalisi ezibude kwanezakhiwo zazo ezahlukenenyo ngenjongo yokuveza impembelelo ethile. 3.2.5 Sebenzisa imigaqo yokubhala imihlathi ngokuchanekileyo ukuqinisekisa ukuhambelana kwezimvo					Izihlanganisi ezifuneka kolu hlobo lobhalo		

	ngokusebenzisa izivakalisi eziyintloko intshayelelo kunye nesiphelo, ukulandelelana kwemihlathi ngendlela eqiqisisiweyo nebonisa isizathu nesiphumo uthelekiso nochasaniso. 3.2.6 Sebenzisa izihlanganisi izivumelanisi izimelabizo, izihlomelo, ukuqinisekisa ukunamathelana kwezimvo						
	GH3 Camngca acazulule ahluze umsebenzi wakhe ethathela ingqalelo izimvo zabanye enikezela ngemveliso yobhalo lwakhe lokugqibela; 3.3.1 Sebenzisa ikhrayitheriya esenzela ukuhlaza iimbalo zakhe nezabanye ngokupheleleyo ngeenjongo zokuphucula okubhaliweyo . 3.3.2 Cazulula isakhiwo esipheleleyo seteksi ngeenjongo zokuphucula okubhaliweyo. 3.3.3 Vavanya ukuba ingaba umxholo isimbo sokubhala irejista kunye neziphumo zizifanele na iinjongo, abantu abafuna ulwazi , kunye nomxholo 3.3.4 Zimela izimvo kunye okanye iimboniswano zakhe kwiingxoxo ngokuzithemba nangobuchule 3.3.5 Cokisa kakuhle uchongo-magama , isakhiwo sezivakalisi kunye nesemihlathi achwethele bucala amagama ambolo-bini, imilebelembe yezivakalisi, amagama asetyenzisiweyo angafuneki nganto, intetho engekho sikweni, ulwimi oluhlaselayo, ijagoni nemalapropizim. 2.3.6 Bonakalisa ubuntununtunu kumalungelo oluntu nakwimiba yezentlalo, yezenkubeko, yezokusingqongileyo kunye nemiba yezinto ezisesikweni ezifana nesini, ubulwelwe, ubudala, iwonga, indlala, indlela yokuhlala, imvelaphi yobuhlanga, ezenkolo, ilizwe jikelele, imiba ye NG neGL kunye nezinye izifo.	Ukucamngca ngesincoko - ulwimi olusetyenziswa kubaliso- izenzi amaxesha - ifomathi - iintlobo zezenzi-					
	3.3.7 Lungisa idrafti yokugqibela ngokususa iziphene nangokuhlela umsebenzi.	Lungisa uhluze Ukunamathelana Ukuthungelana Kwimihlathi Ubumbolo-mbini			Uluhlu lopelo Uluhlu lwamagama apelwa ngeendlela ezingezizo		

			Ubude nobufutshane kwizivakalisi Igama elinye endaweni yebinzana.					
		3.3.8 Nikezela ngemveliso yokugqibela enika ingqalelo kwisimbo esifanelekileyo njengeteksi enikezelwa icocokile, okanye ipowusta enombala onomtsalane.	Bhala isincoko esipheleleyo			Iglosari yamagama asetyenziswa kwisincoko socamngco Nomsebenzi wesi sincoko		

18	2	GH 2.4.2 Chonga aze ahluze ifthe lobugcisa obusetyenzisiweyo obunje ngeentlobo zefonti nesayizi izihloko nezihlokwana ezisetyenziswayo xa kuchwethezwa naxa kushicilelwa. GH 4.3.1 Cazulula aze achaze intsingiselo yentsusa /yengcalo/yokunxulunyaniswa kwanerheshayo	Isicatshulwa: isibhengezo somsebenzi Indlela esifundwa ngayo Ubuchule			Uvavanyo lokuqonda kwisibhengezo		
	1	GH 1.4.1 Sebenzisa aze ahluze izimbo kunye nerejista efanelekileyo kusenzelwa ukuba oku kulungele injongo, abantu abafumana ulwazi kunye nomxholo						
	3	3.1.1Chaza iimfuno zemisebenzi enikiweyo ekumgangatho ophezulu 3.1.2Chonga abantu abafumana ulwazi ekujoliswe kubo kwaneyona njongo iyiyo – ukucamngca 3.1.3Chonga uhlobo lweeteksi eziza kuvezwa zinje ngokuthelelekelela okusengqondweni... 3.1.4 Thata isigqibo aze asebenzise isimbo... Indlela yokubalisa nesahiwo esifanelekileyo seteksi ebalisayo.Phanda ngokuzimela isihloko	Iimpawu zeleta yokucela umsebenzi			Ileta yokucela umsebenzi		
	2	GH 2.3.1 Hluza izinto ezixabisekileyo nendlela ozijonga ngayo izinto kunye nenkolelo zezentlalo nezenkcubeko nezopolitiko ngokuhekiselele kwindlela abantu abacinga ngayo, malunga nesini, udidi, ubudala ubunganga amalungelo abantu, uqukaniso neemeko zokusingqongileyo.	Uncwadi lwemveli-iingoma					

		Gh 4.1.1- 4.1.9						
	2	GH 2.4.9Ccazulula ingxoxo nentshukumo nokuzalana kwazo nomlinganiswa kunye nomxholo. GH2.4.10 Hluza isakhiwo sebali , isakhiwana sebali, ukubunjwa kwabalinganiswa, impixano, injongo yedrama kunye nesigebelo sedrama GH 2.4.11 Fumana intsingiselo aze achaze, ahluze isakhiwo sedrama kunye nemiyalelo yaseqongeni. H2.4.12 Chonga aze acazulule umyalezo nomxholo kunye nendlela ezibunjwe zadityaniswa ndawonye ngayo kuzo zonke iimeko zetekisi GH 2.4.13 Hluza ifuthe lobugcisa nezokubonwayo, eziviwayo, eziviwa-zibonwa njengokusetyenziswa kombala, umbhalo- ngcaciso ukwakheka ingxoxo, umculo, isandi, ukusebenzisa izinto zokukhanyisa, ukuhlela, ukuqola(framing) izimbo zokufota ubugcisa bekhamera intshukuma yekhamera, ukunkqenqezisa phambili nokundyondyisa emva ngabom.	<u>Film Study(umboniso-bhanya bhanya /radiyo drama/</u> Isakhiwo sebali Injongo yebali Isakhiwana sebali Ukubunjwa kwabalinganiswa Ukwakheka kwengxoxo Impixano, intshukumo Isigqebeliso yomdlalo Izimbo zokufota Ubugcisa bekhamera Ukuhlela Ukunkqenqezisa phambili nokundyondyisa emva ngabom			Uvavanyo lwesicatshulwa	Ukuphendula kwiitekisi-Film Study Usenokuketha kweziya zikumsebenzi wesibhozo kule kota iphepha 12 SAG)	
	4	GH4.3.2 Cazulula, aze achaze indlela ethi imiyalezo efihlakeleyo nethiwe pahaha, izinto ezixabisekileyo nendlela ezijongwa ngayo izinto, ibonise ngayo imeko yesithethi yofumana ulwazi/yofundayo/yomphononongi.	Izafobe Imifanekiso ntelekelelo			Uvavanyo lwesicatshulwa-irvyu yalo mboniso bhanya bhanya		
19	2	GH2.1.2 Funda itekisi ngokukhawuleza engacoseleli ngokufunda ...intshayelelo, imihlathi, kunye nezivakalisi ezitshayelela imihlathi GH 2.1.3 Krwaqula itekisi xa efunda ekhangela iinkcukacha anokuzisebenzisela ukuzixhasa GH 2.1.5 Shwankathela izimvo eziphambili kwanezixhasayo ngokwamanqaku okanye ngokomhlathi. GH2.4.7 Chaza indlela ukhetho-magama, imifanekiso-ntelekelelo kunye nezixhobo zesandi eziyiphambilela ngayo	Isicatshulwa esifundwayo-inqaku lephephandaba Uluvo nyanyani					

	4	imo yomphefumlo wembongi intsingiselo kunye nomxholo GH 2.4.8 Chaza indlela umqolo kunye nokwakheka kwezitanga , imvano siphelo, isingqisho,kunye nokusebenzisa iziphumlisi, okuyiphembelela ngayo intsingiselo Gh 4.1.1- 4.1.9	Intsingiselo yamagama, isenokuba ngoomabizwafane, fanokuthi nayiphi imiba yegrama esetyenziselwe ukwenza intsingiselo yale tekisi.					
	1	GH 1.4.8 Hluza ukuzalana okukhoyo phakathi kolwimi nenkcubeko kunye nolwimi namandla olwimi GH 4.3.1 Cazulula aze achaze intsingiselo yentsusa /yengcalo/yokunxulunyaniswa kwanerheshayo	Ulwimi malunga nenkcubeko			Isichazi-magama		
	4	GH2.1.2 Funda iteksi ngokukhawuleza engacoseleli ngokufunda ...intshayelelo, imihlathi, kunye nezivakalisi ezitshayelela imihlathi GH 2.1.4 Funda ngokuqhabalaka nangocoselelo ngokungqamene nenjongo nomsebenzi awunikiweyo. GH 2.1.3 Krwaqula iteksi xa efunda ekhangela iinkcukacha anokuzisebenzisela ukuzixhasa GH 2.1.5 Shwankathela izimvo eziphambili kwanezixhasayo ngokwamanqaku okanye ngokomhlathi. GH2.4.7 Chaza indlela ukhetho-magama, imifanekiso-ntelekelelo kunye nezixhobo zesandi eziyiphambelela ngayo imo yomphefumlo wembongi intsingiselo kunye nomxholo GH 2.4.8 Chaza indlela umqolo kunye nokwakheka kwezitanga , imvano siphelo, isingqisho,kunye nokusebenzisa iziphumlisi, okuyiphembelela ngayo intsingiselo Gh 4.1.1- 4.1.9	Umbongo 10 Intsingiselo yamagama, isenokuba ngoomabizwafane, fanokuthi nayiphi imiba yegrama esetyenziselwe ukwenza intsingiselo yale tekisi.			Ukufunda ngokukhwaza nencoko	Umbongo ofundisiweyo o Isincoko eside (20 amaqaku) Ubude-SAG	

	3	Gh 1.4.8 Hluza ukuzalana okukhoyo phakathi kolwimi nenkcubeko kunye nolwimi namandla olwimi GH 3.1.1-GH 3.3.9	Ukuyila inqaku Lephephandaba -iimpawu nomsebenzi - isihloko(Headline) -isivakalisi esihlakulela inqaku.			Inqaku lephephandaba		
--	---	---	---	--	--	-------------------------	--	--

20							Iphepha 3 Ubude neenkcukacha kwiSAG	

21							Iphepha 2 Ubude namanqaku kwi SAG	

22							Iphepha 1 Ubude besicatshulwa kwi SAG	

IKOTA YESITHATHU								
Iveki	Pf/LO	ImiGangatho yokuHlola	Umongo/ omakufundiswe	Unxuluman iso	Imisetyenzana Yokufundisa	Uhlobo oluzingileyo		IziXhobo zokuXhasa ukuFunda nokufundisa XXFF
23						Olwemihla ngemihla	Olusekwe kwi-SAG	
	2	GH2.1.2 Funda iteksi ngokukhawuleza engacoseleli ngokufunda ...intshayelelo, imihlathi, kunye nezivakalisi ezitshayeleya imihlathi GH 2.1.3 Krwaqula iteksi xa efunda ekhangela iinkcukacha anokuzisebenzisela ukuzixhasa GH 2.1.5 Shwankathela izimvo eziphambili kwanezixhasayo ngokwamanqaku okanye ngokomhlathi. Gh 1.4.8 Hluza ukuzalana okukhoyo phakathi kolwimi nenkcubeko kunye nolwimi namandla olwimi	Isicatshulwa – inqaku lemagazini- (Language power) Uluvo nenyani Isakhiwo senqaku Intsingiselo yamagama Isimbo Isisinciphiso Izimvo eziphambili Izimvo ezixhasayo Izishunqulelo neeakhranim			Inqaku lemagazini Umhlathi wokuhlaza imiba enamandla olwimi kwiitekisi		
	4	GH 4.1.2 Sebenzisa uluhlu olubanzi lwezifinyezi neeakhranim ngokuchanekileyo.	Izishunqulelo Neeakhranim Izenzi- uhlobo lolandelelwano/lokuqhu beka, izixando luyaphindwa			Iglosari yamagama		
	2	GH2.4.7 Chaza indlela ukhetho-magama, imifanekiso-ntlekelelo kunye nezixhobo zesandi eziyiphambilela ngayo imo yomphefumlo wembongi intsingiselo kunye nomxholo GH 2.4.8 Chaza indlela umqolo kunye nokwakheka kwezitanza , imvando siphelo, isingqisho,kunye nokusebenzisa iziphumlisi, okuyiphambilela ngayo intsingiselo	Umbongo 11 Udidi neempawu zalo Umsebenzi wezi mpawu kwintsingiselo yombongo Ukhetho magaa/izafobe Ukwakheka kwesitanza Umbuzo buciko Ubaxo			Inqaku lemagazini elenziwe ngokushwankathela umbongo Isichazi magama.		

3	GH 1.4.1 Sebenzisa aze ahluze izimbo kunye nerejista efanelekileyo kusenzelwa ukuba oku kulungele injongo, abantu abafumana ulwazi kunye nomxholo GH 1.3.1 Sebenzisa aze avavanye izixhobo ezidlwengul'umxhelo ezinje ngeembali ezimfutshane eziniburharha imibuzo buciko, izinqumamisi, kunye nophindaphindo. GH1.3.5 Phulaphula nzulu aze aphenndule nemibuzo ebuzelwa ingcaciso GH 1.3.2 Sebenzisa ithoni, isantya sokuthetha, ukunamathelisa amehlo, indlela yokuma nezijekulo ngokuchanekileyo aze aphenndule ngokufanelekileyo. GH 1.4.3 Chonga aze asebenzise uluhlu olubanzi lobuchule bokucenga GH 1.4.4 Hluza iimboniswano ezinikiweyo kunye nokucingela okukhoyo aze ahlule phakathi kwento eyinyaniso noluvo GH 1.4.5 Enza intelekelelo anike neembono zakhe azixhase ngokusebenzisa ubungqina. GH 3.1.1- GH 3.3.8 Cwangcisa, Hluza,velisa idrafti yokugqibela	Ukuqulunqa Intetho elungisiweyo			Ukubhala intetho elungisiweyo		
1	GH 1.4.1 Sebenzisa aze ahluze izimbo kunye nerejista efanelekileyo kusenzelwa ukuba oku kulungele injongo, abantu abafumana ulwazi kunye nomxholo GH 1.3.1 Sebenzisa aze avavanye izixhobo ezidlwengul'umxhelo ezinje ngeembali ezimfutshane eziniburharha imibuzo buciko, izinqumamisi, kunye nophindaphindo. GH1.3.5 Phulaphula nzulu aze aphenndule nemibuzo ebuzelwa ingcaciso GH 1.3.2 Sebenzisa ithoni, isantya sokuthetha,	Ukunikezela intetho elungisweyo				Intetho elungisiweyo	

		ukunamathelisa amehlo, indlela yokuma nezijekulo ngokuchanekileyo aze aphenyule ngokufanelekileyo. GH 1.4.3 Chonga aze asebenzise uluhlu olubanzi lobuchule bokucenga GH 1.4.4 Hluza iimboniswano ezinikiweyo kunye nokucingela okukhoyo aze ahlule phakathi kwento eyinyaniso noluvo GH 1.4.5 Enza intelekelelo anike neembono zakhe azixhase ngokusebenzisa ubungqina.					
--	--	--	--	--	--	--	--

24	2	GH 2.4.1 Chonga aze achaze injongo isakhiwo nokusetyenziswa kolwimi kwitekisi kwikharithyulam iphela ... kunye neenkukacha zokwenza into ethile.	Isicatshulwa-esibonwayo-cover page Ifonti Umbala Umyalezo Ababhalelwa Iifoto/ikamera umyalezo			Ukwenza icover page Yemagazine (imiba yabafazi)		
	2	GH2.4.7 Chaza indlela ukhetho-magama, imifanekiso-ntelekelelo kunye nezixhobo zesandi eziyiphambela ngayo imo yomphefumlo wembongi intsingiselo kunye nomxholo GH 2.4.8 Chaza indlela umqolo kunye nokwakheka kwezitanga , imvano siphelo, isingqisho,kunye nokusebenzisa iziphumlisi, okuyiphambela ngayo intsingiselo	Umbongo 12 Iimpawu Intsingiselo Uchongo-magama Imifanekiso-ntelekelelo			Umsebenzi kumbongo		
	4	GH 4.3.3 Chonga aze acele umngeni ngobuchule kulwimi olunomtsalane othambeleke ecaleni kunye nengcinga enye esoloko isetyenziswa njalo xa kuthethwa ngento ethile (stereotyping) ulwimi oluchukumisayo olucengayo ngenjongo yokuba ubani avume nolwimi olujija ingqondo ukuze avelise aze akhuthaze ezinye iindlela zokucacisa uluvo.	Ulwimi kulwimi olunomtsalane othambeleke ecaleni nengcinga enye esoloko isetyenziswa njalo xa kuthethwa ngento ethile					
	3	GH 3. 1.8 Veza izimvo ezihamelanayo aze	Ukubhala isincoko			Isincoko		Ifreyim yesi

	azilungise kakuhle ngokusebenzisa ubuchule obunje ngsicwangciso –zimvo isazobe uluhlu lwagama asisisseko nemizobo ebonakalisa ukulandeleana kweziganeko GH 3.2.1Sebenzisa izimvo ezingundoqo kunye nezixhasayo ezivela kuyilo nkqubo ngokufezekileyo GH 3.2.2 Linga ngokusebenzisa ifomathi kunye nesimbo ngeenjongo zokuyila GH3.2.5 Sebenzisa imigaqo yokubhala imihlathi ngokufanelekileyo ukuqinisekisa ukuhambelana kwezimvo ngokusebenzisa izivakalisi eziyintloko intshayelelo kunye nesiphelo GH 3.1.7 Guqula uluhlu olubanzi olwazi elususa kwimo ethile eluguqulela kwenye....				esixoxayo (imibandela yabafazi kwezekhari ye) nezinye ezinokucin gwa		sincoko
1	GH 1.1.6 Thabatha inxaxheba kwiingxoxo zephaneli.. kunye neentlanganiso ezisesikweni elandela inkqubo efanelekileyo GH 1.3.1 sebenzisa aze avavanye izixhobo ezidlwengul'umxhelo ezinje ngeembali ezimfutshane eziniburharha imibuzo buciko, izinqumamisi, kunye nophindaphindo. GH1.3.5 Phulaphula nzulu aze aphenidule nemibuzo ebuzelwa ingcaciso GH 1.3.2 Sebenzisa ithoni, isantya sokuthetha, ukunamathelisa amehlo, indlela yokuma nezijekulo ngokuchanekileyo aze aphenidule ngokufanelekileyo. GH 1.4.3 Chonga aze asebenzise uluhlu olubanzi lobuchule bokucenga GH 1.4.4 Hluza iimboniswano ezinikiweyo kunye nokucingela okukhoyo aze ahlule phakathi kwento eyinyaniso noluvo GH 1.4.5 Enza intelekelelo anike neembono zakhe	Kwenziwa ingxoxo yephaneli eklasini -inkqubo -izixhobo ezisetyenziswayo -ukuphulaphula -isantya Ukunamathelisa amehlo -indlela yokuma -ubuchule bokucenga(persuasion) Inyaniso noluvo Ukunika iimbono ukuzixhasa				Ingxoxo yephaneli/ isicatshulwa esimanyelwayo	

		azixhase ngokusebenzisa ubungqina.					
25	3	GH3. 1Bonakalisa isakhono sokucwangcisa xa ebhalela injongo ethle , abantu abafumana ulwazi kunye nomxholo 3.1.1 Chaza iimfuno zemisebenzi enikiweyo ekumgangatho ophezulu 3.1.2Chonga abantu abafumana ulwazi ekujoliswe kubo kwaneyona njongo iyiyo – ukuubalisa 3.1.3Chonga uhlobo lweeteksi eziza kuvezwa zanje ngokuthelelekelela okusengqondweni... 3.1.4Thatha isigqibo aze asebenzise isimbo... Indlela yokubalisa nesahiko esifanelekileyo seteksi ebalisayo.Phanda ngokuzimela isihloko 3.1.5 Fumana fikelela khetha lungisa kakuhle aze ahlanganise ngokuzimela idatha esemxholweni kwiintlobo ngeentlobo ezibanzi zemithombo yolwazi. 3.1.6 Guqula uluhlu olubanzi lolwazi ...ukulusa kwimo yomhlathi. 3.1.7 Veza izimvo ezihambelanayo aze alungise kakuhle ngokusebenzisa ubuchule obunjengesicwangciso-zimvo , isazobe,uluhlu lwamagama asisiseko nemizobo ebonisa ukulandelelana kweziganeko. 3.1.8 Sebenzisa uluhlu lweziqualelo zokubonwayo nezoyilo ngokufanelekileyo	Ukucwangcisa isincoko - injongo yokubhala - ababhalelwa/ audience - iimpawu zesincoko nefomathi - cazulula isihloko esinikiweyo imfunalwazi		Isichazi magama Ithisarasi Ulwazi oluqokelelweyo		
		GH 2 Bonakalisa ukusetyenziswa kobugcisa nobuchule bokubhala obukumgangatho ophezulu xa esenza iidrafti zokuqala 3.2.1 Sebenzisa izimvo ezingundoqo kunye nezixhasayo ezivela kuyilo-nkqubo ngokufezekileyo. 3.2.2 Linga ngokusebenzisa ifomathi kunye nesimbo ngeenjongo zokuyila 3.2.3 Chonga ,aze asebenzise ngokufanelekileyo					

	uluhlu olubanzi lwezixhobo ezidlwengula umxhelo, njengolwimi oluzekelisayo, uchongo-magama, inkcazelo ecacileyo, iibono kunye nesimbo sakhe, ithowuni, imiqondiso, umbala, indlela izinto ezithile ezilungelelaniswe ngayo kunye nesandi. 3.2.4Sebenzisa iintlobo ngeentlobo ezininzi zezivakalisi kunye nezivakalisi ezibude kwanezakhiwo zazo ezahlukenenyo ngenjongo yokuveza impembelelo ethile. 3.2.5 Sebenzisa imigaqo yokubhala imihlathi ngokuchanekileyo ukuqinisekisa ukuhambelana kwezimvo ngokusebenzisa izivakalisi eziyintloko intshayelelo kunye nesiphelo, ukulandelelana kwemihlathi ngendlela eqiqisisiweyo nebonisa isizathu nesiphumo uthelekiso nochasaniso. 3.2.6 Sebenzisa izihlanganisi izivumelanisi izimelabo, izihlomelo, ukuqinisekisa ukunamathelana kwezimvo						
	GH 4.1.6 Sebenzisa iziphawuli....nezihlomelo zothlekiso ngokuchanekileyo GH3 Camngca acazulule ahluze umsebenzi wakhe ethathela ingqalelo izimvo zabanye enikezela ngemveliso yobhalo lwakhe lokugqibela; 3.3.1 Sebenzisa ikhrayitheriya esenzela ukuhluzisa iimbalo zakhe nezabanye ngokupheleleyo ngeenjongo zokuphucula okubhaliweyo . 3.3.2 Cazulula isakhiwo esipheleleyo seteksi ngeenjongo zokuphucula okubhaliweyo. 3.3.3 Vavanya ukuba ingaba umxholo isimbo sokubhala irejista kunye neziphumo zizifanele na iinjongo, abantu abafuna ulwazi , kunye nomxholo 3.3.4 Zimela izimvo kunye okanye iimboniswano zakhe kwiingxoxo ngokuzithemba nangobuchule 3.3.5 Cokisa kakuhle uchongo-magama , isakhiwo sezivakalisi kunye nesemihlathi achwethele bucala amagama ambolo-bini, imilembelembe yezivakalisi,	izihlomelo					

	amagama asetyenzisiweyo angafuneki nganto, intetho engekho sikweni, ulwimi oluhlaselayo, ijagoni nemalapropizim. 2.3.6 Bonakalisa ubuntununtunu kumalungelo oluntu nakwimiba yezentlalo, yezenkcubeko, yezokusingqongileyo kunye nemiba yezinto ezisesikweni ezifana nesini, ubulwelwe, ubudala, iwonga, indlala, indlela yokuhlala, imvelaphi yobuhlanga, ezenkolo, ilizwe jikelele, imiba ye NG neGL kunye nezinye izifo.						
	2.3.7 Lungisa idrafti yokugqibela ngokususa iziphene nangokuhlela umsebenzi.	Lungisa uhluze Ukunamathelana Ukuthungelana Kwimihlathi Ubumbolo-mbini Ubude nobufutshane kwizivakalisi Igama elinye endaweni yebinzana.			Uluhlu lopelo Uluhlu lwamagama apelwa ngeendlela ezingezizo		
	2.3.8 Nikezela ngemveliso yokugqibela enika ingqalelo kwisimbo esifanelekileyo njengeteksi enikezelwa icocekile, okanye ipowusta enombala onomtsalane.	Bhala isincoko esipheleleyo			Iglosari yamagama asetyenziswa kwisincoko socamngco Nomsebenzi wesi sincoko	Isincoko esicacisayo(expository)	

26	2	GH 3.1.7 Guqula uluhlu olubanzi olwazi elususa kwimo ethile eluguqulela kwenye.... GH 3. 1.8 Veza izimvo ezihambelanayo aze azilungise kakuhle ngokusebenzisa ubuchule obunje ngsicwangciso –zimvo isazobe uluhlu lwamagama asisisseko nemizobo ebonakalisa ukulandeleana kweziganeko	Isicatshulwa –igrafu Baqaphela umsebenzi wezihlomelo ekutolikeneni iigrafu.					
	1	GH 1.3.2 Sebenzisa ithoni, isantya sokuthetha, ukunamathelisa amehlo, indlela yokuma nezijekulo						

		ngokuchanekileyo aze aphenhule ngkufanelekileyo					
2	GH2.4.7 Chaza indlela ukhetho-magama, imifanekiso-ntelekelelo kunye nezixhobo zesandi eziyiphambela ngayo imo yomphefumlo wembongi intsingiselo kunye nomxholo GH 2.4.8 Chaza indlela umqolo kunye nokwakheka kwezitanga , imvano siphelo, isingqisho,kunye nokusebenzisa iziphumlisi, okuyiphambela ngayo intsingiselo GH 2.2.5 Cazulula iimbono zombhali aze anike ubungqina obuxhasayo obuvela kwitekisi azithelekise nezakhe	Umbongo 13 Intsingiselo Izafobe Izifanokuthi Izichasi Cazulula iimbono zombhali. Ukuchonga ulwazi lokuzixhasa			ukushwankathela		
3	GH 3.1.1- GH 3.3. GH 3. 1.8 Veza izimvo ezihambelanayo aze azilungise kakuhle ngokusebenzisa ubuchule obunje ngsicwangciso –zimvo isazobe uluhlu lwamagama asisiseko nemizobo ebonakalisa ukulandeleana kweziganeko GH 3.2.1Sebenzisa izimvo ezingundoqo kunye nezixhasayo ezivela kuyilo nkqubo ngokufezekileyo GH 3.2.2 Linga ngokusebenzisa ifomathi kunye nesimbo ngeenjongo zokuyila GH3.2.5 Sebenzisa imigaqo yokubhala imihlathi ngokufanelekileyo ukuqinisekisa ukuhambelana kwezimvo ngokusebenzisa izivakalisi eziyintloko intshayelelo kunye nesiphelo	Iimpawu ze-imeyile Kubhalwa i-imeyile eya kumbhali malunga neenjongo.					
1	GH 1.3.2 Sebenzisa ithoni, isantya sokuthetha, ukunamathelisa amehlo, indlela yokuma nezijekulo ngokuchanekileyo aze aphenhule ngkufanelekileyo	Ukunika ingxelo yomlomo malunga negrafu efundiweyo			Nika ingxelo		

	4	GH 4.3.1 Cazulula aze achaze intsingiselo yentsusa /yengcalo/yokunxulunyaniswa kwanerheshayo	Intsingiselo Izafobe Izifanokuthi Izichasi					
--	---	--	---	--	--	--	--	--

27		.1 Bonakalisa ubuchule beendlela ngeendlela zokufunda nokulolonga esenzela ukuqonda nokuncoma: 2.1.2 Funda iitekisi ngokukhawuleza engacoseleli ngokufunda izihloko, iintshayelelo, imihlathi esekuqaleni, kunye nezivakalisi ezitshayelela imihlathi esenzela ukuchonga izimvo eziphambili.	Isicatshulwa - umfanekiso			Uvavanyo kwisicatshulwa		
		.1 Bonakalisa ubuchule beendlela ngeendlela zokufunda nokulolonga esenzela ukuqonda nokuncoma: GH 2.1.4 Funda ngokuqhabalalka nangocoselelo ngokungqamene nenjongo nomsebenzi awunikiweyo.				Funda uncokole		
	4	GH 3. 1.8 Veza izimvo ezihambelanayo aze azilungise kakuhle ngokusebenzisa ubuchule obunje ngsicwangciso –zimvo isazobe uluhlu lwagama asisiseko nemizobo ebonakalisa ukulandeleana kweziganeko GH 4. 1.6 sebenzisa iziphawuli....nezihlomelo zothelekiso ngokuchanekileyo GH 3.2.1Sebenzisa izimvo ezingundoqo kunye nezixhasayo ezivela kuyilo nkqubo ngokufezekileyo GH 3.2.2 Linga ngokusebenzisa ifomathi kunye nesimbo ngeenjongo zokuyila GH3.2.5 Sebenzisa imigaqo yokubhala imihlathi ngokufanelekileyo ukuqinisekisa ukuhambelana	Izihlomelo Iprojekthi ngemisebennzi yezihlomelo			Iprojekthi ngemisebennzi yezihlomelo		

		kwezimvo ngokusebenzisa izivakalisi eziyintloko intshayelelo kunye nesiphelo					
		GH 2.1.1 Buza imibuzo ukuze axele ngenxengaphambili GH	Funda ncokola			Funda ncokola	
			Funda ncokola			Funda ncokola	

28		Isicatshulwa: imiba yezepolitiki/yenkubeko GH 4.3.1 Cazulula aze achaze intsingiselo yentsusa /yengcalo/yokunxulunyaniswa kwanerheshayo				Umsebenzi wesicatshulwa	
	1	Gh 1.4.8 Hluza ukuzalana okukhoyo phakathi kolwimi nenkcubeko kunye nolwimi namandla olwimi GH 4.3.1 Cazulula aze achaze intsingiselo yentsusa /yengcalo/yokunxulunyaniswa kwanerheshayo	Uphando ngezenkcubeko: umz izidlo zakwaNtu Imisebenzi yeendidi ngeendidi zeentonga kwaNtu Indidi zeengoma kwantu nemisebenzi yazo			Funda ncokola	
	4	Gh 4.2.1 chonga asebenzise izigaba zentetho ezinjenge zihlomelo GH 4.1.6 sebenzisa iziphawuli....nezihlomelo zothlekiso ngokuchanekileyo	izihlomelo				Isicatshulwa esinezi zihlomelo
	2	GH2.4.7 Chaza indlela ukhetho-magama, imifanekiso-ntelekelelo kunye nezixhobo zesandi eziyiphambela ngayo imo yomphefumlo wembongi intsingiselo kunye nomxholo	Umbongo 14				

		GH 2.4.8 Chaza indlela umqolo kunye nokwakheka kwezitanga , imvano siphelo, isingqisho,kunye nokusebenzisa iziphumlisi, okuyiphembelela ngayo intsingiselo					
	3	GH 3. 1.8 Veza izimvo ezihambelanayo aze azilungise kakuhle ngokusebenzisa ubuchule obunje ngsicwangciso –zimvo isazobe uluhlu lwagama asisisseko nemizobo ebonakalisa ukulandelelana kweziganeko GH 3.2.2 Linga ngokusebenzisa ifomathi kunye nesimbo ngeenjongo zokuyila GH3.2.5 Sebenzisa imigaqo yokubhala: iresipi.....	Ukubhala iresipi Ifomathi yayo/iimpawu			Iresipi iasayimenti	

29	2	GH2.4.1 Chonga aze achaze injongo isakhiwo nokusetyenziswa kolwimi kwiiteksi kwikharithulam iphela njengeengxelo, iinkqubo...	Izibhengezo/iflaya -iimpawu zesakhiwo -injongo			Izibhengezo/if laya/iileta/inge niso kwidayari yomlinganisw a othile Iglosari- Amagama amatsha Izaci/amaqhal o	Isibhengezo
	2	GH2.4.2 Chonga ze ahluze ifuthe lobugcisa obusetyenzisiweyo obunjengeentlobo zefonti neesayizi, izihloko nezihlokwana ezisetyenzisiweyo xa kuchwethezwa naxa kushicilelwa.	ubugcisa nefuthe lobugcisa				
	4	GH 4.2.1Chonga aze asebenzise izigaba zentetho... , izihlomelo,... GH 4.1.6 Sebenzisa iziphawuli....nezihlomelo zothlekiso ngokuchanekileyo	Izihlomelo Igama elinye endaweni yebinzana Izafobe/izaci				

			namaqhalo Izixhobo ezidlwengul'umxhelo					
	1	GH 1.3.1-1.3.2 Gh 1.4.3 Chonga aze asebenzise uluhlu olubanzi lobuchule bokucenga.	Izibhengezo ezifutshane zeradiyo			Izibhengezo ezifutshane zeradiyo		
	3	GH 3.2.2 Linga ngokusebenzisa ifomathi kunye nesimbo ngeenjongo zokuyila GH3.2.3 Chonga ze asebenzise ngokufanelekileyo uluhlu olubanzi lwezixhobo ezibonisa isimbo nezixhobo ezidlwengula umxhelo njengolwimi oluzekelisayo, uchongo –magama...umbala... GH2.4.2 Chonga ze ahluze ifuthe lobugcisa obusetyenzisiweyo obunjengeentlobo zefonti neesayizi, izihloko nezihlokwana ezisetyenzisiweyo xa kuchwethezwa naxa kushicilelwa	Ukubhala isibhengezo sentengiso/iflaya -injongo -ababhalelwa -umyalezo Qaphela impawu zokubhala olu bhalo			Ukubhala isibhengezo sentengiso/iflaya -injongo		

30	3	GH3. 1Bonakalisa isakhono sokucwangcisa xa ebhalela injongo ethle , abantu abafumana ulwazi kunye nomxholo 3.1.1Chaza iimfuno zemisebenzi enikiweyo ekumgangatho ophezulu 3.1.2Chonga abantu abafumana ulwazi ekujoliswe kubo kwaneyona njongo iyiyo – 3.1.3Chonga uhlobo lweeteksi eziza kuvezwa zinje ngokuthelelekelela okusengqondweni... 3.1.4Thatha isigqibo aze asebenzise isimbo... Indlela yokubalisa nesahiwo esifanelekileyo seteksi ebalisayo.Phanda ngokuzimela isihloko 3.1.5 Fumana fikelela khetha lungisa kakuhle aze ahlanganise ngokuzimela idatha esemxholweni kwiintlobo ngeentlobo ezibanzi zemithombo yolwazi. 3.1.6 Guqula uluhlu olubanzi lolwazi ...ukulusa kwimo yomhlathi. 3.1.7 Veza izimvo ezihambelanayo aze alungise						
----	---	--	--	--	--	--	--	--

	kakuhle ngokusebenzisa ubuchule obunjengesicwangciso-zimvo, isazobe, uluhlu lwamagama asisiseko nemizobo ebonisa ukulandelelana kweziganeko. 3.1.8 Sebenzisa uluhlu lweziqalelo zokubonwayo nezoyilo ngokufanelekileyo						
	GH 2 Bonakalisa ukusetyenziswa kobugcisa nobuchule bokubhala obukumgangatho ophezulu xa esenza iidrafft zokuqala 3.2.1 Sebenzisa izimvo ezingundoqo kunye nezixhasayo ezivela kuyilo-nkqubo ngokufezekileyo. 3.2.2 Linga ngokusebenzisa ifomathi kunye nesimbo ngeenjongo zokuyila 3.2.3 Chonga, aze asebenzise ngokufanelekileyo uluhlu olubanzi lwezixhobo ezidlwengula umxhelo, njengolwimi oluzekelisayo, uchongo-magama, inkcazelo ecacileyo, iibono kunye nesimbo sakhe, ithowuni, imiqondiso, umbala, indlela izinto ezithile ezilungelelaniswe ngayo kunye nesandi. 3.2.4Sebenzisa iintlobo ngeentlobo ezininzi zezivakalisi kunye nezivakalisi ezibude kwanezakhiwo zazo ezahlukenenyo ngenjongo yokuveza impembelelo ethile. 3.2.5 Sebenzisa imigaqo yokubhala imihlathi ngokuchanekileyo ukuqinisekisa ukuhambelana kwezimvo ngokusebenzisa izivakalisi eziyintloko intshayelelo kunye nesiphelo, ukulandelelana kwemihlathi ngendlela eqiqisisiweyo nebonisa isizathu nesiphumo uthelekiso nochasaniso. 3.2.6 Sebenzisa izihlanganisi izivumelanisi izimelabo, izihlomelo, ukuqinisekisa ukunamathelelana kwezimvo						
	GH3 Camngca acazulule ahluze umsebenzi wakhe ethathela ingqalelo izimvo zabanye enikezela ngemveliso yobhalo lwakhe lokugqibela;	izbanjalo					

	3.3.1 Sebenzisa ikhrayitheriya esenzela ukuhluzi iimbalo zakhe nezabanye ngokupheleleyo ngeenjongo zokuphucula okubhaliweyo . 3.3.2 cazulula isakhiwo esipheleleyo seteksi ngeenjongo zokuphucula okubhaliweyo. 3.3.3 Vavanya ukuba ingaba umxholo isimbo sokubhala irejista kunye neziphumo zizifanele na iinjongo, abantu abafuna ulwazi , kunye nomxholo 3.3.4 Zimela izimvo kunye okanye iimboniswano zakhe kwiingxoxo ngokuzithemba nangobuchule 3.3.5 Cokisa kakuhle uchongo-magama , isakhiwo sezivakalisi kunye nesemihlathi achwethele bucala amagama ambolo-bini, imilebelembe yezivakalisi, amagama asetyenzisiweyo angafuneki nganto, intetho engekho sikweni, ulwimi oluhlaselayo, ijagoni nemalapropizim. 2.3.6 Bonakalisa ubuntununtunu kumalungelo oluntu nakwimiba yezentlalo, yezenkubeko, yezokusingqongileyo kunye nemiba yezinto ezisesikweni ezifana nesini, ubulwelwe, ubudala, iwonga, indlala, indlela yokuhlala, imvelaphi yobuhlanga, ezenkolo, ilizwe jikelele, imiba ye NG neGL kunye nezinye izifo.	izihlanganisi amagatya					
	2.3.7 Lungisa idrafti yokugqibela ngokususa iziphene nangokuhlela umsebenzi.	Lungisa uhluze Ukunamathelana Ukuthungelana Kwimihlathi Ubumbolo-mbini Ubude nobufutshane kwizivakalisi Igama elinye endaweni yebinzana.			Uluhlu lopelo Uluhlu Iwamagama a apelwa ngeendlela ezingezizo		
	2.3.8 Nikezela ngemveliso yokugqibela enika ingqalelo kwisimbo esifanelekileyo njengeteksi enikezelwa icocakile, okanye ipowusta enombala onomtsalane.	Bhala isincoko esipheleleyo			Iglosari yamagama asetyenzis wa	Isincoko esixoxayo/esi qiqisisayo	

						kwisincoko socamngco Nomseben zi wesi sincoko		
--	--	--	--	--	--	---	--	--

31	2	GH2.4.7 Chaza indlela ukhetho-magama, imifanekiso-ntelekelelo kunye nezixhobo zesandi eziyiphambela ngayo imo yomphefumlo wembongi intsingiselo kunye nomxholo	Umbongo 15					
	4	GH 4.3.1 Cazulula aze achaze intsingiselo yentsusa /yengcalo/yokunxulunyaniswa kwanerheshayo						
	2	GH 2.4.8 Chaza indlela umqolo kunye nokwakheka kwezitanga , imvango siphelo, isingqisho,kunye nokusebenzisa iziphumli, okuyiphambela ngayo intsingiselo						
			izibanjalo					
		GH2.1.2 Funda iteksi ngokukhawuleza engacoseleli ngokufunda ...intshayelelo, imihlathi, kunye nezivakalisi ezitshayelela imihlathi GH 2.1.3 Krwaqula iteksi xa efunda ekhangela iinkcukacha anokuzisebenzisela ukuzixhasa GH 2.1.5 Shwankathela izimvo eziphambili kwanezixhasayo ngokwamanqaku okanye ngokomhlathi.	Itekisi eshwankathelwayo iyahlaziywa			Isishwankathelo siyahlaziywa		
		GH 4.2.5 Sebenzisa izivakalisi ezigatyanye ngokufanelekileyo aze ache izivakalisi ezicacileyo neziphuhlileyo,ezimbaxa nezintsonkothileyo esebenzisa amatyala ,amabinzana kunye	Amatyala Ayahlaziywa -Unobangela neziphumo(cause and				Uvavanyo lwegrama kwizibanjalo, amatyala	

		nezihlanganisi ngokuchanekileyo.	effect) -imisebenzi yezihlanganisi zeendidi ngeendidi				nakwizihlomelo	
		GH 4.1.4 sebenzisa ulwazi lweengcambu, izimaphambili nezimamva ukubonisa umusebenzi wakunye nentsingiselo yoluhlu olubanzi lwamagama GH 4.1.1 Sebenzisa ulwazi lwakhe loluhlu olubanzi lweendlela zopelo GH 4.1.9 Sebenzisa uluhlu olubanzi lwezithethantonye , izichasi, amagama akhiwe kwingcambu enye kunye neganma elinye endaweni yebinzana GH 4.1.8 Ahlula phakathi kwamagama antsingiselo ninzi oomabizwafane, oomabizwahluke,	Hlaziya izimaphambili, Ingcambu Izimamva Nefuthe lazo kkwintsingiselo yamagama			Isichazi magama		

32							iPhepha 1	

33								

--	--	--	--	--	--	--	--	--

40								
----	--	--	--	--	--	--	--	--

41								

QAPHELA OKU KULANDELAYO: Ezi ndawo zinombala owohlukileyo zibonisa iformal tasks ezi kufuneka umfundi ezenzile ngonyaka oko kukuthi uCASS (sebenzisa ISAG yakho njengesikhokhelo sale misebenzi)

- **Ukudizayina/ukuyila iiPlani zesiFundo**

IShedyuli nganye yoMsebenzi elungiselelwe iBanga elithile kufuneka yahlulahlulwe ibe ziiyunithi eziza kufundiswa ezibizwa ngokuba ziiPlani/iziCwangciso zesiFundo. IiPlani/iziCwangciso zesiFundo azinakulinganiswa neephiriyodi ezikwithaymtheyibhile yesikolo. IPlani/isiCwangciso sesiFundo ngasinye kufuneka siqulathe uthotho oluhambelanayo lwemisebenzi efundwayo, efundiswayo nehlolwayo. IPlani/isiCwangciso sesiFundo sisongezelelo kumbandela ngamnye okwiShedyuli yoMsebenzi. Ikwabonisa neminye imibandela echanekileyo ekufuneka ithathelwe ingqalelo xa kufundiswa naxa kuhlolwa isabjekthi.

UMZEKELO WEPLANI/ISICWANGCISO SESIFUNDO

Umhla: _____ ukuya _____ iBanga: 11 ULwimi: IsiXhosa IsiFundo: ULwimi lwaseKhaya UMXHOLO (UMONGO): UPHUHLISO LWAMASEKO ONCEDO OLUNTU							
Unxulumaniso olunokwenzeka kunye nezinye izifundo: IJografi, iziFundo zezoRhwebo, iziFundo zezoKhenketho, izaKhono zoBomi							
UMONGO, IMIXHOLO KUNYE NEMISEBENZI							
Imisebenzi	Amaxesha	IziPhumo zokuFunda	ImiGangatho yokuHlola	INKQUBO			IMVELISO
				Imisebenzi yokufunda	Izixhobo ezixhasa ukufunda nokufundisa (ImiThombo kunye neetekisi) ezisetyenzisiweyo	Izicwangciso zokufunda nokufundisa	Yintoni evelisiweyo? (iitekisi kunye neempendulo kwimibuzo)

1	1	1	Bonisa iindlela ezahlukeyo zonxibelelwano ngomlomo esenzela iimeko ezahlukeyo zasekuhlaleni Thatha inxaxheba kwiingxoxo zeqela ngokuveza ezakhe izimvo neemvakalelo ukuphulaphula nokuhlonipha ezabanye.	- Ingxoxo eyintshayelelo eklasini: Yintoni amaseko oncedo? Ingaba uluntu lwethu lunawo amaseko oncedo ayimfuneko ukumelana neemfuno zethu? - Xoxa malunga nemibandela engamaseko oncedo ukuze kuvunyelwane malunga nezinto ezisilelayo.	litshekhilisti zokuhlola amaseko oncedo esixekweni, edolophini okanye ekuhlaleni	Ingxoxo yeklasini okanye yeqela Yenza uluhlu kwitheyibhile yamaseko oncedo ekufuneka abe khona kuluntu uze uphonononge umgangatho wawo.	
				UKUHLOLA			
				Imisebenzi, izixhobo kunye neendidi zohlolo	Izixhobo	IiMethodi (ngubani ohlola?)	
				Intatho-nxaxheba eklasini kunye neengxoxo zamaqela	Ukuqwalasela	Utitshala	
2	1	2 4	Bonisa ubuchule obahlukeyo bokufundela ukuqonda. Ukufunda ngokukhawuleza ukuchonga iimbono	INKQUBO			
				Imisebenzi yokufunda	Imithombo yokuncedisa ukufunda nokufundisa (ImiThombo kunye neetekisi) esetyenzisiweyo	Izicwangciso zokufunda nokufundisa	

			eziphambili. Ukusebenzisa isichazi-magama ngokufanelekileyo ukufumana intsingiselo.	- Bengabanye bafunda iitekisi ngokuthe cwaka ukuchonga imbono ephambili okanye umongo; ukuxoxa ngokufaneleka kwesihloko; ukufunda kwakhona bakrwele imigca ngaphantsi kwamagama anzima namatsha; bathelekise iimpendulo Umsebenzi wasekhaya: Phendula imibuzo esekwe kwisicatshulwa	Itekisi (inqaku lephephandaba)	Ukufunda ngokuthe cwaka Ukushwankathe la izimvo eziphambili okanye umongo wetekisi ngesivakalisi esinye nokuxoxa. Phanda amagama anzima namatsha eyedwa okanye ngababini.	
UKUHLOLA							
Imisebenzi, izixhobo kunye neendidi zohlolo				Izixhobo	IiMethodi (ngubani ohlodayo?)		
- Uchongo nokuchazwa ngokukuko kwezimvo eziphambili kunye nokufaneleka kwesihloko - Ukuqondwa kwamagama anzima namatsha				IMemorandum	Utitshala Ngokwakhe Ngababini		

3	1	2	Hluza intsingiselo	INKQUBO	
----------	----------	----------	--------------------	----------------	--

			yoluhlu olubanzi lweetekisi ezibhaliweyo, ezibonwayo eziviwayo neziviwa zibonwa	Imisebenzi yokufunda	Imithombo yokuncedisa ukufunda nokufundisa (ImiThombo kunye neetekisi) esetyenzisiweyo	Izicwangciso zokufunda nokufundisa	
			Ukuxoxa ngemibuzo baphucule iimpendulo xa kunemfuneko yoko.	Itekisi	Ingxoxo yaseklasini		
			UKUHLOLA				
			Imisebenzi, izixhobo kunye neendidi zohlolo	Izixhobo	IiMethodi (ngubani ohlodayo?)		
			Korekisha iimpendulo zabo	IMemorandum	Ngokwakhe		
4	2	4 3	- Sebenzisa izivakalisi ezakhiwe ngendlela eyiyo nenika intsingiselo nesebenzisekayo - Uyalinga ngefomathi nesimbo ngeenjongo zokuyila.	INKQUBO			Uvavanyo (olwakhayo)
			Imisebenzi yokufunda	Imithombo yokuncedisa ukufunda nokufundisa (ImiThombo kunye neetekisi) esetyenzisiweyo	Izicwangciso zokufunda nokufundisa		
			- Abafundi baphanda ngababini ngeentlobo ezahlukeneyo zezakhiwo zezivakalisi (ezilula nezimbaxa) nangokusetyenziswa imo ebonakalisa isenzo kwanesixando esokwenziwa. - Xoxa ngesimbo nefomathi yengaku lephepha-ndaba	Funda itekisi kunye nephepha lomsebenzi elisekwe kwitekisi	Sebenza ngababini		

				UKUHLOLA			
				Imisebenzi, izixhobo kunye neendidi zohlolo	Izixhobo	IiMethodi (ngubani ohlodayo?)	
				Korekisha iimpendulo zakhe okanye ezabanye	IMemorandum	Ngababini	

5	2	1 3	- Ukuthabatha inxaxheba kwiingxoxo zeqela ngokubonakalayo. - Cwangcisa inkqubo yokubhala yokubhala	INKQUBO			
				<i>Imisebenzi yokufunda</i>	Imithombo yokuncedisa ukufunda nokufundisa (ImiThombo kunye neetekisi) esetyenzisiweyo	Izicwangciso zokufunda nokufundisa	

			ngenjongo ethile, iqela ekujoliswe kulo nemeko. • Ukusetyenziswa kobuchule nobugcisa bokubhala obukwiqondo eliphezulu boyilo lokuqala. • Gqiba uze usebenzise ngokufanelekileyo isimbo esisiso, izimvo nefomathi yeetekisi. • Wenza uphando lokunikezela ngolwazi olubhaliweyo. • Uqulunqa izimvo ezihambelanayo. • Bonisa ukusetyenziswa kobuchule nobugcisa bokubhala kuyilo lokuqala.	• Amaqela axoxa iintlobo ezahlukileyo zetekisi, iifomathi nokunikezela ngolwazi (abafundi abakrelekrele banokunabisa nge-asayinmenti). • Yenza uphando ukuqokelela ulwazi. • Hlenga-hlengisa ulwazi ngokuhambelanayo. • Amaqela aqulunqa inkqubo enokulandeleka (kubandakanya iziphumo zophando namaphepha emibuzo asetyenziswayo) baze bagqibe ngendlela umsebenzi oya kwahlulwa ngayo. • IiAsayinmenti: ▪ Ingxelo elungiselelweyo ▪ Udliwanondlebe (imibuzo) ▪ Inqaku ▪ Ibrowutsha ▪ Ileta yaseburhulumenteni • Xoxa uyilo kuqala ekuqaleni ze banikezele ngolwazi eklasini, thabathela impendulo ingqalelo.	Amaqela afumana ikhrayithiriya ye-asayinmenti nganye neemfuno zonikezelo ngolwazi kwaneendlela zophando	Umsebenzi weqela (ilungu ngalinye leqela linokukhetha omnye wemisebenzi ebhalwayo)	<i>Imveliso yokugqibela (olushwankathelayo)</i> Ingxelo esemthethweni emalunga namaseko oncedo oluntu (umsebenzi obhaliweyo okhatshwa ngumsebenzi oza kwenziwa ngomlomo omalunga neziphumo ezifunyenweyo) Udliwanondlebe kunye nelungu lekhangsile malunga nezicwangciso zophuhliso loluntu. Bhala inqaku lephephandaba okanye lemagazini elisekwe kwizicwangciso. Umsebenzi onikezelwa eklasini ongusingadliwanondlebe obe luqhutywa kuqala. Ibrowutsha kunye
			UKUHLOLA				
			Imisebenzi, izixhobo kunye neendidi zohlolo	Izixhobo	IiMethodi (ngubani ohlodayo?)		

				- Isekwe kumsebenzi - Umsebenzi weqela: Tolika iimfuno zomsebenzi aze azisebenzise ngokuchanekileyo kwaye anikezele ngomsebenzi ocwangcise ngokulandelelanayo.	IiRubriki Izikali zomlinganiselo Itshekhilisti	Utitshala	nomsebenzi womlomo omalunga nophuhliso kunye namathuba kuluntu lwabo Ileta eya kwikhansile enika izindululo zeprojekthi yophando kuluntu.
6	1	3	- Camngca aze ahluze umsebenzi wakhe athabathele ingqalelo izimvo zabanye aze anikezele ngolwazi kuyilo lokugqibela. - Ulungisa itekisi yoyilo lokugqibela ngokuyifundisisa nokuyihlela. - Nikezela ngoyilo lokugqibela.	INKQUBO			Umsebenzi wokugqibela weqela
				Imisebenzi yokufunda	Imithombo yokuncedisa ukufunda nokufundisa (ImiThombo kunye neetekisi) esetyenzisiweyo	Izicwangciso zokufunda nokufundisa	
				- Iqela lixoxa ngempendulo lisebenzisa ikhrayithiriya enikiweyo ukwenza uhluzo nokuphucula apho kukho imfuneko kwenziwe uphuculo. - Nikezela ngoyilo lokugqibela.		Umsebenzi weqela	
				UKUHLOLA			
				Imisebenzi, izixhobo kunye neendidi zohlolo	Izixhobo	IiMethodi (ngubani ohlodayo?)	
				Umsebenzi weqela	IIRubriki Isikali zomlinganiselo Itshekhilisti	Utitshala	

Amathuba andisiweyo/ongezelelweyo: Abafundi abakrelekrele banokuwunona umsebenzi wabo obhaliweyo nowenziwa ngomlomo ngokusebenzisa iitekisi ezibonwayo, eziviwayo, eziviwayo-zibonwa nezosasazo olumbaxa.

Qwalasela ngocoselelo indlela obeka ngayo abantwana abanengxaki yezithintelo ekufundeni xa kubunjwa amaqela xa elungiselela umsebenzi wamaqela. Inkxaso ephuma kutitshala kunye

Namalungu idingeka kakhulu kwaba bafundi.

ACKNOWLEDGEMENT

The department of education curriculum section wishes to acknowledge the following people for their dedication and contribution in the development of this document.

District	Surname	First Name	Designation
Head Office	Mkhutshulwa	Nompumelelo	DCES (Indigenous Languages)
Butterworth	Mxunyelwa	Veliswa	SES(Isixhosa)
Cofimvaba	Njaba	Xoliswa	DCES(LANGUAGES)
Cradock	Nomandla	Nonkumbulelo	Educator(Isixhosa)
Dutywa	Nel	Khumsie	SES(Isixhosa)
East London	Ncoko	Thozama	SES(Isixhosa)
Fort Beaufort	Helesi	Tamsanga	DCES(LANGUAGES)
Graaff Reinet	Bilatyi	Nomthandazo	SES(Isixhosa)
Grahamstown	Mayalo	Mzwandile	DCES(LANGUAGES)
King Williamstown	Matota	Thembeke	SES(Isixhosa)
Lady Frere	Ranelo	Mluleki	DCES(LANGUAGES)
Libode	Siwundla	Koleka	DCES(LANGUAGES)
Lusikisiki	Somtsewu	Stompie	DCES(LANGUAGES)
Maluti	Sejosengoe	Ncedile	Educator (Isixhosa)
Mbizana	Nakin	Marumo	DCES(LANGUAGES)
Mt Fletcher	Lekana	Thapelo	DCES(LANGUAGES)
Mt Frere	Matshoba	Nokwanda	DCES(LANGUAGES)
Mthatha	Makalima	Boniwe	SES(Isixhosa)
Ngcobo	Qamata	Fundiswa	SES(Isixhosa)
Port Elizabeth	Mdangayi	Mathabo	SES(Isixhosa)
Queenstown	Mantyi	Zola	SES(Isixhosa)
Qumbu	Nduku	Nombulelo	SES(Isixhosa)
Sterkspruit	Bolosha	Nomandlovu	SES(Isixhosa)
Uitenhage	Gebeda	Linda	SES(Isixhosa)
Cradock	Leboea	Paulos	Educator(Sesotho)
Maluti	Lefefa	Lebohang	Educator (Sesotho)
Mt Fletcher	Lekana	Thaphelo	DCES(LANGUAGES)

